

<b>Course Number / Section</b>	NEW 237, 001
<b>Semester</b>	Spring, 2004
<b>Title</b>	Cooperation and Conflict
<b>Days</b>	Tuesday & Thursday
<b>Time</b>	2:00 – 3:40
<b>Room</b>	109 Clark Hall
<b>Credits</b>	4
<b>Professor</b>	David L. Klemmack
<b>Office Hours</b>	8:30 – 11:30 Monday with appointment or by appointment
<b>Course Description</b>	This seminar explores cooperation and conflict in human societies — all that we do or fail to do in living together effectively. Students investigate and seek solutions for contemporary social problems.
<b>University Core Designation</b>	SS / SB
<b>Prerequisites</b>	None

Printable version available by downloading [Syllabus.pdf](#)

### ***Required Texts / Readings***

Dye, Thomas R., *Power and Society: An Introduction to the Social Sciences*. Wadsworth, Fairfield, 2002.

Four National Issues Forum files in pdf format available through WebCT

[Making Choices Together: The Power of Public Deliberation.](#)  
[Racial and Ethnic Tensions: What Should We Do?](#)  
[From Welfare to Work: Who Should We Help and How?](#)  
[By the People: America's Role in the World.](#)

### ***Course Goals***

Improve reflective thinking abilities

Develop ability to frame issues from a deliberative democracy perspective

Demonstrate understanding of the deliberative democracy approach to examining issues by employing it to consider:

- Cooperation and conflict in the context of poverty and income inequality
- Cooperation and conflict in the context of dual earner families

Improve leadership abilities

Demonstrate ability to integrate materials from the various social sciences into a meaningful position

### ***Grading Procedures for Tests and Assignments***

Class Participation	Up to 10 points for 23 classes	230 points
Chapter quizzes	14 quizzes of 10 points each	140 points
Midterm Exam		100 points
Deliberation	Four deliberations @ 25 points	100 points
Final Exam		130 points
	Total	700 points

Students who miss class for cause who wish to receive credit for attendance must write a paper detailing the comments they expected to make had they attended class. This paper will be shared with all class members.

Students who miss a deliberation for cause who wish to receive credit for participation must write a policy analysis paper that addresses the issues they expected to have arisen during the deliberation. This paper must include brief descriptions of the policy positions, clear statements concerning the “advantages” and “disadvantages” of each position, a discussion of the stake-holders for each position and their arguments for and against each position.

Since quizzes will be available from the beginning of the semester, no makeup of chapter quizzes will be allowed.

Students who miss the midterm exam for cause will have the final exam weighted so as to be worth 230 points rather than the normal 130 points.

Students who miss the final exam for cause will take the final exam at the regularly scheduled makeup period in the next semester.

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A+	97.5% or higher	C+	77.5% - 80.0%
A	92.5% - 97.5%	C	72.5% - 77.5%
A-	90.0% - 92.5%	C-	70.0% - 72.5%
			F < 60.0%
B+	87.5% - 90.0%	D+	67.5% - 70.0%
B	82.5% - 87.5%	D	62.5% - 67.5%
B-	80.0% - 82.5%	D-	60.0% - 62.5%

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### ***Attendance Policy***

## **Course Cancellation**

Only courses that are cancelled by official representatives, in person, by the chair's office are legitimately cancelled

## **Tentative Schedule of Classes**

### **January 8**

Overview of topics / issues to be discussed  
Ground rules for class

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### **January 13 Power, Society and Social Science**

Read Chapter 1 in Dye  
Read Making Choices Together: The Power of Public Deliberation  
Check WebCT for announcements / questions

Discussion: How would you define power?  
Short lecture: What is a wicked problem?  
Discussion: What is meant by the interdisciplinary study of social problems?  
Discussion: What is deliberation?

### **January 15 Power, Society and Social Science Continued**

Check WebCT for announcements / questions

Discussion: Why are issues involving ideology, racial/ethnic inequality, poverty, powerlessness, crime, violence, community life, and international conflict so vexing?  
Deliberation: Are we working too hard? What should the relationship between work and play be?

### **January 16 On-line quiz 1 must be completed by 5:00 pm today**

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### **January 20 Social Sciences and the Scientific Method**

Read Chapter 2 in Dye  
Check WebCT for announcements / questions

Discussion: What are some of the difficulties the social scientist has in applying the scientific method to the study of social problems?  
Short lecture: Ways of knowing

## **January 22 Social Sciences and the Scientific Method Continued**

Check WebCT for announcements / questions

Discussion: Normative v scientific: Is there a role for norms in science?

Short lecture Experimentation

Short lecture Measurement

## **January 23 On-line quiz 2 must be completed by 5:00 pm today**

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## **January 27 Power and Culture**

Read Chapter 3 in Dye

Check WebCT for announcements / questions

Discussion: What do we mean by symbols, beliefs, values, norms, sanctions, and artifacts?

Brief lecture: Weber's conception of power

Discussion: Functions of power in culture

## **January 29 Power and Culture Continued**

Check WebCT for announcements / questions

Discussion: Power and family relationships: Has there been a change in American culture?

Brief lecture: Power structures and conflict

## **January 30 On-line quiz 3 must be completed by 5:00 pm today**

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## **February 3 Power and Social Class**

Read Chapter 4 in Dye

Check WebCT for announcements / questions

Discussion: What are the bases used for stratification in contemporary American society?

Brief lecture: Dimensions of stratification systems

Brief lecture: Measurement issues in stratification

## **February 5 Power and Social Class Continued**

Check WebCT for announcements / questions

Discussion: What are the consequences of one's social class?

**February 6 On-line quiz 4 must be completed by 5:00 pm today**

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**February 10 Power and Personality**

Read Chapter 5 in Dye  
Check WebCT for announcements / questions

Discussion: Nature versus Nurture or Nature and Nurture

**February 12 Power and Personality Continued**

Check WebCT for announcements / questions

Brief lecture: Authoritarian Personality

Brief lecture: Compliance

Discussion: Which of the theories studied do you think provides the most cogent view of personality and the relationship between personality and power?

**February 13 On-line quiz 5 must be completed by 5:00 pm today**

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**February 17 Power and the Economic Order**

Read Chapter 6 in Dye  
Check WebCT for announcements / questions

**February 19 Power and the Economic Order Continued**

Check WebCT for announcements / questions

**February 20 On-line quiz 6 must be completed by 5:00 pm today**

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**February 24 Power and Government**

Read Chapter 7 in Dye  
Check WebCT for announcements / questions

**February 26 Power and Government Continued**

Check WebCT for announcements / questions

**February 27 On-line quiz 7 must be completed by 5:00 pm today**

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**March 2 Power and History**

Read Chapter 8 in Dye

Check WebCT for announcements / questions

**March 3 On-line quiz 8 must be completed by 5:00 pm today**

**March 4 Examination**

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**March 9 Power and Ideology**

Read Chapter 9 in Dye

Check WebCT for announcements / questions

**March 11 Power and Ideology Continued**

**March 12 On-line quiz 9 must be completed by 5:00 pm today**

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**March 16 Power, Race, and Gender**

Read Chapter 10 in Dye

Read Racial and Ethnic Tensions: What Should We Do?

Check WebCT for announcements / questions

Short lecture:

Discussion:

**March 18 Power, Race, and Gender Continued**

Check WebCT for announcements / questions

Deliberation Racial and Ethnic Tensions: What Should We Do?

**March 19 On-line quiz 10 must be completed by 5:00 pm today**

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**March 23 Poverty and Powerlessness**

Read Chapter 11 in Dye

Read From Welfare to Work: Who Should We Help and How?

Check WebCT for announcements / questions

**March 25 Poverty and Powerlessness Continued**

Check WebCT for announcements / questions

Deliberation: Welfare to Work: Who Should We Help and How?

**March 26 On-line quiz 11 must be completed by 5:00 pm today**

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**April 6 Power, Crime, and Violence**

Read Chapter 12 in Dye  
Check WebCT for announcements / questions

**April 8 Power, Crime, and Violence Continued**

Check WebCT for announcements / questions

**April 9 On-line quiz 12 must be completed by 5:00 pm today**

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**April 13 Power and Community**

Read Chapter 13 in Dye  
Check WebCT for announcements / questions

**April 15 Power and Community Continued**

Check WebCT for announcements / questions

**April 16 On-line quiz 13 must be completed by 5:00 pm today**

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**April 20 Power Among Nations**

Read Chapter 14 in Dye  
Read By the People: America's Role in the World.  
Check WebCT for announcements / questions

**April 22 Power Among Nations Continued**

Check WebCT for announcements / questions

Deliberation America's Role in the World

**April 23      On-line quiz 14 must be completed by 5:00 pm today**

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**April 27      Review**

**April 29      Review**

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**May 3            8:00 – 10:30  
                    Final Examination**

**Academic Misconduct:** All acts of dishonesty in any work constitute academic misconduct. This includes, but is not limited to: cheating, plagiarism, fabrication of information, misrepresentation, and abetting any of the above. The Academic Misconduct Disciplinary Policy will be followed in the event that academic misconduct occurs. Students should refer to the Student Affairs Handbook which can be obtained from the Student Life Office in Ferguson Center.

**Disability Access Statement:** To request disability accommodations, please contact the Office of Disability Services at 348-4285. After initial arrangements are made with that office, contact your professor.