

SN. DB
11/30/2015



COURSE PROPOSAL FORM

For complete AGSC Course Requirements & Guidelines, please refer our website: <http://stars.troy.edu>

SECTION 1 - TO BE COMPLETED BY THE INSTITUTION SUBMITTING COURSE FOR APPROVAL

Name of Institution University of North Alabama

Course Prefix & Number PS 251 Course Title Global Politics and Society

Semester Credit Hours 3 Does course have a laboratory? YES NO

Is what general academic area is this course currently being offered at your institution? (Select one the following)

- Written Composition
- Humanities & Fine Arts
- Math & Science
- Social Science
- Other Area _____

Check all that apply:

- Initial submission
- Re-submission
- Course title/number change
- Course content change for previously approved course

Course Description (including prerequisites) as it appears in undergraduate catalog:

This course introduces and explores political power and human connections on a global scale. Global Politics and Society covers concepts and ideas on the interaction of governments, organizations, and peoples across regions and shared topics of concern. This course helps students develop a global outlook on their future prospects as citizens and professionals in an increasingly connected world.

MUST ATTACH A HARD COPY OF A "REPRESENTATIVE" COURSE SYLLABUS TO THIS FORM

Contact information for person submitting proposal (name, position, mailing address, telephone number, and email address)

Leah Graham, PhD
Assistant Professor
One Harrison Plaza
UNA Box 5194
lgraham1@una.edu (256)443-8799

Required Institution Signatures:

Department Head/Chair	<u>[Signature]</u>	Date	<u>16 NOV 15</u>
College Dean	Dr. Christopher Maynard, Associate Dean	Date	
Academic VP or Provost	<u>[Signature]</u>	Date	<u>11/19/15</u>

SECTION 2 - TO BE COMPLETED BY AGSC ACADEMIC COMMITTEE CHAIR

NAME OF ACADEMIC COMMITTEE: Political Science

ACADEMIC COMMITTEE RECOMMENDATION: Recommended for AGSC Approval Not Recommended for AGSC Approval

VOTING RESULTS: 13 # of YES votes 1 # of NO votes 5 # not voting/abstaining

SELECTED AREA OF APPROVAL:

- AREA I - Written Composition
- AREA II - Humanities & Fine Arts
- AREA III - Math & Science
- AREA IV - Social Science

If NOT RECOMMENDED, please give explanation:

[Empty box for explanation]

Committee Chair Signature [Signature] Date 1/29/16

SECTION 3 - TO BE COMPLETED BY AGSC CHAIR

AGSC APPROVAL:

- APPROVED
- NOT APPROVED
- TABLED

AGSC APPROVAL STAMP
Need objectives

IF TABLED, REASON WHY? _____

AFTER SECTION 1 (ABOVE) IS COMPLETE, MAIL FORM & COURSE SYLLABUS TO:

AGSC/STARS PROGRAM
1101 SOUTH BRUNDIDGE STREET
ELC BUILDING - SUITE 107
TROY UNIVERSITY
TROY, AL 36081

THE STARS OFFICE STAFF WILL SEND OUT PROPOSAL TO THE APPROPRIATE COMMITTEE AND, IF RECOMMENDED FOR APPROVAL, WILL THEN BRING THE COURSE BEFORE THE

1/29/16

Global Politics and Society

PS 251(MWF 11:00-11:50)

Dr. Leah M. Graham
105 Willingham Hall
voicemail: (256)765-4916
Email: lgraham1@una.edu

Office Hours:
M: 12-2
Tu: 12:30-2
W: 12-2
Th: 12:330-2
Or by appointment

Course Website: <https://una.instructure.com>

Description

This course provides an introduction to the analysis of world politics. In this class, students will be introduced to theory and contemporary history of global politics from an international relations perspective. The course covers concepts and scholarship on the interaction of governments, organizations, and peoples across regions, cultures, and communities. The course will begin with an introduction to the subject and a review of history. The second portion of the course will use these principles to touch on fundamental questions of policy and scholarship. These questions include: the nature of personal leadership, decision making; causes/conditions/ramifications of political violence and peace; connections between political insecurity, social injustice, and repression; the origins and evolution of wealth, etc. Special attention will be given to ethnic, religious, and gender identities in regional and global politics, and the uses to which such identities are put in politics. The third part of the course addresses issues in international political economy. The final part of the course will look to the future of human rights, human development, and interdependence.

Course objective

The course helps students develop a global outlook and expands their prospects as citizens and professionals in a globalized world.

Texts/readings

- CQ Research Editors. (2014 Edition) Global Issues. ISBN: 978-1-5063-0835-7
- Drezner, Daniel. 2011. *Theories of International Politics and Zombies* (revived edition) ISBN 978-0-691-16370-3
- Additional and/or replacement readings may be made available on this syllabus or on Canvas. I also expect you to keep up with major domestic and international news stories. You should read one major newspaper every day. I recommend: The Washington Post, The New York Times, The Wall Street Journal or the Christian Science Monitor. (<http://www.washingtonpost.com/>) (<http://www.nytimes.com/>) (<http://online.wsj.com/home-page>) (<http://www.csmonitor.com/>).

Canvas

I will place the course syllabus, instructor information, additional materials for class, and all announcements on the website <https://una.instructure.com> Grades will also be posted on Canvas. However, if you need to reach me quickly, please use my email (lgraham1@una.edu) rather than the Canvas messenger.

Grades

Your letter grade will be calculated using the following grading scale. Grades .50 of a percentage point or above will be rounded up to the next full percentage point and grades .49 of a percentage point or below will be rounded down to the closest whole percentage. No exceptions.

Failure to complete all the assignments is grounds for failure in the course, regardless of the numeric grade you might have listed.

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
F	59 and below

Requirements

- 1) **Dialectical Reading Journals (25% - cumulative)** As you are reading each set of readings, you should be critically evaluating the information and arguments provided. A dialectical journal is a forum where you will ask yourself big questions and try to find their answers. On the date of each quiz (listed on the schedule below) you will submit a dialectical journal that includes 2 questions/answers for each set of readings since the last quiz (e.g. on the 1st of February, you will submit a journal that covers the sets of readings assigned on Jan 20, Jan 25, and Jan 29, respectively).

Each entry must include at **least 2 open-ended questions per set of readings** (note you are not turning in two questions per class day, but 2 questions per reading sets, even if they cover several days of class. Each entry must also include full answers to your questions (each answer should include three complete sentences at bare minimum).

Your journals will be submitted in .doc format to the dropbox on Canvas. The journals are due by the end of the day noted. Any submissions after the due date (but before "Study Day") will receive reduced credit. No submissions will be accepted after study day (05/05/16).

The journal is not an exercise in regurgitating trivia, it is a chance for you to consider questions like "why does this matter?" "what difference would it make if this policy/history/philosophy/etc. were different" "how do I imagine this policy impacting me/the future" etc. and answer these questions in a way that illustrates that you have thought about the subject matter.

If you have trouble submitting your journal on Canvas, please let me know ASAP. The journals will only be viewable by you and the professor so feel free to speak your mind. Your grade on this portion is cumulative so it will not be available until the end of the summer session but I will let you know if your questions/answers are insufficient.

- 2) **Participation/discussion/group assignments (35%):** Attendance will be an important component of this class but I expect more than just a warm body in the seat, I expect you to come prepared to be an active participant in class.
The readings and lectures for this class will go hand in hand. Without the background provided by the assigned readings you will find it increasingly difficult to keep up with lecture. However, reading material and lecture material will be different. This means that simply following the readings without coming to class will negatively impact your ability to pass the examinations and participate to your full potential. Conversely, following lecture while not keeping up-to-date on the assigned readings will also negatively impact your ability to pass examinations. As an added incentive to keeping up-to-date in class and on your readings, you will be graded on your attendance and participation levels.
- 3) **Quizzes (25% - cumulative):** You will be expected to complete several multiple-choice exams over the course of the semester. These exams include all information covered in lecture and in readings assigned since the last exam.
- 4) **Semester project (15%):** Your group will find an INGO (International Non-Governmental Organization) that works to address one of the topics of concern listed in the schedule below. Your

project will be to write up a report on this INGO, develop a multi-media project to raise support or monies for this group, and present your project to the class. You will write a 4 page paper detailing your project at the end of the semester.

Missed Exams, Missed Assignments and Make-Ups

No make-up exams will be given without a university-approved excuse for the date of the scheduled exam. Specifically, if you miss an exam, I will need to see one of the following to schedule a make-up:

A) In case of illness, you are required to bring me a signed doctor's note explaining why you were too ill to take the exam.

B) a copy of an obituary in the unfortunate case that you have to attend a funeral of a *family member*.

I will need to verify all excuses. Assume that unless your excuse is university-approved and well documented, it will not fly. Given that you know the exam dates well in advance, I will not make allowances for travel plans, job interviews, or any other appointments that should be scheduled around class dates.

If you have been excused for a university-related activity, you will have to notify me for each absence. Do not assume that I will see your name listed among the mass emails sent out every day.

Academic Honesty

Honesty is the cornerstone of all academic work. Therefore, academic honesty is an essential component to your academic career and the intellectual life of the University. Academic dishonesty, such as cheating and plagiarism, is grounds for disciplinary action. All acts of academic dishonesty will result in a failing grade. In addition, acts of dishonesty will be reported to the program chair and the office of the provost.

Just don't cheat. What that means specifically in this class is: don't work in pairs/groups on exams, don't use the internet to answer questions on exams, and don't use the words of anyone else in your dialectical reading journal without citing. If you cheat, you will receive an F in PS 241 and I will submit your name to the adjudication process with the University.

ADA Notice

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services to initiate the accommodation process to develop an accommodation plan. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services (256-765-4214).

If you need accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please inform me immediately.

Title IX Notice

The University of North Alabama has an expectation of mutual respect. Students, staff, administrators, and faculty are entitled to a working environment and educational environment free of discriminatory harassment. Both the Equal Employment Opportunity Commission and the State of Alabama regard sexual harassment as a form of sex/gender discrimination and, therefore, as an unlawful

discriminatory practice. This includes sexual violence, sexual harassment, domestic and intimate partner violence, stalking, gender-based discrimination, discrimination against pregnant and parenting students, and gender-based bullying and hazing.

Faculty and staff are required by federal law to report any observations of harassment (including online harassment) as well as any notice given by students or colleagues of any of the behaviors noted above. Retaliation against any person who reports discrimination or harassment is also prohibited. UNA's policies and regulations covering discrimination and harassment may be accessed at www.una.edu/titleix. If you have experienced or observed discrimination or harassment, confidential reporting resources can be found on the website or you may make a formal complaint by contacting the Title IX Coordinator at 256-765-4223.

CLASS SCHEDULE

Notes: CA=pdf posted in Files link on Canvas, CQ=*Global Issues: Selections from CQ Researcher*

Date and Topics	Assigned Readings
Jan 13 - Syllabus and Introduction Jan 15 - How we study Global Politics	
Jan 20-22 - How zombies come in: States, the system, power, and interactions	Drezner 1-36 (first 4 chapters)
Jan 25 Approaches: Realism	Drezner Ch 5 ("The <i>Realpolitik</i> ...")
Jan 27-29 -- Approaches: Liberalism	Drezner Ch 6 (Regulating the...)
February 1 – ONLINE QUIZ, NO CLASS	
SUBMIT DIALECTICAL JOURNAL	
Feb 3-8 Social Construction, Neoconservatism Gender	Drezner Ch 6, 7, & 9
NOTE: NO CLASS FEB 10-12 FOR MIDWEST MODEL UN	
Feb 15-17 – Approaches: the domestic	Drezner Ch 10-11(Domestic and Bureaucratic chapters)
Feb 22-24 Approaches - the psychological	Ch 12- epilogue CA "The Lucifer Effect"
Feb 26-29 – Are we capable of being policy actors?	Read: CA ("Survey Says") CA ("In Defense of Slactivism...")
March 2 – Foreign Policy Simulation	
March 4 - ONLINE QUIZ	
SUBMIT DIALECTICAL JOURNAL	
March 7 Norms and Rules: International Law	Read: http://www.e-ir.info/2014/02/04/why-do-states-mostly-obey-international-law/ And CA (National Interest)
March 9: IGOs, IO: World/Regional Governance Systems	Read: http://bludwiczak.hubpages.com/hub/Advantages-for-States-Nation-States-in-joining-International-Political-Organizations
If you would like more information, see: CA ("Abbott and Snidal")	

March 11 – foreign aid simulation (See reading on Canvas)

March 14-16 INGO, NGOs: grassroots on up (think global, act local)

Read: 1) CA (ngo.definition.lewis)

2) <http://www.economist.com/news/asia/21650548-democratic-asian-governments-well-authoritarian-ones-crack-down-ngos-whos-afraid> (Collective Action Problem Simulation)

March 18 – ONLINE QUIZ

SUBMIT DIALECTICAL JOURNAL

March 21-23 - Introduction to Political Violence

CA (Collier)

April 4 - Topic: Introduction to Human Security

CA (Case Study CH 6)

April 6 Ethnic war simulation

April 8 Topic: Nuclear, Chemical, and Biological Weapons

CQ Chapter 1

April 11 Civil and Regional Unrest (Iraq)

CQ Chapter 3

April 13 – US Border Security (comparative)

CQ Chapter 4

April 13 – Terrorism

CA (“Thinking Logically about”)

April 15-18 Topic Introduction to Development and Economic Security CQ Chapter 16

April 20 – ONLINE QUIZ

SUBMIT DIALECTICAL JOURNAL

April 22 Topic: Environmental Concerns

CA (“On the threshold” and “Trap”)

Skim Chapter 16

April 25 Human Rights advocacy

CA (Case Study CH 11)

April 27 NGOs Naming and Shaming

CA (“Sticks and Stones...”)

April 29 Topic: Women’s Rights

CA (Coleman)

Read: “The Women’s Crusade” <http://www.nytimes.com/2009/08/23/magazine/23Women-t.html?pagewanted=1& r=0>

May 2-4 - INGO presentations

May 4 Submit final INGO paper

SUBMIT FINAL DIALECTICAL JOURNAL

TUESDAY, MAY 10 – Final ONLINE QUIZ

NOTES:

- All dates are subject to change. If we need to spend more or less time on a particular topic, we will do so.
 - No exams are cumulative, even the final.
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