ANTHROPOLOGY 101-01  Spring 2003
INTRODUCTION TO ARCHAEOLOGY AND PHYSICAL ANTHROPOLOGY

Meeting Times and Place
MWF: 11:15 - 12:05  Humanities Building 160

Instructor
Dr. Philip J. Carr
Office: HUMB 13 - Sociology/Anthropology Dept.
Office Hours: M 9-10; W 8-10; F 8-10, 1:30-2:30; or by appointment
Office Phone: 460-6907  E-mail: pcarr@jaguar1.usouthal.edu

Course Text
*Human Antiquity 4th edition* - Feder & Park; Mayfield Publishing

Course Description
Anthropology 101 is an introductory course designed to briefly survey two subdisciplines of anthropology: archaeology and physical anthropology. This course focuses on providing time depth to human existence through examining human evolution and cultural change. Basic principles, methods, and theories are discussed as well as both applied and academic research.

Goals and Objectives
Students will gain an understanding of the origin, development, and differentiation of people as biological organisms and of the archaeological evidence for early human cultures and their development.

Requirements
All students are required to attend lectures, read the text, watch videos, complete assignments, take four exams and a number of pop quizzes. Readings and assignments are due on the day listed on the course outline. Short assignments, to be completed in or out of class, will be made throughout the semester. Students will not have an opportunity to make-up these assignments. No credit will be given for outside class assignments turned in late. If you miss either a quiz or assignment with a legitimate excuse, it will not be factored into your grade. Two unexcused missed assignments will not count against the final grade and all others missed without an excuse count as a zero.

Questions on exams and quizzes are drawn approximately equally from required readings and lectures/films. Lectures and readings will not always overlap or will approach a topic from different perspectives with different examples. Regular classroom attendance and keeping up with readings is extremely important, as much of the material covered in one may not be covered in the other.

Changes in Course Requirements
The instructor may need to modify the class requirements or their timing as circumstances dictate. Students will be given advanced notification of such changes in writing.

Grading
Three exams will be administered over the course of the semester. All exams will consist of both multiple choice and essay questions. Each exam is worth 16% of your grade (64% total). A number of objective pop quizzes will be given over the course of the semester (10%) as will short assignments (16%). Classroom attendance will account for the final 10% of your grade. Extra credit assignments may be available at the discretion of the instructor.

If you miss an exam and have a legitimate excuse, you may take an *essay* make-up exam. The make-up must be scheduled within one week of the original exam date. There will be no chance to make up quizzes/short assignments. Missing an exam, quiz, or short assignment without a legitimate excuse counts as a zero.

Grading Scale:  A: 100-90%  B: 89-80%  C: 79-70%  D: 69-60%  F: <60%
Disabled Student Services
If a student has a disability and needs accommodation, please contact the professor as soon as possible. The Disabled Student Services Office coordinates services for students with disabilities and the student is encouraged to register with that office.

COURSE OUTLINE

I. Introduction to Anthropology/Physical Anthropology & Evolution

 Jan
  13: Course Introduction
  15: Evolution as an Idea
  17: More Evolution
  20: Holiday
  22: What is Anthropology - Chapter 1 (pp. 11-15)
  24: More Anthropology
  27: Science and Belief - Chapter 1 (pp. 1-11), Chapter 2 (pp. 40-43); SA DUE - CH1 SQ: 2, 3; CH2 SQ: 5
  29: Evolution in Historical Perspective - Chapter 2; SA DUE - SQ: 1, 4
  31: Evolutionary Theory - Chapter 3; SA DUE - SQ: 1, 2

 Feb
  3: Evolution and Genes - Chapter 4; SA DUE - SQ: 1, 4, 5
  5: Modern Human Adaptation - Chapter 12 (pp. 374-380)
  7: Race - Chapter 12 (pp. 380-386); SA DUE - SQ: 7, 8
  10: Alternative to Race
  12: EXAM 1

II. Primates and Introduction to Archaeology

  14: Primates
  17: Primates - Chapter 5; SA DUE - SQ: 3, 5
  19: Primates
  21: Primates
  24: Culture Concept
  26: Knowledge of the Past - Chapter 6; SA DUE - SQ: 2, 3
  28: Doing Archaeology

 Mar
  3: Archaeological Sites and Formation Processes
  5: Fieldwork - Chapter 7; SA DUE - SQ: 3, 5
  7: Dating Techniques
  10: Material Culture & Lifeways
  12: Subsistence Practices
  14: EXAM 2

III. Human Evolution

  24: Early Hominids
  26: Australopithecines - Chapter 8; SA DUE - SQ: 2, 3
  28: Finding Lucy - Chapter 9 (pp. 239-246)
  31: First Members of Our Genus - Chapter 9 (pp. 247-260); SA DUE - SQ: 2, 3

 Apr
  2: Homo erectus - Chapter 10; SA DUE - SQ: 2, 4, 5
  4: Homo erectus Lifeways
  7: Archaic Homo sapiens - Chapter 11; SA DUE - SQ: 2, 6
  9: Neanderthals
  11: Anatomically Modern Humans - Chapter 12; SA DUE - SQ: 1, 6
  14: Assessing Theories of Anatomically Modern Human Origins
  16: EXAM III

IV. Cultural Change and Rise of Civilizations

  18: Upper Paleolithic Lifeways
  21: Bands, Tribes, Chiefdoms, and States - Chapter 13; SA DUE - SQ 3, 4,
  23: Neolithic
  25: Domestication of Plants and Animals - Chapter 14; SA DUE - SQ 1, 4, 6
  28: Theories of the Origin of Agriculture & Cultural Changes
  30: Civilization - Chapter 15; SA DUE - SQ 2, 4

 May
  2: Civilization (continued) - An Evolutionary Afterward (pp. 557-560)
  7: EXAM IV (10:30-12:30)