HIST 212
History of the United States from 1865
Section 2

Instructor: J. S. Day
Contact Info: Office E (downstairs); Phone, 6190; e-mail, dayjs@montevallo.edu
Office hours: T, 8:00-9:30; W, 8:00-2:00; R, 8:00-9:30/1:00-2:00 (or by appointment, #6190)
Term: Spring 2004
Time/Place: TR, 2:00-3:15; Jeter 202
Course Credit: 3 hours
Prerequisites: HIST 101/102


Course Description: A study of the history of the United States from the end of the Civil War through the present.

Course Objectives:
1. Enable learners to examine the rights and responsibilities of the individual in relation to his or her family, social groups, community, and nation (NCSS 1.6)
2. Help students to explain the purpose of government and how its powers are acquired, used, and justified (NCSS 1.6)
3. Provide opportunities for learners to examine issues involving the rights, roles, and status of individuals in relation to the general welfare (NCSS 1.6)
4. Help learners identify and describe the basic features of the American political system, and identify representative leaders from various levels and branches of government (NCSS 1.6)
5. Help learners analyze the role that supply and demand, prices, incentives, and profits play in determining what is produced and distributed in a competitive market system (NCSS 1.7)
6. Explain to learners the relationships among the various economic institutions that comprise economic systems such as households, businesses, banks, government agencies, labor unions, and corporations (NCSS 1.7)
7. Facilitate learner efforts to locate, access, analyze, organize, synthesize, evaluate, and apply information about selected public issues identifying, describing, and evaluating multiple points of view (NCSS 1.10)
8. Assist learners in acquiring knowledge of historical content in United States history in order to ask large and searching questions that compare patterns of continuity and change in the history and values of the many peoples who have contributed to the development of the continent of North America (NCSS 2.1)
9. Provide the learner with knowledge of historical themes concerning the origin and evolution of the United States, including constitutional government, immigration, America, and the world (SDE 290-3-3-.20-1-a-1) & (SDE 290-3-3-.22-1-a-1) & (SDE 290-3-3-.22-1-a-4)
Course Requirements: see attached sheets

Course Evaluation:

Examinations will be administered on the following dates—

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>Tue, Feb 17</td>
<td>16-20</td>
</tr>
<tr>
<td>Thu, Mar 18</td>
<td>21-27</td>
</tr>
<tr>
<td>Thu, May 06</td>
<td>Final Exam (1:30-3:30)</td>
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</tbody>
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NOTE: Exams will consist of a combination of matching, multiple choice, and essay questions. Therefore, students must bring a pencil and a SCANTRON answer sheet (available at UM bookstore) to each exam period.

Daily preparation is expected, and participation in classroom discussions is required.

Distribution of graded requirements is as follows—

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam 1 (Chapters 16-20)</td>
<td>25%</td>
</tr>
<tr>
<td>Exam 2 (Chapters 21-27)</td>
<td>25%</td>
</tr>
<tr>
<td>Attendance, Punctuality, Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam (Chapters 16-33)</td>
<td>35%</td>
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</table>

Assessment Model:

<table>
<thead>
<tr>
<th>Objective</th>
<th>NCSS Standard</th>
<th>Assessment Component</th>
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<tbody>
<tr>
<td>2, 4-6, 8</td>
<td>1.6, 1.7, 2.1</td>
<td>Exam 1</td>
</tr>
<tr>
<td>2, 4-6, 8</td>
<td>1.6, 1.7, 2.1</td>
<td>Exam 2</td>
</tr>
<tr>
<td>1 thru 8</td>
<td>1.6, 1.7, 1.10, 2.1</td>
<td>Final Exam</td>
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ADA Statement:

Americans With Disabilities

Students who may need disability-related academic accommodations or who have emergency medical needs are encouraged to contact the Office of Services for Students with Disabilities (campus phone 6250). This office is located in Student Support Services in the rear of Main Hall. You must have a Classroom Accommodation Request letter provided by that office in order to receive accommodations in this class. Academic accommodations may be provided, but no essential course requirements will be changed. You may contact your professor or Deborah McCune with any questions.
Attendance Policy: Class attendance is mandatory. Students are responsible for all course work and must coordinate with the instructor for missed requirements. Any student who misses a graded requirement without a valid excuse will be required to withdraw from or be awarded an “F” for the course. Make-up exams will be administered only in the case of excused absences. Excused absences require a written note from a doctor or parent. All make-up work must be completed by Tuesday, April 27.

Decorum: Students will conduct themselves as young adults. Responsible behavior is expected and common courtesy is appreciated. Drinks may be consumed during class, but students should not bring food (i.e. breakfast, lunch, or dinner) into the classroom.

Course Bibliography: Refer to the text for current sources on specific topics.

James S. Day
Assistant Professor of History
HIST 212: History of the United States from 1865
Section 2

Tue, Jan 13  Introduction/Orientation

Thu, Jan 15  Reconstruction: An Unfinished Revolution, 1865-1877  273-291
            [Obj # 2, 4, 9]

Tue, Jan 20

Thu, Jan 22

Tue, Jan 27  The Development of the West, 1877-1900  292-307
            [Obj # 5, 6, 8]

Thu, Jan 29  The Machine Age, 1877-1920  308-325
            [Obj # 5, 6, 8]

Tue, Feb 03

Thu, Feb 05  The Vitality and Turmoil of Urban Life, 1877-1920  326-346
            [Obj # 8]

Tue, Feb 10  Gilded Age Politics, 1877-1900  347-362
            [Obj # 2, 4, 9]

Thu, Feb 12

Tue, Feb 17  EXAM: Chapters 16-20

Thu, Feb 19  The Progressive Era, 1895-1920  363-381
            [Obj # 2, 4, 8-9]

Tue, Feb 24  The Quest for Empire, 1865-1914  382-397
            [Obj # 4, 9]

Thu, Feb 26  Americans in the Great War, 1914-1920  398-415
            [Obj # 9]

Tue, Mar 02  The New Era of the 1920s  416-433
            [Obj # 8]

Thu, Mar 04  The Great Depression and the New Deal, 1929-1941  434-453
            [Obj # 2, 4-6, 8-9]

Tue, Mar 09
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Pages</th>
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<tr>
<td>Thu, Mar 11</td>
<td>Peaceseekers and Warmakers: Americans in the World, 1920-1941</td>
<td>454-470</td>
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<td>[Obj # 8]</td>
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<tr>
<td>Tue, Mar 16</td>
<td>The Second World War at Home and Abroad, 1941-1945</td>
<td>471-488</td>
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<td>[Obj # 8-9]</td>
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<td>Thu, Mar 18</td>
<td><strong>EXAM: Chapters 21-27</strong></td>
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<td>Tue, Mar 30</td>
<td>Postwar America: Cold War Politics, Civil Rights, and The Baby Boom, 1945-1961</td>
<td>489-508</td>
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<td>[Obj # 1-3, 8-9]</td>
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<td>Thu, Apr 01</td>
<td>The Cold War and American Globalism, 1945-1961</td>
<td>509-520</td>
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<td>[Truman]</td>
<td>[Obj # 2, 4, 8-9]</td>
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<td>Tue, Apr 06</td>
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<td>520-529</td>
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<td>[Eisenhower]</td>
<td>[Obj # 2, 4, 8-9]</td>
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<td>Thu, Apr 08</td>
<td><strong>HISTORY DAY (No Class)</strong></td>
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<td>Tue, Apr 13</td>
<td>Reform and Conflict at Home: A Turbulent Era, 1961-1974</td>
<td>530-542</td>
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<td>[Kennedy/Johnson]</td>
<td>548-557</td>
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<td>[Obj # 2, 4, 8-9]</td>
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<td>Thu, Apr 15</td>
<td><strong>No Class</strong></td>
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<td>Tue, Apr 20</td>
<td>Disaster and Détente: The Cold War, Vietnam, and the Third World, 1961-1989</td>
<td>543-547</td>
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<td>[Nixon/Ford/Carter]</td>
<td>557-565</td>
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<td>569-575</td>
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<td>[Obj # 2, 4, 8-9]</td>
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<td>Thu, Apr 22</td>
<td>The End of the Postwar Boom, 1974-1989</td>
<td>565-568</td>
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<td>[Reagan/Bush]</td>
<td>575-587</td>
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<td>588-597</td>
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<td>Tue, Apr 27</td>
<td>Prosperity, Power, and Peril: America to 2002</td>
<td>597-611</td>
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<td>[Clinton/Bush]</td>
<td>[Obj # 2, 4, 8-9]</td>
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<td>Thu, Apr 29</td>
<td>Semester Review</td>
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<td>[Obj # 7-9]</td>
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<td>Thu, May 06</td>
<td><strong>FINAL EXAM (1:30-3:30)</strong></td>
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