

**UAH College of Liberal Arts**  
**Department of Foreign Languages and Literatures**  
**FL 102**  
**Communicating in a Second Language and Culture:**  
**Introductory Foreign Language II**

Professors: Abernethy, Buksa, Goebel, Gyasi, Maier, Meister, Nielsen, and part-time faculty as needed

Office: Morton Hall

Office hours: To be determined and announced by individual instructor(s)

Telephone: (256) 890-6300

E-mail address: To be provided by individual instructor(s)

Class schedule: To be announced

Class location: To be announced

Language laboratory: Morton Hall 300

Textbook(s): To be determined by instructor(s) and/or faculty coordinator

**Catalog Description:** This is the second course in the introductory foreign language sequence. Students will actively practice and be tested on all four language skills—listening, speaking (including correct pronunciation of the foreign language), reading, and writing—within culturally authentic contexts. Students will continue the process of learning to communicate and function in a second language and culture. Class is conducted in the target language. 5 credit hours.

**Prerequisite:** FL 101 (or the equivalent or placement by examination)

**Course Objectives:** 1) to further develop communicative proficiency in a second language, and 2) to learn more about the culture(s) where the foreign language is used

**Instructional Methodology:** A variety of instructional methods (including discussion, oral and written exercises, pair and group activities, audiovisual materials, reading and listening comprehension assignments and exercises, Internet exercises and activities, and writing simple compositions) will promote the acquisition of basic communicative and cultural competence in a second language and culture. Language laboratory is required.

**Topics covered include the following:** daily conversation and activities, education, family and home, food, hobbies and sports, clothing, nature, personal relationships and information, travel, current affairs, communications, technology, business, health, and weather.

**Language structures include the following:** alphabet and sounds of target language, nouns and articles, numbers, days of the week and dates, telling time, adjectives (possessive, descriptive, demonstrative), interrogative words and questions, verbs and verb tenses (regular and irregular), weather and seasons of the year, pronouns (subject and object), prepositions, adverbs, indefinite and negative expressions, comparison.

**Grading System:**

A = 90-100

B = 80-89

C = 70-79

D = 60-69

**Grades are based on the following:**

I. Class participation and attendance	20%
II. Homework	10%
III. Tests (3)	30%
IV. Final exam (written and oral)	30%
V. Language laboratory assignments	10%

**Schedule:** Class will meet four times per week for 55 minutes per session. During a normal semester there will be a total of fifty-four class sessions, not including the final exam.

**Class meetings**

1	Orientation and Review
2-8	Home (related language and communicative structures)
9-15	Daily Life and Personal Relationships (related language and communicative structures)
16	Test
17-23	Travel (related language and communicative structures)
24-30	Travel (related language and communicative structures)
31	Test
32-38	Environment (related language and communicative structures)
39-45	Communications and Technology (related language and communicative structures)
46	Test
47-53	Business (related language and communicative structures)
54	Review