

WESTERN CIVILIZATION TO 1648 (H)

HY 101 examines the development of a distinctively Western civilization from the time of the ancient Greeks to the mid-17th century. The course samples Western historical experience, introduces several modes of historical understanding, and provides opportunities to develop analytic skills. As the range of Western historical experience is great, so is the range of this course: the histories of values, religions, and ideas join topics in art, architecture, and material culture as well as those traditional to historical studies--states, institutions, economies, and leaders.

STUDENT LEARNING OUTCOMES: At the conclusion of the course, conscientious students should be able to recognize and identify leading ideas, movements, individuals, and institutions within the purview of the course, familiarize themselves with the variety of topics and methods used by historians, and develop skills of comprehension and exposition through use of primary and secondary sources.

PREREQUISITES: None.

DISABILITIES POLICY: Students with disabilities certified by the ODS will be accommodated in accordance with University policy.

BOOKS: Two books are required: Margaret King, *Western Civilization: A Social and Cultural History*, 2nd ed., vol. 1, and Perry M. Rogers, ed., *Aspects of Western Civilization*, 5th ed., vol. 1. Some additional source material may also be supplied. *Students should bring both books to the weekly discussion sections.*

GRADES: Frequent testing is a key to mastery of this course. Each of the four in-course exams will have a short-answer section (6.25% each); two will be joined with in-class essays (6.25% each), two with home-written papers (6.25% each). The final accounts for 50%. Attendance is also taken into account. Exam and semester grades are derived from percentile ranks, not from raw scores on exams, unless the class performance warrants higher grades, or statistical anomalies require adjustment. A percentile rank identifies the percentage of students scoring below the indicated percentile. The break points for passing grades are as follows:

<i>Grade</i>	<i>%tile</i>	<i>Grade</i>	<i>%tile</i>	<i>Grade</i>	<i>%tile</i>	<i>Grade</i>	<i>%tile</i>
A+	95-99	B+	73-79	C+	45-54	D+	16-20
A	87-94	B	65-72	C	33-44	D	12-15
A-	80-86	B-	55-64	C-	21-32	D-	10-11

Each test will be returned with a raw score and a provisional percentile rank for that test; term percentiles are based on a cumulation of the raw scores.

ATTENDANCE: Regular attendance at lectures and discussions is a prerequisite to success in the course. Four unexcused absences are permitted without deduction. Students will have their raw score term averages lowered by two (of 100) points for each further unexcused absence.

EXAMS: Two exams combine multiple choice and matching questions with essay questions; two exams pair short answers with home-written essays. Since the objective part is machine-graded, students *must* bring pencils. Essay questions are sometimes based on documentary sources and supplemental readings. The essays are best written in ink; legibility is the student's responsibility. Reasonable facility with grammar and spelling is expected in the essays, and is a component of the evaluation. Students are expected to take examinations at the scheduled times. Make-up examinations will not be given for undocumented problems or frivolous reasons.

PAPERS: Two short papers (1-2 pp. typed) are assigned, as part of the second and fourth exams. Like exam essays, papers may be based partly on documentary and supplemental readings. Reasonable facility with grammar and spelling is expected in the papers, and is a component of the evaluation. Papers are due at the assigned time; extensions will not be given for undocumented problems or frivolous reasons.

SECTIONS: Discussion sections, meeting weekly, have several purposes. All examinations except the final are administered in them. Questions are answered, difficult points reviewed. New material is introduced and students are given opportunity to develop the skills called for in the

essays and papers. The teaching assistants grade exams and papers, keep the records, and for most purposes represent the instructor to the students. *Students should bring both books listed above to the weekly discussion sections.*

ACADEMIC MISCONDUCT POLICY: All acts of dishonesty in any work constitute acts of academic misconduct. The Academic Misconduct Disciplinary Policy will be followed in the event of academic misconduct.

[101-001 to 012 (9:00)]	KING	ROGERS (beginning pages; read to document end)
1/7	Introduction	32-36
1/8, 9	Sections	
1/12, 14	Greece 1, 2	38-42, 51-55, 58-81
1/15, 16	Sections	
1/21	Greece 3	84-108
1/22, 23	Sections	
1/26	Hellenistic World	112-24
1/28	Roman Republic 1	124-37, 168-75
1/29, 30	EXAM 1 <i>[to 1/26]</i>	
2/2	Roman Republic 2	<i>[see 1/28]</i>
2/4	Roman Empire 1	140-65
2/5, 6	Sections	
2/9	Roman Empire 2; begin Judaism	<i>[see 2/4]</i>
2/11	Judaism; early Xnty	23-28, 42-49, 175-80
2/12, 13	Sections; PAPER 1 DUE	
2/16	Xnty and Later Emp.	181-93
2/18	Early Medieval Europe	196-203, 258-66
2/19, 20	EXAM 2 <i>[to 2/16;</i> <i>coordinates with Paper 1]</i>	
2/23	Charlemagne and Alfred	247-49
2/25	Byzantium and Islam	203-15
2/27, 28	Sections	
3/1	Fief and Manor	230-45
3/3	Medieval Church 1	263-81
3/4, 5	Sections	
3/8	Medieval Church 2	<i>[see 3/3]</i>
3/10	Medieval Monarchies	247-54
3/11, 12	EXAM 3 <i>[to 3/8]</i>	
3/15	Towns	290-350
3/17	Universities	281-87
3/18, 19	Sections	
3/22	Crusades	245-47
3/24	Black Death	236-38, 332-39
3/25, 26	Sections; PAPER 2 DUE	
4/5, 7	Late Middle Ages	276-81, 384-86, 418-22
4/8, 9	EXAM 4 <i>[to 4/7;</i> <i>coordinates with Paper 2]</i>	
4/12, 14	Renaissance	354-81, 386-89
4/15, 16	Sections	
4/19, 21	Reformation, Cath. Ref.	389-415
4/22, 23	Sections	
4/26, 28	Wars of Religion	396, 422-33
4/29, 30	Sections	
5/5 (Weds.)	FINAL	
[8:00-10:30 a.m., 125 ten Hour]		

revision

[101-001 to 012 (9:00)]		KING	ROGERS (beginning pages; read to document end)
2/9	Roman Republic 2	<i>[see 1/28]</i>	183, 186, 194, 195
2/11	Roman Empire 1	140-65	202-04, 212, 260, 261, 267
2/12, 13	Sections		
2/16	Roman Empire 2; begin Judaism	<i>[see 2/11]</i>	25, 30, 41, 46
2/18	Judaism; early Xnty	23-28, 42-49, 175-80	221, 226, 229, 233, 240
2/19, 20	Sections; PAPER 1 DUE		
2/23	Xnty and Later Emp.	181-93	247, 248, 249
2/25	Early Medieval Europe	196-203, 258-66	285, 313, 353, 358
2/26, 27	EXAM 2 <i>[to 2/23;</i> <i>coordinates with Paper 1]</i>		
3/1	Charlemagne and Alfred	247-49	318
3/3	Byzantium and Islam	203-15	296, 298, 306
3/4, 5	Sections		
3/8	Fief and Manor	230-45	[to be supplied]
3/10	Medieval Church 1	263-81	344-49
3/11, 12	Sections		
3/15	Medieval Church 2	<i>[see 3/10]</i>	
3/17	Medieval Monarchies	247-54	[to be supplied]
3/18, 19	EXAM 3 <i>[to 3/15]</i>		
3/22	Towns	290-350	[to be supplied]
3/24	Universities	281-87	361, 362, 365 (2 items)
3/25, 26	Sections		
4/5	Crusades	245-47	334, 340, 343
4/7	Black Death	236-38, 332-39	387-95
4/8, 9	SECTIONS; PAPER 2 DUE		
4/12, 14	Late Middle Ages	276-81, 384-86, 418-22	382, 386
4/15, 16	EXAM 4 <i>[to 4/12;</i> <i>coordinates with Paper 2]</i>		
4/19, 21	Renaissance	354-81, 386-89	409-11, 417, 423, 429, 439
4/22, 23	Sections		
4/26, 28	Reformation, Cath. Ref.	389-415	442-5, 458, 462, 473-5, 481
4/29, 30	Sections		
5/5 (Weds.) [8:00-10:30 a.m., 125 ten Hour]	FINAL		