



GN 202

Ms. Christiane Schörnig/
Dr. Rasma Lazda
Fall 2003

MWF 9:00 - 9:50
B.B. Comer 259

to view without frame paste :
http://www.lazda.net/gn_202.html

Welcome to German 202!

German 202 is the fourth course in a four semester proficiency-based language sequence. This course, intended for intermediate students stresses the four language skills areas: speaking, writing, listening and reading. Students complete reading, writing and listening assignments at home, which then become the basis for student-to-student interaction, small group work and role-play in class. The main text for the course is **Kaleidoskop**. Along with this textbook we will be using two short German readers. Both the textbook and the readers address a variety of cultural topics dealing with life in German speaking countries.

- **TEXTS:**

Kaleidoskop 6th ed., by Moeller et al.. Boston, New York: Houghton Mifflin Company, 2002.
(textbook and workbook)

Two readers: *[Tödlicher Schnee](#)* and *[Müller in New York](#)* .

- **PARTICIPATION-PREPARATION**

Participation and preparation count as 30% of your grade and I assess points for participation on a regular basis. Research has shown that languages are learned most rapidly when students prepare and practice language on a day-to-day basis, rather than once a week before an exam. When you come to class, have your assignments prepared. I will give frequently "pop" quizzes and ask you to turn in homework and/or work produced in class as well. In class, you will often be asked to speak with a partner and/or in small groups. You will answer questions about things we read and view in class. During listening activities you may be asked to fill-in missing dialogue, listen for specific words or phrases, or get the gist of a text. I try to make the purpose of my activities explicit and we may spend some class time at the beginning of the semester discussing strategies for doing the tasks required by the activities.

Please note that simply attending class will not earn you participation -preparation credit. Participation means being INVOLVED in the classroom sessions. **You cannot earn participation - preparation credit if you do not attend class.**

The type of classroom environment fostered in this class is student-centered rather than teacher centered. This means that I do not typically stand in front of class giving you a prepared lecture. Instead, I come to class with a variety of prepared activities designed to give you the opportunity

to practice and build skills that will enable you to learn German. **The language in the classroom is GERMAN.** Please note that you may not earn preparation /participation credit for a class session even if you have prepared your assignment, did well on a pop-quiz, **but fail to speak German during class time.**

- **HOMEWORK**

You will have a variety of tasks to complete in this course. Assignments listed on the syllabus are to be prepared for the day they are listed. **I am not accepting late submissions of homework. All assignments have to be submitted on the day they are due and have to be handed in prior to class.** I prefer to keep track of your progress in class on a daily basis. Late submissions force me to go back to your records individually and are an unnecessary waste of time, especially if late submissions turn into a habit.

When pages are assigned from the Kaleidoskop Arbeitsbuch, you are to answer the specified exercise/s. Be prepared that I will check from time to time those assignments and mark the completed homework as preparation credit. When pages are assigned from the Kaleidoskop Textbuch, you are to answer all questions within those pages. (You must write out the answers to all questions. Write them in a notebook if you don't want to write in your book.)

You will probably spend one to two hours work outside of class for each class session. This includes preparing reading and listening assignments.

- **ATTENDANCE**

Regular attendance is essential. **THERE ARE NO MAKE-UPS** for missed quizzes and other assignments. As you cannot participate if you do not attend class, you also cannot gain any participation credit for a missed class session. On rare occasions when absence is unavoidable due to serious illness or family emergency, I will require proof of your reason of absence before we discuss any possibility of make-up work. Do not expect to pass this course if you miss class frequently.

Attendance Policy: if you miss more than 20 % of class time, you receive an automatic "F", regardless of the quality of your work. Because participation is so important in this course, your chances to receive a good grade decrease significantly the more you miss class. In short, attend class!

- **GRADING SYSTEM**

Participation/Preparation (daily points; <i>Lesegruppen</i> 25 pts; 4 <i>Tagebücher</i> 16 pts; 1 interview 10 pts)	30%
Chapter Tests	50%
Final	20%

- The **Grading Scale** used in this course is the standard +/- scale used by the University:

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 77-79	C 73-76	C- 70-72	D+ 67-69	D 63-66	D- 60-62

F 59 below

- **Extra Credit Possibility**

If you (with or without your Lesegruppe members) come up with an ambitious project you can earn UP TO TWO POINTS of extra credit for your effort and creativity that will count towards your participation/preparation points. You must tell me by the end of the twelfth week that you will do an extra credit project. Some creative projects in the past have included skits, video shots, children's books, screenplays, and illustrations to the readings (presented to the class in German). Have fun with it!

- **TESTS**

There will be 5 tests in German 202. These tests will deal with material covered in *Kaleidoskop*, and from the readings. Each test may vary slightly, but will most likely contain a listening/aural comprehension activity, a reading comprehension activity, structure (grammar) questions, and a vocabulary/writing section.

- **TAGEBUCH**

You will write 4 *Tagebuch* entries in this course.

Format: Type your *Tagebuch* (double spaced). Please write in the upper left corner of every *Tagebuch* your name and the date (auf Deutsch: 26. 9. 03, not 9/26/03) and indicate which *Tagebuch* entry it is. Write at least 80 words. Please count your words and mark the total of words.

From your total word count, I will deduct incomprehensible phrases. It is thus a good idea, to write a few words more, in case you have some incomprehensible phrases in your *Tagebuch*. For every *Tagebuch* entry, you may earn a total of 4 points:

1 point	correct format
1 point	you have at least 80 words (comprehensible)
1 point	subject and verb always agree
1 point	the verb is always in the correct position.

Check the syllabus for the topic and due date of every *Tagebuch* entry. **If you turn in your *Tagebuch* late, I will deduct one point for each day it is late.**

- **WORKING IN LESEGRUPPEN**

Early in the course, I will put each of you into a working group. Your main task in this group will be to prepare the group assignments for each section of the readers in sequence and then perform them for me for a grade. You will prepare the FRAGEN for each section at home. **Your written answers for each section are due on the day the syllabus lists "FRAGEN". You will not earn participation/preparation credit if you have not prepared your written answers.** The questions will help you to summarize and be familiar with the basic content of the reader. You will be given time in class to compare and rehearse your answers. When the group feels that every member is prepared I will evaluate the group's performance. If you miss class that day, you may not earn any credit for this section.

I will begin the evaluation process by verifying that each group member has written notes in German on the assigned questions. If you have not your answers ready in written form, you will not earn participation/preparation credit for that day. Then I will ask each student to perform (answer) one question. You may earn as a group up to 20 points (2 points per reading section). Note that you should be able to understand the question without the reading materials and give me an answer in German that you can understand and use with some accuracy (at least enough to be

understood). You need not respond with a complete sentence; simple replies are adequate if they answer the question.

The final five points will involve a more creative project: you will write and perform a short 4 to 8 minute skit ("Kurzszene") related to the stories (5 points). Your group may gain one point for each of the following: -quality of text, -correct grammar, -pronunciation, -length, and -overall presentation (memorization of text, acting, props etc.).

Groups must complete reading assignments according to the syllabus. Please note that ALL members of the group must demonstrate mastery on an exercise before I will approve its completion. The key to this aspect of 202 is COOPERATIVE LEARNING. The more group members support each another, the more you will benefit from these assignments.

Your responsibilities as a member of a *Lesegruppe*:

1. Complete the questions for each chapter of the reading **outside of class**. Answer the questions in two or three word strings; answers written out in full sentences and use of your reading materials during evaluation are not allowed.
2. Come to the group with as much preparation as possible. Be able to understand and respond to the questions IN GERMAN. When your groups meet, compare your answers and practice answering the questions in German with each other. **Class time does not allow groups to work on formulating answers to the questions, although groups may meet together outside of class to do so.**

Students who are repeatedly unprepared or absent, and therefore hold the other members of their group back, will be removed from the group and work with the instructor individually. This may look like an easier task, but remember, you will have no group support for checking and rehearsing your answers, and you will have to answer **all** the questions (during my office hours), instead of just one or two (in class). Students have the option of returning to their group later, if their group is willing to accept them back.

- **STUDENTS WITH DISABILITIES**

It is university policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact me in the beginning of the semester to discuss their individual needs for accommodations. It is standard university procedure that instructors require from students with learning disabilities a letter requesting accommodations in compliance with the [Office of Disability Services](#) (ODS). If you have a disability, I urge you to register with ODS. Instructors are **not** obligated to provide academic adjustments until they have received a RFA letter ("Request for Accommodations" letter). To request disability accommodations, please contact the Office of Disability Services at 348-4285. After initial arrangements are made with that office, contact your professor. This information refers to all courses at the university.

- **OFFICE HOURS / TUTORIAL SERVICE**

Tiani Schörmig / Jami in 232 B.B. Comer T 8:30-10:00 and by appointment. Please feel free to see or call me during my office hours (348-7649) or e-mail me: schoe008@bama.ua.edu.

Dr. Lazda: Office: 220 B.B. Comer MW 11:00 -12:00 and by appointment. Please feel free to see or call me during my office hours or [e-mail](#) me any time with your questions. If you have any questions, do not hesitate to ask me.

The German Program offers also a free tutorial service. Watch for flyers posted or ask me.

DAILY ASSIGNMENTS

(Kaleidoskop Textbuch=**TB**; Kaleidoskop Arbeitsbuch=**AB**; C; Tagebuch=**TG**; Schnee= *Tödlicher Schnee*;
Müller=*Müller in New York*; Language Resource Center =**LRC**)

Wörterbuch

Übersetzungshilfe

SEMESTERPLAN

WOCHE 1	HAUSAUFGABE
Mi, 20. August	Einführung
Fr, 22. August	TB 131-132; TB 315-318; AB 94-95;
WOCHE 2	
Mo, 25. August	TB 134-136 oben; TB 318 -321 D; Schnee, 5-13oben
Mi, 27. August	TB 321-323 F; AB 31-32; AB 96 D; Schnee, 5-13oben
Fr, 29. August	<u>im LRC</u> ; TB 324- 328 K; AB 96-97 E; Schnee, 5-13oben FRAGEN
WOCHE 3	
Mo, 1. September	KEIN UNTERRICHT Labor Day
Mi, 3. September	TB 328-331; AB 97 F;Schnee, 13-20
Fr, 5. September	Wiederholung; Test 1
WOCHE 4	
Mo, 8. September	TB 156-159;Schnee, 13-20
Mi, 10. September	TG 1 ; TB 332-334 Mitte;Schnee, 13-20 FRAGEN
Fr, 12. September	TB 160-162; 334-336; AB 99; Schnee, 21-30 oben
WOCHE 5	
Mo, 15. September	TB 337-338; Schnee, 21-30 oben
Mi, 17. September	TB 163-166; 338-339 (9); AB 100, B; Schnee, 21-30 oben FRAGEN
Fr, 19. September	TB 167-168; TB 339-340, AB 100 C; Schnee, 30-35 Mitte
WOCHE 6	
Mo, 22. September	TB 341-342; AB 101 D; Schnee, 30-35 Mitte
Mi, 24. September	TB 342-344; AB 101-102, Schnee, 30-35 Mitte FRAGEN
Fr, 26. September	Wiederholung; Test 2
WOCHE 7	
Mo, 29. September	TB 180-183 Mitte; Schnee, 35-41
Mi, 1. Oktober	TG 2 ; TB 346-349,5; AB 105; Schnee, 35-41
Fr, 3. Oktober	TB 349- 352; Schnee, 35-41 FRAGEN
WOCHE 8	
Mo, 6. Oktober	AB 106-107 (B, C);
Mi, 8. Oktober	TB 190-195; 353-355; AB 107; Müller 5-12
Fr, 10. Oktober	TB 355-356; AB 106-107; Müller 5-12
WOCHE 9	
Mo, 13. Oktober	TB 357-360; Müller 5-12 FRAGEN
Mi, 15. Oktober	AB 108-109; Müller 13-18
Fr, 17. Oktober	Wiederholung; Test 3
WOCHE 10	
Mo, 20. Oktober	TB 198-199; Müller 13-18;
Mi, 22. Oktober	TG 3 ; TB 200-202; TB 362-364; Müller 13-18 FRAGEN

Fr, 24. Oktober	TB 365-367; AB 111-112; Müller 20-26 Mitte
WOCHE 11	
Mo, 27. Oktober	TB 368-371; Müller 20-26 Mitte
Mi, 29. Oktober	TB 203-204; 372-374; AB 113-114 D; Müller 20-26 Mitte FRAGEN
Fr, 31. Oktober	TB 205-208; 374-378 oben; Müller 26-35 Mitte
WOCHE 12	
Mo, 3. November	TB 209-210 Mitte; Müller 26-35 Mitte
Mi, 5. November	AB 115-117; Müller 26-35 Mitte FRAGEN
Fr, 7. November	Wiederholung; Test 4
WOCHE 13	
Mo, 10. November	TB 218-221; Müller 35-43
Mi, 12. November	TG 4; TB 380-383 Mitte; AB 119; Müller 35-43
Fr, 14. November	TB 225-226; 384-389; AB 120-122; Kurzszene Idee; Müller 35-43 FRAGEN
WOCHE 14	
Mo, 17. November	TB 227-229; Kurzszene schreiben; heute: <i>Bandits</i> Teil 1;
Mi, 19. November	Kurzszene schreiben; <i>Bandits</i> Teil 2
Fr, 21. November	TB 390-398; Kurzszene schreiben; <i>Bandits</i> Teil 3
WOCHE 15	
Mo, 24. November	AB 123 (I) - 125; Kurzszene Text fertig
Mi, 26. November	Wiederholung; Test 5
Fr, 28. November	Thanksgiving Holiday;
WOCHE 16	
Mo, 1. Dezember	Kurzszene
Mi, 3. Dezember	Kurzszene
Fr, 5. Dezember	Wiederholung für Klausur
	ABSCHLUSSKLAUSUR
