

## HD101 -- Lifespan Human Development Spring 2004

	Section 001	Section 004	Section 005
Class time:	11:00-12:15	8:00-9:15	9:30-10:45
Bldg. & room:	Doster 104	Doster 205	Doster 302

**Instructor:** Victoria D. Peeples  
**Office:** 205 Child Development Center  
**Office Hours:** Wednesday 8:45-9:45 or by appointment  
**Phone:** 348-0471; 348-6158  
**E-mail:** [vpeeples@ches.ua.edu](mailto:vpeeples@ches.ua.edu)

**Required Text:** Kail, R.V. & Cavanaugh, J.C. (2004). Human Development: A Lifespan View (3<sup>rd</sup> Ed.). Wadsworth, Belmont, CA.

**Course website:** <http://www.ches.ua.edu/Classes/hd101001/>

### **Text website:**

book companion site:

[http://www.wadsworth.com/cgi-wadsworth/course\\_products\\_wp.pl?fid=M20b&product\\_isbn\\_issn=0534597513&discipline\\_number=24](http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=0534597513&discipline_number=24)

publisher's site: <http://psychology.wadsworth.com>

### **Course Description**

HD 101 is an introductory survey course of the basic principles of development across the life span. The developmental principles will be studied within the framework of growth and change in the basic domains of the physical, cognitive, and social self. Upon completion of the course, students should have a better understanding of general developmental principles and their own course of development.

### **Course Objectives**

- Demonstrate knowledge of major influences (biological, cognitive, social, moral and emotional) on individual development across the lifespan.
- Demonstrate knowledge of the reciprocal influence of individual and family development,
- Demonstrate knowledge of the diversity, adaptation, and continuity of individual within the contexts of the family, community, society, and culture.

### **Requirements**

- Attendance in class, participation in discussion and exercises
- Read all required references
- Four quizzes (one during the final period)
- Four assignments

**Note:** Students are expected to attend all scheduled classes, arrive on time, and stay the full 75 minutes. Please leave all pagers and cell phones outside of the classroom.

### **Readings and Topics**

1. Introduction & Prenatal Development, Infancy  
Study Chapter 1: The Study of Human Development  
Study Chapter 2: Biological Foundations  
Study Chapter 3: Tools for Exploring the World

#### **Quiz 1: Chapters 1-3**

2. Early Childhood, School-Age Children  
Study Chapter 4: The Emergence of Thought and Language  
Study Chapter 5: Entering the Social World  
Study Chapter 6: Off to School  
Study Chapter 7: Expanding Social Horizons

#### **Quiz 2: Chapters 4-7**

3. Adolescence & Young Adulthood  
Study Chapter 8: Rites of Passage to Young Adulthood  
Study Chapter 9: Moving into the Adult Social World  
Study Chapter 10: Becoming an Adult (Physical, Cognitive, Personality)  
Study Chapter 11: Being with Others: Relationships

#### **Quiz 3: Chapters 8-11**

4. Middle Age and Later Years  
Study Chapter 12: Work and Leisure  
Study Chapter 13: Making it in Midlife  
Study Chapter 14: The Personal Context of Later Life  
Study Chapter 15: Social Aspects of Later Life  
Study Chapter 16: Final Passage: Dying and Bereavement

#### **Quiz 4: Chapters 12-16**

**Section 001: Tuesday, May 4<sup>th</sup> 8-10:30 a.m.**  
**Section 004: Tuesday, May 4<sup>th</sup> 11:30-2:00 p.m.**  
**Section 005: Friday, May 7<sup>th</sup> 8-10:30 a.m.**

## Quizzes

Quizzes will be completed during regular class meetings and cover the listed topics. The one exception is the fourth quiz given during the final exam period. For this quiz, I reserve the right to include any material that proved to be a problem on earlier quizzes. Students will be informed which, if any, additional areas need review for quiz four.

Quizzes will be multiple choice in format, approximately 45 items, and computer graded. **Bring at least two, number 2 pencils and a picture id to your test session.**

Exact dates for quizzes are not set in advance (except for the final – see above). However, tentatively expect quizzes to fall every four weeks. You will be notified in class of exact dates of quizzes.

## Assignments

Submission of **four** completed assignments is required during the semester. From the list of 10 selections, students may choose any 4 web-site assignments. Students are required to submit assignments **by** the listed deadline. **Late submissions will not be accepted.** Please anticipate any potential deadline conflict and prepare accordingly – a good strategy is to submit early. Each submission is worth a maximum of 5 points for a total of 20 points for all 4 assignments. See Assignment Sheet for Web-Page Activities for selections.

**Instructions for submission: (points may be deducted for failure to follow these guides).**

1. Submissions are to be typed, double-spaced, and a 12 point font is to be used.
2. The title page should include:
  - Student name
  - Student id number
  - Class name and section number
  - Day and time class meets
  - Assignment number
3. All pages are to be **stapled** -- no paper clips or other fasteners.

### Assignment deadlines:

2 assignments to be submitted on Thursday, January 22<sup>nd</sup>, 2004

2 assignments to be submitted on Tuesday, February 24<sup>th</sup>, 2004

## Course Grades

Four quizzes will be worth 45 points each (180 points total) and four assignments will be worth 5 points each (20 points total) for a course total of 200 points. Course grades will be assigned as follows:

%		points
97-100	<b>A+</b>	194-200
94-96.99	<b>A</b>	188-193.99
90-93.99	<b>A-</b>	180-187.99
87-89.99	<b>B+</b>	174-179.99
84-86.99	<b>B</b>	168-173.99
80-83.99	<b>B-</b>	160-167.99
77-79.99	<b>C+</b>	154-159.99
74-76.99	<b>C</b>	148-153.99
70-73.99	<b>C-</b>	140-147.99

67-69.99	<b>D+</b>	134-139.99
64-66.99	<b>D</b>	128-133.99
60-63.99	<b>D-</b>	120-127.99
Below 60	<b>F</b>	119.99 and below

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There may be opportunities for extra credit through participation in research, attendance at instructor recommended lectures, and/or bonus items on tests. Extra credit is not expected to exceed 5 raw score points.

### **Make-up Policy**

Make up for missed examinations will be considered under extenuating circumstances on an individual basis. The instructor expects the student to notify her prior to test time (if at all possible) if a make up is to be considered. **Please contact me by email to arrange a makeup.** The make up is tentatively set for 6-8 p.m. on Wednesday, April 14th. Check the course website for the room and building site for the makeup and to verify the date and time.

### **Policy on Academic Misconduct**

All acts of dishonesty in any work, constitute academic misconduct. This includes, but is not necessarily limited to cheating, plagiarism, fabrication of information, misrepresentation, and abetting any of the above. Students are expected to follow the Alabama Academic Honor Code as is published in the Schedule of Classes and Information Guide for Fall 2003.

### **Special Accommodations**

The Department of Human Development and Family Studies makes reasonable accommodations for students with disabilities. Any student who may need special arrangements in order to meet the requirements of the course must present documentation of the disability to the Office of Disability Services. The office will prepare a letter for the student's instructors indicating accommodation that needs to be made. The student needs to supply the letter to the instructor as soon as possible so that necessary accommodation may be made. If you are registered with the Office of Disabilities Services, please see the instructor to discuss any course accommodations. If you have a disability but have not contacted the Office of Disabilities Services, please call 348-4285 or visit 220 Research Drive to register for services.

**Personal Information Sheet**  
**Spring 2004**  
**HD 101**  
Section number: \_\_\_\_\_

**Name:** \_\_\_\_\_

**Student ID number:** \_\_\_\_\_

**Tuscaloosa address:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Hometown:** \_\_\_\_\_

**E-mail address:** \_\_\_\_\_

**Major:** \_\_\_\_\_

**Minor:** \_\_\_\_\_

**Please list any Human Development, Psychology, and/or related course you have completed.**

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