Course Description

This course provides a general survey of the history of Western Civilization from pre-history to the eve of the French Revolution.

Credit

3 Semester Hours (no prerequisites)

Course Objectives

This course will introduce the student to the basic themes that characterize early Western Civilization history. These themes include—but are not limited to—social development, economic growth, cultural characteristics, race, and political institutions. In addition, students will develop a basic understanding of the people and events that punctuate Western Civilization history. The course will also introduce students to historical methods and the dynamic nature of historical discourse.

Course Student Learning Outcomes (SLOs):

This course will address the following departmental SLOs:

– Students’ ability to produce written work that critically interprets historical data.

– Students’ ability to assess historical events through time.

Course Materials


Maurice Collis, *Cortes and Montezuma* (New Directions, 1999)

Evaluating and Grading

There will be three (3) exams one (1) map test and one (1) book exam. The exams consist of multiple choice and short answer. There may also be an essay portion of the exam. Students will be notified in advance if there will be an essay. The book test will consist of three or four short-answer questions designed to show that you’ve read the book.

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<tr>
<th>Exam</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>25%</td>
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<tr>
<td>Exam 2</td>
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<tr>
<td>Exam 3 (Final)</td>
<td>25%</td>
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<tr>
<td>Book Test</td>
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<tr>
<td>Map Test</td>
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Exam 1—Monday, February 22
Map Test, Monday, March 7

Exam 2—Monday, April 4

Final—Wednesday, May 4, 8-10 am

* All Dates Subject To Change

Absence Policy

Attendance is mandatory and will be taken daily per university policy. A student must attend 2/3 of all scheduled classes in order to receive credit for the course. See the UWA General Catalog for the attendance policy. All unexcused absences from tests are counted as 0 points toward the final grade. Excused absences are defined at the discretion of the instructor and may include documented illness or injury, court dates, official university business, and participation in university-sponsored activities such as intercollegiate athletic competitions. “Documentation” will be in the form of doctor’s excuses, court summons, etc. Notes from your parents or friends or etc. are not acceptable. Also, any absence that is foreseeable (official university business, intercollegiate athletics, court dates, etc.) must be cleared with me in advance.

Disability

The University of West Alabama strives to make its programs accessible to qualified persons defined as disabled under section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Students who have special needs that require accommodation are responsible for notifying instructors in each course in which they are enrolled and appropriate staff members, who in turn will refer the student to the ADA Compliance Coordinator. Following verification of the student’s status, the ADA Compliance Coordinator will work with the instructor or staff member in implementing an appropriate plan for accommodation of the student’s needs. Supporting documentation of special needs from a licensed physician or other qualified professional will be required if deemed necessary by the Instructor or the ADA Coordinator. For additional information, students should contact the Student Success Center, Foust Hall, Room 7, (205) 652-3651 or the Office of Student Life, Webb Hall, Room 311, (205) 652-3581.

Content/Schedule Changes

The instructional schedule reflects expected class progress in course subject matter and is considered tentative. The schedule is subject to change in content and scope at the instructor’s discretion. The instructor will make corrections or changes to the syllabus as needed and will announce any changes in class.

Honesty/Integrity

The UWA Academic Dishonesty policy stated in the General Catalogue and the student handbook will be followed in this course.

Turnitin.com

UWA reserves the right to use electronic means to detect and help prevent plagiarism. Students agree that by taking this course all course documents are subject to submission to Turnitin.com. All materials submitted to Turnitin.com will become source documents in Turnitin.com’s restricted access database solely for the purpose of detecting plagiarism in such documents. Students may be required by the instructor to individually submit course documents electronically to Turnitin.com.
**Cheating**

In whatever form and at whatever time, will result in severe and crippling penalties. I will award an initial grade of zero to any assignment that appears to have been plagiarized or is the result of cheating, and you will be reported to the university’s academic misconduct committee.

**H1N1**

In anticipation of a resurgence of the H1N1 virus (swine flu), all College of Liberal Arts faculty, staff, and graduate assistants are prepared for the likelihood that many students and faculty may have to be absent from campus due to illness. Should extended illness on the part of the instructor or students make such a move necessary, the following policies should be observed:

A. The student should contact the instructor via email to report his or her illness. Likewise, the instructor should notify his or her students via email should he or she fall ill.

B. The syllabus for the class will be available in Blackboard. Assignments may be posted there as well if necessary. Should it become necessary to post assignments in Blackboard, the instructor will notify the students in the class via email. The instructor may also distribute assignments via email rather than through Blackboard. Therefore, students should check their email daily and should ensure that their email inboxes are not full to capacity.

C. Should it become necessary for students to submit assignments while they or the instructor is absent from the classroom because of illness, those assignments should be submitted via UWA email to the instructor as a Word attachment.

D. In the case of the extended illness of either the student or the instructor, the student should contact the instructor via phone or email (preferably the latter) to arrange for make-up work, especially in the case of applied music classes, studio art classes, practicums, and internships.

E. The standard attendance policy for the class will be followed. Exceptions will be made only under extenuating circumstances such as a significant H1N1 outbreak on campus.

F. Please note the following policy from the *Tiger Paw* student handbook.

**COMMUNICABLE DISEASES**

*Students are responsible for notifying the Office of Student Life and Housing if they contract a communicable and/or contagious disease that presents a significant degree of health risk to other members of the University community.*

**Assessment Day**

As part of the University’s plan to assess institutional effectiveness, a day is set aside each quarter for assessment activities. Although no day classes meet on this designated day, students are required to participate in assessment activities when they are called upon to do so.

**Map Tests**
The map test will cover countries and empires related to the lectures. Students can find a practice map below.
1. Mesopotamia
2. Italy
3. Persia
4. Spain
5. Greenland
6. Ukraine (Kaffa)
7. Ireland
8. Turkey
9. Cape of Good Hope
10. Madagascar
11. Easter Island
12. Mediterranean Sea
13. Egypt
14. Arabian Peninsula
15. Sicily
16. Portugal
17. India
18. Indonesia
19. Constantinople
20. Japan
21. New Zealand
22. Australia
23. Russia
24. Pacific Ocean
25. Israel
26. Mexico
27. Peruvian Highlands
28. Mongolia
29. Cape Horn
30. Germany
31. Scandinavia