

French 103: Intensive Review of Elementary French, Spring 2004

Instructor: _____ Office: _____
Office Hours: _____ E-mail: _____
Department telephone: 348-5059

Course Description: French 103 is an intensive review and accelerated study of French at the first and second semester college level. It is a four skills language course in which you will sharpen your listening, speaking, reading and writing abilities in French, as well as learn about French-speaking cultures around the world.

Prerequisites: French 103 is open to students who have two or more high school units of French and students with transfer credit equivalent to French 101 at the University of Alabama, as well as with departmental approval.

Objectives: Upon successful completion of the course, students will have a basic understanding of French grammar and will have acquired a core vocabulary. They will be able to read, write, speak and understand spoken French at a simple level pertaining to everyday situations. They will gain cultural awareness of the French-speaking world. Learning a foreign language, and about the culture(s) associated with the language can dramatically open up awareness of the world. It gives the student access to different perspectives and traditions which they would not otherwise have. It opens up a mode of meaningful communication with others from across the globe. It allows students to better understand their own culture and language in contrast with that being learned. It helps us to have a better understanding and respect for the phenomenon of language, a faculty which sets us apart from all other species, and thus teaches us something about what it is to be human.

Textbook: *Deux mondes : A Communicative Approach*, 4th edition. Terrell, Rogers, Kerr, and Spielmann. McGraw Hill. You need the textbook, workbook (*Cahier d'exercices*), and student CD.

Late work: Late work, tests, and quizzes are not accepted. For unusual circumstances, however, contact your instructor for consultation.

Exams : They will last one class period and will focus mainly on material from the last chapter or chapters. You must be present on the day of the exam, as no make-ups will be given unless you have a signed medical excuse from a doctor.

Quizzes: These will last approximately fifteen minutes each and will focus on the last chapter.

Compositions: They will be written during a class period on a topic given to you by your instructor on the day of the composition.

Oral exercise: You will answer a dozen or so questions about subjects such as family life, vacations, school, leisure time activities, etc.; details TBA. Your grade will be based upon your overall fluency, grammatical and lexical accuracy, and accent. This exercise might be taken in the Language Research Center.

Final exam: This will be comprehensive in nature. Your instructor will provide you with more information regarding the place of the final exam. If you have scheduling conflicts, contact Madame de Rocher, room 229 Comer. Conflicts are: another exam at the same time, 2 other exams on that same day.

Homework and preparation: Your instructor will assign homework every day. This homework might be written or done in the Language Research Center. Your instructor will tell you how she/he will check your homework and grade it. Remember that your homework grade is an important component of your final grade, as well as an indispensable learning tool.

Participation: You will receive a grade for participation for the whole semester. It will be based on how actively you contribute to the class, whether you arrive in class on time, on having a positive attitude towards your instructor and your classmates. Being tardy, disruptive, or rude will have a negative effect on your grade.

Attendance policy: You may have up to five absences, for whatever reason, without penalty. After your fifth absence, one percentage point will be deducted from your final grade, whatever the reason for your absence may be. In case of a long illness, your instructor will decide what to do on a case by case basis. Having a medical excuse does not change the fact that you were absent and you will still lose points.

Tardiness: Arriving late to class is disruptive. Three late arrivals will count as one absence.

Class routine: Your instructor will speak French in class. You are not expected to understand everything at first; but, as time goes by, you will understand more and more. You are also encouraged to use French yourself when speaking to your instructor or classmates.

Disabilities: Students with disabilities are encouraged to contact and register with the Office of Disability Services (348-4285 or 348-3081 TTY). Once the appropriate paperwork is obtained, please see your instructor as soon as possible to arrange accommodations.

Academic Misconduct: Academic dishonesty, including but not limited to cheating, plagiarism, fabrication, and misrepresentation, is not allowed. Students committing such misconduct are reported to the Dean's office. Consult your Academic Honor Code for details.

The classroom is a workplace, so please behave accordingly. No food or drinks (except water) are allowed. Turn off your cell phones.

Please sign here if you have read this document and will abide by it:

_____ **date:** _____

NB: the program outlined below might be modified during the semester in order to respond to the needs of the class.

JANVIER

- 7 – Introduction - Syllabus - faire connaissance
- 8 – Visite du LRC ; Première étape
- 9, 12, 13 _ Première étape, cont. visited u LRC
- 14, 15, 16 _ deuxième étape; **quiz 1**
- 19_ **MLK's birthday**
- 20 _ Deux mondes: Ch 1; G 1.1 et 1.2; activités correspondantes
- 21 _ G 1.3 et 1.4; activités
- 22 _ G 1.5 et 1.6; activités
- 23_ Activités p: 13-14-15-16
- 26_ Lecture et questions; **Quiz 2**
- 27_ Deux mondes :CH 2; G 2.1 et 2.2; activités
- 28 _ G 2.3 et 2.4; activités
- 29 _ G 2.5 et activités; Lecture et questions
- 30 _ **Examen 1**

FEVRIER

- 2 _ Ch 3; G 3.1, 3.2, 3.3 et activités
- 3 _ G 3.3 et 3.4; activités
- 4 _ G 3.5, 3.6, 3.7 et activités
- 5 _ Lecture et vidéothèque
- 6 _ **Quiz 3**; ch 4: G 4.1, 4.2; activités
- 9 _ G 4.3, 4.4 , 4.5; activités
- 10 _ G 4.6 et 4.7; activités
- 11 _ Lecture et vidéothèque
- 12 _ **Quiz 4**; Ch 5; G 5.1, 5.2; activités
- 13 _ G 5.3, 5.4; activités
- 16 _ G 5.5; activités
- 17 _ Lecture; A vous d'écrire
- 18 _ **Examen 2**
- 19 _ ch 6; G 6.1 et 6.2; activités
- 20 _ G 6.3 , 6.4 et 6.5; activités
- 23 _ G 6.6, 6.7; activités
- 24 _ G 6.8, activités; Lecture
- 25 _ A vous d'écrire;**Quiz 5**
- 26 _ Ch 7; G 7.1, 7.2; activités
- 27_ **Composition en classe 1**

MARS

- 1 _ G 7.3 et 7.4; activités
- 2_ G 7.5 et 7.6; activités
- 3 _ Lecture; **Quiz 6**
- 4 _ Ch 8; G 8.1, 8.2; activités
- 5 _G 8.3, 8.4; activités
- 8 _ G 8.5, 8.6; activités
- 9 _ **Examen 3**

10 _ Ch 9; G 9.1, 9.2 ; activités
 11 _ 9.3, 9.4; activités
 12 _ 9.5; activités
 15 _ Lecture; A vous d'écrire ou vidéothèque
 16 _ Ch 10; G 10.1, 10.2; activités
 17 _ 10.4; activités
 18 _ 10.5; activités
 19 _ **Examen 4**
 22 _ Ch 11; G 11.1; activités
 23_ 11.2 et 11.3; activités
 24 _ 11.4, activités
 25_ 11.5; activités
 26_ Lecture; A vous d'écrire

AVRIL

5 _ **Quiz 7.** Ch 12; G 12.1; activités
 6 _ 12.2 ; activités
 7 _ 12.3; activités
 8 _ 12.4;activités
 9 _ 12.5; activités
 12 _ **Quiz 8**
 13 _ 13.1; activités
 14 _ 13.2; activités
 15 _ 13.3; activités
 16 _ **HONORS DAY: PAS DE CLASSE**
 19 _ 13.4; activités
 20 _ 13.5; activités
 21 _ **Exercice oral**
 22 _ **Exercice oral**
 23 _ **Examen 5**
 26 _ Révision
 27 _ Révision
 28 _ **Composition en classe**
 29 _ Révision
 30 _ Révision

Your grades;	5 examens @ 100 =	500
	8 quiz @ 15 =	120
	2 compos @ 25 =	50
	Examen final	200
	Exercice oral	50
	devoirs	50
	participation	30
TOTAL		1000 points

Examen final: le 5 mai, de 3:30 à 6:00

(room to be announced)

In case of conflict, contact Madame de Rocher, 229 Comer

