

**GREEK 102**  
**Dr. Tatiana Tsakiropoulou-Summers**  
**Spring 2004**

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**REQUIRED TEXTBOOK**

M. Balme & G. Lawall, *Athenaze: An Introduction to Ancient Greek*, Book II (New York & Oxford: Oxford U P, 1991).

**COURSE OBJECTIVES**

One objective that is **NOT** part of this class is learning how to communicate with Greek speaking people. Modern Greek is taught in a different class. This class is about ancient Greek, which has the same affinity with Modern Greek as English does with Old English or even Latin.

By the end of the semester, students of GR 101 will be able to:

- \* read and understand simple prose in ancient Greek.
- \* understand the grammatical and syntactical structure of the language.
- \* understand the fundamentals of the ancient Greek culture.
- \* read passages in other Greek dialects, such as the one in which the New Testament is written.

**GRADING**

Vocabulary Quizzes	20%
Homework	15%
Homework Notebook	5%
Class Participation	20%
Tests	30%
Final Exam	10%
Absences	

**VOCABULARY QUIZZES:** There will be a vocabulary quiz almost every Friday on the assigned chapters. You may drop only one quiz grade.

**HOMEWORK:** Students are expected to come prepared to class with their homework assignments ready to be turned in. Often we will put exercises on the board. Every Friday, the exercises of the week will be collected and graded.

**HOMEWORK NOTEBOOK:** The exercises for each chapter should be written on a separate piece of paper and kept in a separate notebook, which will be turned in at the end of the semester. The notebook will have to contain all the exercises listed in the syllabus to get the full 10% of the grade.

**CLASS PARTICIPATION:** Students should come to class having prepared the assigned translation for the day; written translations will not be allowed in class, even though you may write them out as you prepare them at home. The speed and accuracy with which the students are able to translate the passages will count greatly toward a good grade! Students should also be able to recognize the

grammatical phenomena and forms that have been taught in previous lessons.

**TESTS:** There are four tests in this course, which are not cumulative; this means that they are going to test the specific grammatical and syntactical phenomena taught in every unit as well as the cultural information presented therein. A language test, however, is always cumulative by its nature, since it assumes that the students know all the previous vocabulary and are familiar with all the grammatical forms that have already been taught. So, it is the student's responsibility to know all the forms and vocabulary for every test.

**FINAL EXAMINATION:** The final exam will not be cumulative, but will test the material in the last four chapters.

**MAKE-UP POLICY:** Make-ups will be given for tests and quizzes only to students who have a valid excuse in writing. The professor in this case must be notified within 24 hours of the missed test.

**CHEATING:** Anyone caught cheating will be referred to the Dean's office for discipline.

**ATTENDANCE POLICY:** Students should attend class regularly. You are allowed, however, **THREE** absences (excused or unexcused) without penalty. This means that if you already had your three absences and then you get ill and miss a fourth class meeting, you will be penalized regardless of the fact that you had a valid excuse. If you have more than three absences, your final grade will be docked down by **three percentage points** for each one of them. Please take this policy seriously, because it will be enforced without exceptions, and miss classes only if you really have to.

### **Students with Disabilities**

The University has designated the Office of Disability Services as the campus coordinating office for the provision and delivery of services and reasonable accommodations that ensure the University's programs, services, and activities are accessible to students with disabilities. For more information, please contact the Office of Disability Services at 111 Osband Hall, 348-5175.

### **TENTATIVE CLASS SCHEDULE**

<b>DATE</b>	<b>CLASSWORK</b>	<b>HOMEWORK DUE DATES</b>
Jan. 7	Introduction	
9	Instructor will introduce the Grammar in ch. 17a	
12 (M)	Instructor 17b	Students will translate 17a in class. Have ready ex. 17a.1-10; 17b.1-10; 17d.1-3
14	Intstructor 18a	Tr. 17b. Ex. 17f.1-5
16	<b>VOCABULARY QUIZ 1 (Ch. 17a-18a)</b> - Intstructor 18b	Tr. 18a. Ex. 18b; 18c; 18e.1-3. - Turn in Week's Homework!

<b>19 (M)</b>	<b>M. L. KING</b>	<b>HOLIDAY - NO CLASS</b>
21	Intstructor 19a	Tr. 18b. Ex. 18g.1-4
23	<b>VOCABULARY QUIZ 2 (Ch. 18b-19a)</b> - Intstructor 19b	Tr. 19a. Ex. 19b (use Genitive Absolute instead of secondary clauses) - Turn in Week's Homework!
26 (M)	Intstructor 20a.	Tr. 19b. Ex. 19d.1-5
28	Intstructor 20b	Tr. 20a. Ex. 20c.1-5; 20a.1-10
30	<b>VOCABULARY QUIZ 3 (Ch. 19b-20b)</b> - Intstructor 20b	Tr. 20b. Ex. 20e.1-5 - Turn in Week's Homework!
<b>Feb. 2 (M)</b>	<b>REVIEW</b>	
4	<b>TEST I (17A-20B)</b>	
6	Intstructor 21a	
9 (M)	Intstructor 21b	Tr. 21a. Ex. 21c.1-5
11	Students tr. 21b	Tr. 21b. Ex. 21f.1-5
13	<b>VOCABULARY QUIZ 4 (Ch. 21a-21b)</b> - Students tr. passage, p. 71	Tr. p. 71. Ex. 21g.1-5 - Turn in Week's Homework!
16 (M)	Intstructor 22a.	
18	Intstructor 22b.	Tr. 22a. Ex. 22.c.1-5
20	<b>VOCABULARY QUIZ 4 (Ch. 22a-22b)</b> - Intstructor 23a	Trnsl. 22b. Ex. 22d - Turn in Week's Homework!
23 (M)	Intstructor 23b.	Tr. 23a. Ex. 23b.1-5
25	Intstructor 24a	Tr. 23b. Ex. 23e.1-5
27	<b>VOCABULARY QUIZ 5 (ch. 23a-24a)</b> - Intstructor 24b	Tr. 24a. Ex. 24b.1-5 - Turn in Week's Homework!
<b>Mar. 1 (M)</b>	Catching up	Tr. 24b. Ex. 24c.
3		Students tr. p. 112. Ex. 24d.1-3
5	<b>REVIEW</b>	- Turn in Week's Homework!
8 (M)	<b>TEST II (21A-24B)</b>	
10	Intstructor 25a.	Transl. reading on pp. 110-111 for EX CR
12	Intstructor 25b.	Tr. 25a. Ex. 25c.1-6. - Turn in Week's Homework!
15 (M)	Intstructor 26a.	Tr. 25b. Ex. 25f.1-5

17	Intstructor 26b.	Tr. 26a.
<b>19</b>	<b>VOCABULARY QUIZ 6 (Ch. 25a-26b).</b> - Intstructor 27a.	Tr. 26b. Ex. 26b. - Turn in Week's Homework!
22 (M)	Intstructor 27b.	Tr. 27a. Ex. 27b.1-12 and 1-6; 27d. 1-5
24	Catching up	
26	<b>VOCABULARY QUIZ 7 (Ch. 27a-27b).</b> - Intstructor <b>28a.</b>	Tr. 27b. Ex. 27f.1-5 - Turn in Week's Homework!
Mar. 29- Apr. 2	<b>SPRING BREAK</b>	<b>NO CLASS</b>
<b>Apr. 5</b>	Intstructor 28b.	Tr. 28a. Ex. 28c
7	<b>REVIEW</b>	Tr. 28b. Ex. 28e.1-4
9	<b>TEST III (25A-28B)</b>	- Turn in Week's Homework!
12 (M)	Intstructor 29a.	
14	Intstructor 29b.	Tr. 29a. Ex. 29b.1-2; 29c.1-3
16	<b>HONORS DAY</b>	<b>NO CLASS after 10:00 a.m.</b>
19 (M)	Intstructor 30a	
21	Catching up	
23	<b>VOCABULARY QUIZ 9 (Ch. 29a-30a).</b>	Tr. 29b. Ex. 29f.1-5 - Turn in Week's Homework!
26 (M)	Intstructor 31b	Tr. 31a. Ex. 30b.1-2; 30d.1-3
28	Catching up	
30	<b>REVIEW FOR THE FINAL</b>	
May 5	<b>FINAL EXAM</b>	@ 9:00-10:30