

# ACHIEVE 2019

## TRANSFER STUDENT SUCCESS CONFERENCE

### BREAKOUT SESSION 1:

MARCH 6, 2019 – 3:00 PM – 4:15 PM

<i>Session Number:</i>	030619-1-01
<b>Title:</b>	<b>“Welcome Aboard: Ensuring Success through Effective Student Onboarding”</b>
<b>Presenter(s):</b>	<b>Mark Reynolds</b> – Clinical Assistant Professor, RSN-BSN Program Coordinator (UAH) <b>Janiece Smith</b> – Academic Advisor (UAH)
<b>Brief Description:</b>	Our presentation will focus on transitioning from a standard face-to-face orientation program to an online orientation program through a learning management system. We will focus on the positive effects and outcomes of transfer students enrolled in online programs who benefited from a successful online orientation process.
<b>Topic Area(s):</b>	Transfer Shock, Orientation
<b>Building:</b>	ACATT = Alabama Center for Advanced Technology and Training Building
<b>Room Number:</b>	339 – 3 <sup>rd</sup> Floor
<b>Technology Needs:</b>	POWERPOINT – Computer, Projector, Screen, Wifi
<b>Session Facilitator:</b>	Annette Cederholm (SCC)

<i>Session Number:</i>	030619-1-02
<b>Title:</b>	<b>“Student Feedback Reports to Assist High School, College, and University Planning”</b>
<b>Presenter(s):</b>	<b>Charles Nash</b> – Senior Vice Chancellor for Academic and Student Affairs (UA System)
<b>Brief Description:</b>	This session will outline how one system of higher education instituted a high school and two-year college student performance feedback report program and how those reports are being utilized to assess student learning and performance. Highlights of the session will be a demonstration of the data collected for each report and a discussion of policy issues that resulted from this ongoing project.
<b>Topic Area(s):</b>	Institutional Partnerships, Retention, Completion, Summative Evaluation, Student Feedback
<b>Building:</b>	ACATT = Alabama Center for Advanced Technology and Training Building
<b>Room Number:</b>	340 – 3 <sup>rd</sup> Floor
<b>Technology Needs:</b>	???
<b>Session Facilitator:</b>	Charles Nash (UA System)

<i>Session Number:</i>	030619-1-03
<b>Title:</b>	<b>“Creating Institutional Partnerships and Pathways”</b>
<b>Presenter(s):</b>	<b>Shanta Varma</b> – Special Adviser to Chancellor (AUM)
<b>Brief Description:</b>	This presentation will illustrate how Auburn University at Montgomery (AUM) has created institutional partnerships and pathways with community colleges to provide diverse educational opportunities. Alliances between both AUM and other institutions keeps students on track, help with degree completion, and reduces time to graduate. These alliances helps both traditional and non-traditional undergraduate students' complete both their Associates and Bachelor's degree in an accelerated manner through on-campus and online program offerings. Presentation will also include the advantages and challenges encountered in establishing such pathways.
<b>Topic Area(s):</b>	Recruitment, Institutional Partnerships, Reverse Transfer, Articulation / Degree Audit, Retention, Completion, Financial Aid, Scholarships, Student Loans
<b>Building:</b>	ACATT = Alabama Center for Advanced Technology and Training Building
<b>Room Number:</b>	341 – 3 <sup>rd</sup> Floor
<b>Technology Needs:</b>	???
<b>Session Facilitator:</b>	Herbert Riedel (LBWCC)

<i>Session Number:</i>	030619-1-04
<b>Title:</b>	<b>“Helping Our Most Endangered Students: Retaining Students After Suspension”</b>
<b>Presenter(s):</b>	<b>O. Guy Posey</b> – University Academic Appeals Chairperson (AAMU)
<b>Brief Description:</b>	Universities struggle with the question of cutting ties with underperforming students. This study seeks to better understand characteristics of probationary and suspended students who applied for re-admittance to the university following temporary or indefinite academic suspension. We examine 92 student records between 2013 and 2017 academic years. The data includes academic history prior to and following suspension.
<b>Topic Area(s):</b>	Students, Probation, Suspension, Academic Advising, Appeal Process
<b>Building:</b>	ACATT = Alabama Center for Advanced Technology and Training Building
<b>Room Number:</b>	342 – 3 <sup>rd</sup> Floor
<b>Technology Needs:</b>	???
<b>Session Facilitator:</b>	Jacqueline Trimble (ASU)

Session Number:	030619-1-05
Title:	<b>"From the Ground Up: Taking Your Ideas from the Coffee Shop to the Campus"</b>
Presenter(s):	<b>Brittnay McMillian</b> – Associate Director for In-State and Transfer Recruitment (UA) <b>Wendy McMillian</b> – Registrar for the College of Arts & Sciences (UA)
Brief Description:	Have a great idea, but don't know how to get started? Know that it will take more than just you to make it happen, but don't know where to turn for help? Then this session is for you! This presentation will look at cross-campus collaboration for transfer student success at The University of Alabama. The presenters will discuss their journey from throwing around a couple of ideas at Starbucks to the implementation of new campus-wide transfer student initiatives.
Topic Area(s):	Recruitment, Institutional Partnerships, Retention, Completion
Building:	ACATT = Alabama Center for Advanced Technology and Training Building
Room Number:	343 – 3 <sup>rd</sup> Floor
Technology Needs:	POWERPOINT – Computer, Projector, Screen, Wifi
Session Facilitator:	Luoheng Han (UA)

Session Number:	030619-1-06
Title:	<b>"Fastest Way Forward → Go Back!"</b>
Presenter(s):	<b>Michael Walker-Jones</b> – Community & Policy Outreach Coordinator (ACHE) <b>Michael Falk</b> – Co-Founder, National College Transfer Center (Lifetime Learning)
Brief Description:	This session will provide an overview of Alabama's Reverse Transfer initiative and a demonstration of the National College Transfer Center's "60 FOR 60" Montgomery-region pilot – the first of its kind in the nation. Add your thoughts to how the Transfer Center can best partner with the business community to increase enrollment among the "some college/no degree" segment of the workforce and streamline transfer processing. Session leaders will also explore how two year and four institutions can keep track of student status; market the "reverse transfer" process; and streamline the record keeping for the student and guidance administration.
Topic Area(s):	Reverse Transfer Success, National College Transfer Center Montgomery Pilot, Increasing Enrollment Through Workforce-Targeted Marketing, Streamlining Registrar Transfer Processing
Building:	ACATT = Alabama Center for Advanced Technology and Training Building
Room Number:	344 – 3 <sup>rd</sup> Floor
Technology Needs:	POWERPOINT – Computer, Projector, Screen, Wifi
Session Facilitator:	Tim Edwards (UWA)

Session Number:	030619-1-07
Title:	<b>“Is Your Partnership L.I.T. (Leveraging Its Technology)? Effective Strategies for Mid-Sized Universities in Institutional Partnerships”</b>
Presenter(s):	<b>Rhonda Moore-Jackson</b> – Director, Distance Education & Extended Studies (AAMU) <b>Kris Reed</b> – Program Coordinator in the Office of Distance Education & Extended Studies (AAMU)
Brief Description:	Establishing institutional partnerships, such as 2+2 programs, is not a new concept. Steps to establish such partnerships abound, but maintenance and management of such partnerships are often characterized by the resources available to support them. Join this dynamic session to explore real-time strategies for leveraging your institution's existing technology to support efforts to effectively manage and maintain your institutional partnership.
Topic Area(s):	Transfer Shock, Orientation, Institutional Partnerships, Retention, Completion
Building:	ACATT = Alabama Center for Advanced Technology and Training Building
Room Number:	303 – 3 <sup>rd</sup> Floor
Technology Needs:	POWERPOINT – Computer, Projector, Screen, Wifi
Session Facilitator:	Charles Israel (AU)

Session Number:	030619-1-08
Title:	<b>“The Link Between General Education and the Work Force”</b>
Presenter(s):	<b>Edith Smith</b> – Executive Director, Academic & Student Affairs (ACCS Office) <b>Brad Fricks</b> – Director of Academic Affairs (ACCS Office)
Brief Description:	An inescapable reality is that society is based on work. As a result, education funding has been connected to programs that supply workers to “high demand” jobs in the region or state. Students are recruited for STEM majors or programs emphasizing technical skills where shortages are imminent such as nursing, programming or welding. With so much attention on technical skills, employers are beginning to observe a shortage of “soft skills” in their employees.....This presentation will outline the process undertaken to identify common “career-readiness” competencies in the general education curriculum. Additionally, the presentation will outline strategies that colleges could undertake to reinforce “career-readiness” competencies in the general education curriculum and co-curricular activities on their campuses.
Topic Area(s):	Career Choice, Career Pathways
Building:	ACATT = Alabama Center for Advanced Technology and Training Building
Room Number:	305 – 3 <sup>rd</sup> Floor
Technology Needs:	POWERPOINT – Computer, Projector, Screen, Wifi
Session Facilitator:	Brad Fricks (ACCS)

Session Number:	030619-1-09
Title:	<b>“Lessons learned in year one: What the undergraduate transfer student experience looks like in a NSF-supported mechanical and aerospace engineering program”</b>
Presenter(s):	<b>Karri Holley</b> – Professor (UA) <b>Kavan Hazeli</b> – Professor (UAH) <b>Gabe Xu</b> – Professor (UAH)
Brief Description:	This presentation introduces the MATRIX program and shares data that provides insight into the transfer student experience in year one. Specific learning objectives include understanding: 1. How to develop a support program for transfer students at the four-year institution 2. How unique student characteristics (age, income, etc) can influence the transfer experience, before and after transfer 3. How academic experiences in core classes can shape student trajectories.
Topic Area(s):	Recruitment, Transfer Shock, Orientation, Retention, Completion, Career Choice, Career Pathways
Building:	ACATT = Alabama Center for Advanced Technology and Training Building
Room Number:	THEATER – 1 <sup>st</sup> Floor
Technology Needs:	POWERPOINT – Computer, Projector, Screen, Wifi
Session Facilitator:	Bruce Crawford (LSCC)

Session Number:	030619-1-10
Title:	<b>“More than Classes and Credits: Collegiate 100 Mentoring and Leadership As Strategy for Student Success”</b>
Presenter(s):	<b>George Daniels</b> – Assistant dean of the College of Communication and Information Sciences (UA) <b>Eric Prewitt</b> – Veteran’s Resource Center Manager / Diversity Liason (Shelton State Community College)
Brief Description:	The 2018-2019 school year marks the third year for an unusual cross-institutional partnership involving the University of Alabama, Stillman College and Shelton State Community College. While the three Tuscaloosa institutions have had a transient program whereby students can take courses at the other two institutions as part of their regular course load, there have not been extracurricular institutional initiatives focused primarily on students of color. This session will detail the model that is unique in its involvement of three institutions in one local area. We will tell the story of transfer students from Alabama’s community colleges who have participated in the Collegiate 100. Plan to leave this session with a strategy for student success that also advancing the institution's diversity goals.
Topic Area(s):	Institutional Partnerships
Building:	ACATT = Alabama Center for Advanced Technology and Training Building
Room Number:	205 – 2 <sup>nd</sup> Floor
Technology Needs:	POWERPOINT – Computer, Projector, Screen, Wifi
Session Facilitator:	Lisa Williams (JSU)