PSY 201 - General Psychology  
Credit Hours:  3  
Professor:    Mrs. L. Carter  
Office Hours:  To be announced  
Office Phone: 726-7047  
Prerequisites: None  
Semester:     Spring 2005  

COURSE DESCRIPTION: A general survey of the field of psychology. The course includes an introduction to the scientific methods as they apply to the study of behavior and overview of activities of psychologists in scientific and applied setting. 


COURSE OBJECTIVES:  
1. To provide an overview of psychology as the scientific study of behavior.  
2. To identify a working knowledge of concepts and findings of contemporary areas of psychology.  
3. To explore the scientific and theoretical origins of contemporary psychology.  
4. To explore the biological, social, and psychological processes underlying behavior.  
5. To obtain an understanding of primary behavioral processes to include learning, motivation, and emotion.  
6. To establish a foundational knowledge of psychological processes underlying behavior.  
7. To identify abnormal behavior and the mechanisms of adjustment and to become acquainted with personality theories.  
8. To develop a foundation and an exposure to a survey course in psychology.  

METHODS OF APPROACH:  
1. Mini lectures  
2. Class discussions (highly relevant)  
3. Audio-visual aids where appropriate
PSY 201 - General Psychology

COURSE REQUIREMENTS:

1. Reading of text
2. Class attendance in accordance with University policy
3. Completion of exams on assigned dates
4. Required activities as specified by instructor: activities may include quizzes, reading, class participation, research activities, etc.

EVALUATION:

a. The final grade for the course will be determined in the following manner: Each requirement carries equal weight. One test grade, except test grade for the final, may be dropped.

<table>
<thead>
<tr>
<th>Test 1</th>
<th>Test 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 2</td>
<td></td>
</tr>
<tr>
<td>Test 3</td>
<td></td>
</tr>
<tr>
<td>Test 4</td>
<td></td>
</tr>
<tr>
<td>Test 5</td>
<td></td>
</tr>
</tbody>
</table>

Required activities as specified by instructors (activities may include quizzes, research activities, reading of journal articles, etc.)

b. Grading scale

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 59 & below = F

Absolutely NO EXTRA CREDIT work can be earned. There will be NO MAKE-UP EXAMS (one test grade will be dropped)(The final will not be dropped)

Please bring #2 pencils for tests.

Tentative Examination Dates:

<table>
<thead>
<tr>
<th>Test</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>1/26</td>
</tr>
<tr>
<td>Test 2</td>
<td>2/11</td>
</tr>
<tr>
<td>Test 3</td>
<td>2/28</td>
</tr>
<tr>
<td>Test 4</td>
<td>3/16</td>
</tr>
<tr>
<td>Test 5</td>
<td>4/11</td>
</tr>
<tr>
<td>Test 6</td>
<td>4/29</td>
</tr>
<tr>
<td>Final Exam</td>
<td>5/9</td>
</tr>
<tr>
<td></td>
<td>11-12</td>
</tr>
<tr>
<td></td>
<td>5/11</td>
</tr>
</tbody>
</table>
|              | 11-12 | (10 o’clock class)
|              | 11-12 | (11 o’clock class)
PSY 201 - General Psychology

Subject Area

Chapter 1  The Science of Psychology
Chapter 2  Biological Bases of Behavior
Chapter 3  Sensation and Perception
Chapter 4  States of Consciousness
Chapter 5  Learning
Chapter 6  Memory
Chapter 10  Life Span Development
Chapter 9  Motivation and Emotion
Chapter 11  Personality
Chapter 12  Stress and Health Psychology
Chapter 13  Psychological Disorders
Chapter 15  Social Psychology

Disability Statement: Alabama A&M University is committed to serving the needs of students with disabilities and recognizes its responsibility for creating an institutional climate in which the student with disabilities can thrive. If you have a documented disability for which you require special accommodations to promote your learning in this class, please contact the Office of Special Student Services to verify your eligibility and the options for accommodations related to your disability.

Commitment to Diversity: The School of Education is committed to providing teacher candidates appropriate and sufficient knowledge, abilities, and dispositions that will enable them to understand, accept, and embrace diversity and equity in the learning process.

Ethics Statement: Acts of dishonesty in any work constitute academic misconduct that could result in a failing grade for General Psychology (PSY 201). Academic dishonesty includes but is not limited to cheating, plagiarism, and fabrication of information.

Rationale/Relationship to Conceptual Framework: This course represents a performance-based approach designed to enable the student to become an educational service professional through the
development of proficiencies specific to knowledge, skills, and dispositions required by the national, regional, state, and institutional standards. Through a constructivist design, learning will be facilitated by collaboration that results in feedback that should result in continual reflection and self-assessment. Much significant learning will be achieved through integrated experiences and performances designed to contribute toward the preparation of the student and the development of a skilled, entry-level practitioner who can help all students in a diverse society learn.

Suggested Readings


