

GRK 1112 Course Outline

Course Listing: GRK 1112 Introductory Greek II (3-3).

Catalogue Description: Introduction to the ancient Greek language with emphasis on pronunciation, basic vocabulary, fundamentals of grammar, and graded readings. **Prerequisites:** GRK 1111.

Schedule: Spring Semester.

Fees: None.

Required Textbooks and Materials:

Croy, N. Clayton. A Primer of Biblical Greek. Eerdmans, 1999.

Trenchard, Warren C. Complete Vocabulary Guide to the Greek New Testament. Zondervan, 1998.

Aland, et al. The Greek New Testament. United Bible Societies, 1983.

Course Objectives: GRK 1111 and 1112 comprise a one-year sequence of courses which develops progressively the student's ability to read the Ancient Greek language and appreciate Greek literature, especially the texts of the Septuagint and the New Testament. In GRK 1112, students complete the final sixteen chapters of Croy's *Primer*, which includes a number of simple but authentic passages from the LXX and NT authors. They also read selected passages from the New Testament.

Course Content: Croy, Chapters 17-32.

Course Requirements: Course activities include lectures, class discussion, written and oral translation, assigned readings, computer and internet programs, and the preparation of study and review materials. The task of mastering ancient Greek is highly demanding, and great discipline is required. Students who cannot commit to daily class attendance and the rigor of the task should not enroll in this course.

Procedures for Assessment of Student Achievement:

The student takes four tests, one on each four chapters of the textbook. Because this body of knowledge is cumulative, the control of all previous chapters is assumed.

Grading Policy: A = 100-90; B = 89-80; C = 79-70; D = 69-60; F = 59-0.

Policy on Cheating: The penalty for cheating is failure of the course.

Americans with Disabilities Act: Any student whose disabilities fall within the ADA must inform the instructor at the beginning of the term of any special needs or equipment necessary to accomplish the requirements of the course. Students who have or may be dealing with a disability or learning difficulty should speak with the instructor or contact the Office of Adaptive Needs. Various accommodations are available through the Adaptive Needs Program. The instructor will support the student's efforts in every way possible and permissible.

Date of Most Recent Course Revision: January 29, 2008.

Usual Instructor: Peter N. Howard.