Instructor: Dr. David Johnson
Course Time: T/Th 9:30-10:45, EB 135
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Office: Humanities Building 407E
Office hours: T/Th 2:00-3:00

Course Description
German 101 requires no previous German and concentrates on the four language skills (speaking, listening, reading, and writing) in a cultural context with a focus on spoken German. Since the textbook offers clear grammar explanations, we will not spend class time discussing the minutiae of German grammar. Instead, we will use class time to learn to pronounce German correctly, practice all forms of communication (speaking, listening, reading, and writing), learn about the cultures of German-speaking Europe, and discover ways to use German outside of the classroom.

Note on Syllabus
This syllabus functions as a contract between the professor and the student. If you decide to remain enrolled in the course after you have received and reviewed the syllabus, then you thereby signal your acceptance of course expectations and the policies of the professor, the Department of Foreign Languages and Literatures, and the University of Alabama at Birmingham. Likewise, I will abide by the terms herein.

Required Texts and Materials

Recommended Texts and Materials
Didonato, et al. Deutsch Na Klar! Compact Disks to Accompany Textbook (packaged with new copies of textbook; otherwise can be ordered from the bookstore. ISBN: 0072492384)
Didonato, et al. Deutsch Na Klar! CD-ROM
German-English Dictionary

Learning Outcomes
This course’s assignments and exams are designed to provide you with tools and strategies for communicating confidently and competently in German in a variety of contexts and to acquaint you with the everyday culture of German-speaking countries. This semester, you will
- learn to pronounce German accurately
- learn fundamental German grammatical structures and vocabulary in order to communicate in a variety of settings
- acquire reading strategies for different kinds of German texts
- develop listening comprehension abilities in German
- write on a variety of topics in basic German
- learn about aspects of life and culture in German-speaking areas of the world
- examine similarities and differences between languages and cultures
- present information in German about personal interests
- discover ways to use German outside of the classroom
- be prepared to succeed in GN 102 and in further German coursework
Course Expectations, Assignments, and Exams

Attendance, Daily Homework, and Participation (20 percent of final grade).

Attendance: Regular class attendance is essential for success in this class. Therefore, class attendance is mandatory. Any absence will affect students’ class participation and final grade. Each class will begin promptly at 9:30am. More than ten minutes late to class as well as leaving early will be considered absences. If under special circumstances, students need to miss classes, the following attendance policy will be applied: two percent from the FINAL grade is deducted for EACH absence above three. More than seven absences will result in an AUTOMATIC “F”.

Daily Homework: You will be expected to have read the assigned pages in the textbook before class. On most days, there will also be a short written assignment from the textbook. These reading and homework assignments, listed below on the syllabus, will enable you to come prepared for class and ready to participate. The instructor will correct the homework assignments and return them to you the next class period.

The textbook also contains short cultural lessons as well as literary texts. These lessons and texts will improve your reading abilities in German and help you learn more about aspects of life and culture in German-speaking Europe.

Participation: Your participation will be graded according to the following criteria:
- being well-prepared for each class
- making positive contributions to the class
- using new vocabulary regularly
- recycling vocabulary from previous chapters
- providing grammatically and phonetically correct answers
- volunteering to answer and ask questions
- maintaining a good and positive attitude
- always using German in the classroom

Workbook Assignments (10 percent of final grade)
For each chapter, you will complete all of the assignments in the Workbook to Accompany Deutsch: Na Klar! (Alles Klar?; Wörter im Kontext; Grammatik im Kontext; and Sprache im Kontext). These assignments will help you learn and practice German grammar and vocabulary within culturally thematic contexts. The workbook also contains reading assignments that will enable you to improve your reading comprehension of German.

On the day of each chapter exam, you will turn in the workbook assignments (you can either turn in the entire book or remove the pages).

PLEASE NOTE: The instructor will not correct the workbook assignments. Rather, after you have completed the activities, you should correct them yourself using the answer key at the back of the workbook. Please use another ink color to mark your mistakes. Only those activities that have been self-corrected in another ink color will be accepted. (If you have no mistakes, please write "0 mistakes" at the top of the page in another color). NOTE: It is in your best interest to take these workbook assignments seriously. Not doing so will affect not only your workbook grade, but also leave you unprepared for the exams.

Journal and Video Assignments (15 percent of final grade)

Journal: For each chapter, you will also complete a writing assignment (Journal). The topics for each journal are at the end of each chapter in the Workbook to Accompany Deutsch: Na Klar!. The first two journals must be a minimum of 40 words. All subsequent chapter writing assignments must be at least 60 words. These journals will help you practice grammatical structures and vocabulary. Let your imagination run with these journals; they are an opportunity to have fun with the language and use it in ways personally meaningful to you.

Video: The video assignments are the laboratory component for the course. This component serves as the fourth credit hour for the course (GN 101 is a 4 credit-hour class). The videos are available on the computers in the Foreign Language Media Services laboratory (HB 412). The videos are in the “Na Klar” folder found on the desktops of all the PC computers. Individual chapters are labeled “Na Klar + chapter number.”
For each chapter video assignment, you will write answers to the questions in the book on separate sheets of paper and turn these into the instructor on the appropriate dates.
These viewing and listening assignments will help you develop your German listening comprehension. They will also enable you to see native German speakers using German to discuss their daily lives.

NOTE: Please read the questions before viewing so that you can begin to train your ear to listen for the requested information. Listening comprehension is arguably the most difficult skill in foreign language acquisition and requires patience and persistence. Do not be frustrated when it is difficult at first. It will get better!

Six Written Exams (45 percent of final grade)
There will be six written chapter tests during the semester. These exams will evaluate your knowledge of German vocabulary and grammar as well as your listening, reading, and writing skills. The dates of the exams are listed on the syllabus.

Final Cumulative Oral Exam (10 percent of final grade)
A final cumulative oral exam, lasting approximately five to ten minutes, will allow you to demonstrate your ability to communicate in German using the grammar and vocabulary covered during the semester. During the exam, you will discuss in German your family, your childhood, and your hobbies. You will receive information during the course of the semester on how to prepare for the oral exam.

Grade Scale
A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 0-59

Exam, Late Work, and Classroom Policies
1. Exams are ONLY taken on dates and times indicated on syllabus. Once the exam has started, you will not be allowed to leave the room unless you have finished and turned the exam in to the instructor. The oral part of the exam will not be repeated for latecomers. If you miss an exam due to a medical situation, you need to appeal directly to the instructor no later than one day after having missed the exam in order to be considered eligible for a make-up test (appropriate medical documentation must be presented).
2. No credit will be given for homework turned in late. This includes daily homework assignments, workbook assignments, video assignments, and journals. This policy will be strictly enforced. Doing work late will not help you do well on exams.
3. There is to be no eating in the classroom.
4. Phones and pagers should be turned off while in class.
5. You will need to refrain from chewing gum because it interferes with their participation in classroom activities.

University of Alabama at Birmingham Academic Honor Code
The University of Alabama at Birmingham expects all members of its academic community to function according to the highest ethical and professional standards. Students, faculty, and the administration of the institution must be involved to ensure this quality of academic conduct. Academic misconduct undermines the purpose of education. Such behavior is a serious violation of the trust that must exist among faculty and students for a university to nurture intellectual growth and development.
All UAB students are expected to be familiar with the UAB Academic Honor Code as well as any honor codes that are specific to their schools or disciplines. The code represents a commitment to integrity in the academic community and a respect for an individual’s educational endeavors. You can read the entire UAB Academic Honor Code on pages 42 and 43 in the UAB Undergraduate Catalog. You can also access the catalog and academic code at http://www.catalog.uab.edu/UAB-Catalog2004-2006/progress_toward_degree.pdf

Note on Foreign Language Learning
Learning a foreign language can be a rewarding challenge. There are frustrations, but there are also fascinating discoveries that make learning a foreign language worthwhile. As you learn German, remember that it is a language that you can master and that you can use in ways meaningful to you.
Look at the various assignments as opportunities to learn and also to be creative and have fun with the language. Your patience and persistence will pay off.

**Video Assignments**
Kapitel 2 (due February 8): P. 73-74 A, B
Kapitel 3 (due February 22): P. 103 A
Kapitel 4 (due March 8): P. 136-137 A, B
Kapitel 5 (due March 24): P. 166 A, B, C, D
Kapitel 6 and Kapitel 7 (due April 21): P. 198-99 A, B, C; P. 227 A, B, C, D

**Semester Schedule**

<table>
<thead>
<tr>
<th>Key:</th>
<th>HA: Hausaufgabe (homework)</th>
<th>Dienstag: Tuesday</th>
<th>Donnerstag: Thursday</th>
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</thead>
<tbody>
<tr>
<td>Schreiben = write</td>
<td>S = Seite (page)</td>
<td>AK = Aktivität (activity)</td>
<td>Ü = Übung (exercise)</td>
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January 4  
Introduction; das Alphabet; die Zahlen  

January 6  
**Einführung;** pronunciation  
HA für Dienstag: read pages 17-18; 20-21; 22-27. Schreiben: S. 24-25 „Steckbriefe 1, 2, 3“

January 11  
**Einführung/Kapitel 1:** Alles Klar? „Persönliche Angaben“  
HA für Donnerstag: Lesen Sie Seiten 27-31; 33-36. Schreiben: S. 34 Ü2

January 13  
Thema 2; Nouns, Gender, and Definite Articles; Personal Pronouns  
HA für Dienstag: S. 32-33; 37-44. Schreiben: S. 39 Ü7

January 18  
Eigenschaften; Verbs; sein; Word Order; Asking Questions  
HA für Donnerstag: S. 45-47 (Lesen); 48-49.

January 20  
Sprache im Kontext; Review  
HA für Dienstag: study for the exam; Lesen Sie S. 50-53

January 25  
**1. Prüfung** (Einführung und Kapitel 1); **Kapitel 2:** Wie ich wohne. Alles Klar?; Auf Wohnungssuche  
Workbook, Video and Journal due  
HA für Donnerstag: S. 56-58; 62-69. Schreiben: S. 65 Ü2

January 27  
Auf Möbelsuche; Plurals of Nouns; Nominative und Accusative Case; the indefinite article; haben  

February 1  
gern; negation; stem-changing verbs; demonstrative pronouns  
HA für Donnerstag: S. 74-77 (Lesen); 78-79.

February 3  
Sprache im Kontext; review  
HA für Dienstag: Für die Prüfung lernen; Lesen Sie S. 80-83
February 8  
2. Prüfung (Kapitel 2); Kapitel 3: Ein Familienstammbaum  
Workbook, Video and Journal due  
HA für Donnerstag: S. 86-91; 91-95. Schreiben: S. 94 Ü2

February 10  
Possessive Adjectives; Der Kalender; Feste und Feiertage  
HA für Dienstag: S. 95-102. Schreiben: S. 96 Ü5, S. 100 Ü10

February 15  
Personal Pronouns in the Accusative; Prepositions with the Accusative; werden, wissen and kennen  
HA für Donnerstag: 103-105 (Lesen); 105-107

February 17  
Review; Sprache im Kontext  
HA für Dienstag: Für die Prüfung lernen; S. 110-116 lesen

February 22  
3. Prüfung (Kapitel 3); Kapitel 4: Mein Tag. Alles Klar?; Die Uhrzeit  
Workbook, Video and Journal due  
HA für Donnerstag: S. 116-119; 123-129. Schreiben: S. 126 Ü3

February 24  
Separable Prefix Verbs; der Wochenplan, Time Expressions; Modal Verbs  

March 1  
Modal Verbs; Kino, Musik und Theater; the Imperativ  
HA für Donnerstag: S. 137-139; 140-141

March 3  
Review; Sprache im Kontext  
HA für Dienstag: Für die Prüfung lernen; S. 142-146 lesen

March 8  
4. Prüfung (Kapitel 4); Kapitel 5: Einkaufen. Alles Klar? Kleidungsstücke  
Workbook, Video and Journal due  
HA für Donnerstag: S. 147-149; 155-158. Schreiben: S. 147 AK5; S. 157 Ü1

March 10  
Beim Einkaufen im Kaufhaus; der Dativ  
HA für Dienstag: S. 159-164. Schreiben: S. 164 Ü8

March 15  
der Dativ; Dative prepositions;  
HA für Donnerstag: S. 150-155; S. 164-166. Schreiben: S. 166 Ü12

March 17  
Lebensmittel; interrogative pronouns; der-Words  
HA für Dienstag: S. 167-169 lesen

March 22  
Sprache im Kontext; Review  
HA für Donnerstag: Für die Prüfung lernen; S. 170-173 lesen

March 24  
5. Prüfung (Kapitel 5)  
Workbook, Video and Journal due

March 29, 31  
Frühlingsferien. Viel Spass!  
HA für Dienstag, den 5. April: S. 174-186; 206-216 lesen; S. 182 AK 4, S. 184 AK 8, S. 210 AK 1 und S. 214 AK 7
April 5  **Kapitel 6 und Kapitel 7**: Die Speisekarte, bitte; Im Restaurant; Freizeit und Sport; Hobbys und andere Vergnügungen; Jahreszeiten; das Wetter  
HA für Donnerstag: S. 186-193 und S. 217-218 lesen; S. 188 Ü1 und Ü2 (three sentences for each); S. 218 Ü1

April 7  Two-Way Prepositions; Describing Location; Describing Placement; Coordinating Conjunctions  
HA für Dienstag: S. 193-198 und S. 218-224 lesen; S. 195-96 Ü11 und S. 221 Ü5

April 12  Expressing Time with Prepositions; Expressing Events in the Past; Present Perfect Tense  
HA für Donnerstag: S. 218-224 wiederlesen; S. 225 Ü8

April 14  Present Perfect Tense  
Hausaufgabe für Dienstag: S. 200 *Kaffeehäuser* und S. 229 *Vergnügungen* lesen; S. 229 AK 1 schreiben

April 19  Sprache im Kontext; Review  
HA: Für die Prüfung lernen

April 21  **6. Prüfung** (Kapitel 6 und 7)  
**Final Oral Exams**  
*Workbooks, Videos, and Journals due (Kapitel 6 und 7)*

**Tuesday, May 3**  
8am to 10:30am  
**Final Oral Exams**