

**Troy University
Course Outline**

RUS 2201

Course Listing:

RUS 2201 Intermediate Russian I (3-3)

Catalogue Description:

Progressive development of basic language skills in Russian.

Prerequisites:

RUS 1102 or permission of the instructor.

Schedule:

This class follows the eight-week term schedule of the Montgomery Campus and meets for two hours and twenty minutes per session on two evenings per week (typically Monday & Wednesday or Tuesday & Thursday) at Maxwell Air Force Base. The total instructional time is thirty-seven hours and twenty minutes.

Fees:

None.

Required Textbooks and Materials:

A standard textbook with ancillary audio-visual materials for Russian is selected by the instructor. Students have access to the computer-assisted instructional program in Russian delivered by Rosetta Stone through the Air University Library.

Course Objectives:

This course is the third in a series of four courses. The student who has completed a four-course sequence in Russian will be expected to have reached the following levels of proficiency as specified in the *ACTFL Proficiency Guidelines*: Listening -- Novice-Mid; Speaking -- Novice-Mid; Reading -- Novice-Mid; Writing -- Novice-Low. These *Guidelines* are a nationally recognized rating scale which has been developed and refined over the past two decades by the American Council on the Teaching of Foreign Languages. While these Troy University courses have not been designed to correlate or interface directly with any formal language programs or guidelines of the Department of Defense, e.g., the Defense Language Institute, they should prove quite beneficial to persons aiming to validate formally their language proficiency through the Defense Language Proficiency Test or preparing for further language study in a formal Department of Defense program.

Course Content:

This course presents systematically and sequentially the fundamental elements of the Russian language, including the sound system, orthography, morphology, syntax, and semantics. The course develops progressively listening, speaking, reading, and writing skills within the context of daily-life situations. The purpose of this course is to develop language competency and proficiency. Elements of culture and civilization are presented within context in order to enhance language acquisition.

Course Requirements:

Students are expected to attend class, prepare all written and oral assignments according to schedule, and take all scheduled quizzes and tests. Because second-language acquisition for adults can be a long, gradual and often arduous process, students are expected to participate actively in class and to practice language skills extensively outside of class. They should take advantage of every means to expose themselves to the target language.

Procedures for Assessment of Student Achievement:

Standard written, aural, and oral tests are administered to measure listening, speaking, reading and writing achievement, as well as general language proficiency.

Grading Policy:

Traditional grades are assigned according to the following scale:
A = 100-90, B = 89-80, C = 79-70, D = 69-60, F = 59-0, FA = 59-0, failure resulting from excessive class absences.

Policy on Cheating:

The penalty for cheating is failure of the course.

Americans with Disabilities Act:

Any student whose disabilities fall within the ADA must inform the instructor at the beginning of the term of any special needs or equipment necessary to accomplish the requirements of the course. Various accommodations are available through the Adaptive Needs Program.

Date of Most Recent Course Revision:

November 21, 2006.

Usual Instructor:

Highly qualified adjunct instructors, in most cases native speakers, are used to teach this course, which is offered for U.S. Air Force personnel at Maxwell AFB. All instructors meet the faculty criteria for the Southern Association of Colleges and Schools.