History 102, Western Civilization, Part II
Spring 2004
Section 01: MWF 8:00-8:55am

Professor: Dr. Molly W. Johnson
Office: 415 Roberts Hall
Office Phone: 824-2566
Email: johnsomw@email.uah.edu (note: no “n” in johnson)
Office Hours: MWF 10:10-11:15, MW 12:30-2:00, and T/R afternoons by appointment

Note on Syllabus:
If you decide to remain enrolled in this course after you have received and reviewed the syllabus, then you thereby signal your acceptance of course expectations and instructor policies.

Course Description: Major Western Civilizations since 1560.

Required Texts:
Thomas Noble and others Western Civilization: The Continuing Experiment, 3rd edition
Voltaire, Candide, or Optimism, originally published in 1758
Chinua Achebe, Things Fall Apart, originally published in 1959
Primo Levi, Survival in Auschwitz, originally published 1946

Course Objectives:
-- to gain a familiarity with events, themes, figures, and ideas in the history of Europe from the Reformation through the Cold War, particularly the increasing secularization of society and politics, the development of strong nation-states, the emergence of political ideologies, the ramifications of industrialization and the formation of class society, the impact of modern warfare, and the relationship of Europe to the world.
-- to consider what combination of political, economic, geographic, scientific, religious, social, and cultural factors have driven change over time.
-- to examine how gender, class, religion, race, ethnicity, and citizenship have shaped how individuals have experienced the events of European history since the Reformation.
-- to become acquainted with how historians use novels and memoirs to understand history.
-- to develop critical thinking skills.
-- to enhance research, writing, and discussion skills.

Course Grade:
Your grade will be based on a standard grading scale (90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, 59% and below = No Credit (NC). The course will be divided as follows:

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<thead>
<tr>
<th>Component</th>
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<tr>
<td>First Hour Exam</td>
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<tr>
<td>Second Hour Exam</td>
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<td>Research Paper</td>
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<tr>
<td>Quizzes/Participation</td>
<td>10%</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
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Description of Assignments:

1) **Exams** (February 13 – 200 points, March 15 – 200 points, Final – 300 points):
   The exams will require you to synthesize material from the assigned readings, from lectures, and from in-class discussion. The first two exams will be 55-minute in-class tests. 50% of the points for these exams will come from of a mixture of term identification questions (fill-in-the-blank or short descriptive paragraph), image identification, and short answer questions (three to four sentences) on class themes and the assigned novels and memoir. The other 50% of the exam points will come from an essay question. Essays will be evaluated based on statement of thesis (main idea), depth of analysis, and incorporation of correct and insightful supporting evidence.

   The first hour exam will cover material from the first section of the course, and the second hour exam will cover material from the second section of the course. The 2 ½-hour final exam will follow the same format as the first two exams, with the addition of a comprehensive essay question that requires you to reflect on the themes of the entire semester. (Final = 100 points Term Identification, Short Answer, Memoir Questions, 100 points Essay Question for Part III, 100 points Comprehensive Essay)

2) **Research Paper** (Final Paper Due April 9 – 200 points)
   **A) DESCRIPTION:**
   - **TOPIC:** a question, theme, event, or person important in the history of Europe from the Reformation through the Cold War.
   - **LENGTH:** 5 pages (typed, double-spaced, one-inch margins, 12 point font)
   - **SOURCES:** at least four scholarly sources (academic books or articles from academic journals) from the UAH library. Encyclopedias, textbooks, and “popular” summaries (like Time-Life books) are not acceptable sources. Note on internet sources: you may use at most ONE internet source. If you find an appropriate internet source that you would like to use, you must seek my approval beforehand, in order to ascertain if it is of sufficient scholarly quality.
   - **CITATIONS:** You must provide proper citations, or references to your sources. You may use the following forms of citation: MLA, APA, or Chicago. For online guidelines to these different forms of citations, see http://www.uah.edu/library/turnitin/studentsourcecite.htm. You can also consult Diana Hacker, *A Writer’s Reference*, Fifth Edition, New York: Bedford. St. Martin’s, 2003.
   - **BIBLIOGRAPHY** – in MLA, APA, or Chicago form.

   **B) STAGES:**
   1) Statement of Topic, Brief Proposal, and Bibliography – Due Monday, January 26
      -- failure to comply = 20 point deduction from final paper grade
   2) Notecards, Thesis, and Outline – Due Monday, March 1
      --failure to comply = 30 point deduction from final paper grade
   3) Final Research Paper – Due Friday, April 9

   **NOTE:** If you fail to turn in the topic description and bibliography, the outline, and the notecards, you will receive a ZERO for the entire research paper project.
You will receive handouts on choosing a topic, taking notes, doing citations, and devising a thesis and outline. You will also receive a handout on “Key Components of an Effective Research Paper.”

If students wish to write a complete and polished rough draft of their research paper and submit it to me by Monday, March 29, I will provide them with detailed feedback on how to improve the final paper.

Criteria for Research Paper Evaluation:
Your research papers will be evaluated based on a statement of thesis, adequate supporting evidence to prove your thesis and main points, solid organizational structure (including cohesive paragraphs with clear topic sentences), correct grammar and spelling, clear writing style, and proper citations. Please note: it is only possible for you to express your ideas with clarity if your paper adheres to standard rules of grammar, features a clear and professional style, and does not contain spelling errors. Therefore, these elements of your paper will be taken into consideration in the determination of your final paper grade.

3) Quizzes/Participation (100 points):
   Quizzes: You will have five quizzes over the semester. Three of the quizzes will be on the outside readings (Voltaire, Achebe, Levi), and two will be based on textbook reading and lectures. The dates for the quizzes on outside readings are indicated in the course schedule below; the dates for the remaining two quizzes will be announced in advance of the quizzes.
   Participation: You are expected to participate in class discussions. Please note: attendance is NOT participation. Forms of participation include engaging in large class discussions, participating in small group discussions, asking the professor questions, and listening to the professor and fellow students attentively. Students who regularly sleep in class or who speak with one another while the professor or a fellow student is speaking will not receive high participation points.

4) Enrichment Opportunities
   On February 17, two survivors of the Holocaust will be speaking at 7:00pm at the downtown Huntsville library. On March 10, Dr. Christopher F. Amer, an underwater archaeologist, will be speaking in Chan Auditorium at 7:30p.m. Students who attend one or both of these presentations and write short reflections (one to two paragraphs) on what they learned can receive up to 5 bonus points towards the final grade for each presentation.

Key Dates:
Research Topic Due: Monday, January 26, 2004
First Hour Exam: Friday, February 13
Research Outline and Notes Due: Monday, March 1
Second Hour Exam: Monday, March 15
Research Paper Due: Friday, April 9
Final Exam:
   Section 01: Wed. May 5, 8-10:30
   Section 02: Friday, April 30, 8-10:30
Using Web-CT:
I will be using Web-CT to support History 102. You can find copies of the course syllabus as well as all handouts and exams on Web-CT. In addition, I will post all Powerpoint presentations to Web-CT for your benefit. I will also post any important class announcements to Web-CT, and I will also make use of the Web-CT gradebook.

If you miss class, please consult Web-CT to see what you missed before contacting me. I am happy to clarify matters that you might have missed, but you should first consult Web-CT. Also, if you have questions about the class, you should send them to my UAH email address, not to my Web-CT account, as I will check my UAH email account much more frequently.

To Log In, go to [http://classweb.uah.edu](http://classweb.uah.edu), and click on the “Login to WebCT” link. Your Web-CT ID is the first part of your UAH email address, the part before the @ symbol. Your initial password is the last 4 digits of your social security number.

Course Policies:

**Attendance:** Students are expected to attend class, and I will take attendance at the beginning of each class period by circulating a sign-in sheet. More than four absences over the course of the semester will result in a loss of 5% from the final course grade for each absence. In other words, if you miss class 5 times, you lose 5%, if you miss class 6 times, you lose 10%, etc. Please note: class participation is part of your grade, and if you are not present in class, you cannot receive participation points. If you have perfect attendance, you will receive 1% extra towards for your final course grade.

**Tardiness:** It is your responsibility, if you are tardy, to see me after class and ensure that you signed the sign-in sheet. Excessive tardiness will result in a mark of absent for each day.

**Late Work:** For every day that your Research Proposal, Research Outline/Notes, and Research Paper are late, you will lose ten points off your final paper grade.

**Make-Up Work:** You MUST be present in class for the first and second hour exams. Make-up exams will only be allowed under extraordinary circumstances. There is no make-up final exam.

**Tape Recorders:** No tape recorders are permitted without special permission.

**Contacting Instructor:** It is easiest to reach me via email or office phone. During the week, I will always respond to email and telephone messages within 24 hours. You should not, however, expect immediate responses. In other words, if you send me an email at midnight with a question about an assignment due the next morning in class, you cannot expect a response before class. Likewise, do not expect immediate responses if you email me right before class, including right before exams. On weekends, I will respond to emails when possible, but I sometimes leave town. Therefore, if you send an email between 5pm Friday evening and 8am Monday morning, do not expect a response until sometime on Monday.

**Students with Disabilities:** If you have any disabilities that require special accommodations, please see me during the first week of the semester and bring appropriate documentation with you.
Academic Honesty

Your research paper must adhere to standards of academic honesty. Under no circumstances will any form of plagiarism be tolerated. In other words, the work you submit must be your own work, not the work of a friend, published scholar, website creator, or internet paper mill. Furthermore, you must provide proper citations in your paper for every idea or example you use that comes from another scholar’s work. You must cite not only direct quotations, but also information that you paraphrase (i.e. write in your own words, rather than quoting directly) that comes from a scholar’s published work. A handout on citations and plagiarism will be distributed early in the semester.

Penalties for plagiarism: If you are caught plagiarizing, you will automatically receive a ZERO for the research paper. Depending on the degree of the plagiarism, you might also fail the course. All incidents of plagiarism will be submitted to the Student Affairs office.

Turnitin.com

In order to discourage plagiarism, UAH is now using a service called Turnitin.com. You will be required to submit your research papers to turnitin.com, in addition to submitting a hard copy to me. The hard copy and the electronic copy MUST be the same paper. If you do not turn your paper in to turnitin.com or if your hard copy and electronic submission are not the same paper, you will receive an automatic ZERO for the assignment. If you are not willing to participate in the turnitin program, therefore, you are advised to drop the class. Both the library and the UAH Writing Center will help you learn how to submit papers to turnitin.com

Section 01: MWF 8:00-8:55
Course ID number: 1113604
Course name: History 10201
Password: johnson10201

Section 02: MWF 9:10-10:05
Course ID number: 1113605
Course name: History 10202
Password: johnson10202

After you submit your paper to turnitin.com, you are advised to write down the digital receipt number to prove that you submitted your paper

University Statement on Turnitin.com

UAH is committed to the fundamental values of preserving academic honesty as defined in the Student Handbook (7.III.A). The instructor reserves the right to utilize electronic means to help prevent plagiarism. Students agree that by taking this course all assignments are subject to submission for textual similarity review to Turnitin.com. Assignments submitted to Turnitin.com will be included as source documents in Turnitin.com's restricted access database solely for the purpose of detecting plagiarism in such documents. The terms that apply to the University's use of the Turnitin.com service, as well as additional information about the company, are described at www.uah.edu/library/turnitin.
Course Schedule:

The instructor reserves the right to make slight changes in reading assignments. All assignments given below in parentheses come from the Noble textbook.

Part I: Religious Warfare, State-Building, Enlightenment, and Revolution (1550-1815)

Week One:  
Mon., 1/12 Introduction to Course  
Wed., 1/14 Historical Background (skim Chapters 13 & 14)  
Fri., 1/16 Religious Wars (Chapter 15)

Week Two:  
Mon. – No Class  
Wed., 1/21 Religious Wars, continued (Chapter 15 continued)  
Fri., 1/23 Louis XIV and State-Building in France (pp. 539-548)

Week Three:  
Mon., 1/26 State-Building in England, Germany, Russia, Austria (pp. 548-569)  
**Research Topics, Proposals, and Bibliographies Due**  
Wed., 1/28 Scientific Revolution (pp. 573-590)  
Fri., 1/30 Scientific Revolution, continued (pp. 590-599)

Week Four:  
Mon, 2/2 Enlightenment (pp. 603-616)  
Wed., 2/4 Discussion of Voltaire’s Candide  
**Quiz on Candide at Start of Class**  
Fri., 2/6 Enlightenment and Politics (pp. 617-637)

Week Five:  
Mon., 2/9 French Revolution (pp. 643-661)  
Wed., 2/11 Napoleon (pp. 661-675)  
Fri., 2/13 Exam One

Part II: Europe in the Nineteenth-Century

Week Six:  
Mon., 2/16 Industrial Revolution (pp. 677-689)  
Wed., 2/18 Industrial Revolution, cont. (pp. 690-705)
Fri., 2/20  Political Ideologies (pp. 707-722)

Week Seven:  Mon., 2/23  Political Ideologies, cont. (continue reading from Friday)
Wed., 2/25  Political Ideologies, cont. (pp. 723-739)
Fri., 2/27  National Unifications (pp. 741-755)

Week Eight:  Mon., 3/1  Nation-Building (pp. 755-773)
**Notes, Thesis, and Outline Due
Wed., 3/3  Second Industrial Revolution/Mass Society (pp. 775-789)
Fri., 3/5  Mass Politics (pp. 790-807)

Week Nine:  Mon., 3/8  The “New Imperialism” (pp. 809-820)
Wed., 3/10  Discussion of Things Fall Apart
**Quiz on Things Fall Apart
Fri., 3/12  Tensions in the Late Nineteenth-Century (pp. 821-836)

Week Ten:  Mon., 3/15  Exam Two

Part III:  Europe in the Twentieth Century

Week Ten:  Wed., 3/17  Outbreak of War (pp. 836-839, 843-857)
Fri., 3/19  World War I (continue reading from Wed.)

Week Eleven:  Mon., 3/29  War and Revolution (pp. 857-866)
Wed. 3/31  Versailles Treaty (pp. 866-877)
Fri., 4/2  Challenges for Interwar Europe (Ch. 26)

Week Twelve:  Mon., 4/5  Stalin and Hitler (pp. 913-926)
Wed, 4/7  Building a Nazi Racial Utopia (pp. 926-937)
Fri., 4/9  Nazi Propaganda (pp. 944-945)
**Final Research Paper Due
Week Thirteen:  
Mon., 4/12  WWII (pp. 937-943, 947-953)  
Wed., 4/14  War and Holocaust (pp. 953-960)  
Fri. 4/16  Discussion of *Survival in Auschwitz*  
**Quiz on *Survival in Auschwitz***

Week Fourteen:  
Mon, 4/19  End of War/Outbreak of Cold War (pp. 960-981)  
Wed., 4/21  Cold War and Decolonization (Ch. 29)  
Fri., 4/23  Fall of Communism/Review for Final Exam (Ch. 29)

**FINAL EXAM:**  
Section 01: Wed., May 5, 8-10:30am  
Section 02: Friday, April 30, 8-10:30am