

American Civilization Since 1865

HY 204
Sections 13-24
Spring 2004

Instructor: Dr. Kari Frederickson
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Teaching Assistants: Matthew Downs, Lyda Fontes, Katie Guerin

This course surveys the economic, political, social, and cultural developments in the United States from the end of the Civil War to the 1980s. The textbook will offer an overview of the period, while the lectures will supplement that material and reflect the instructor's interests and perceptions of the most important issues and forces that shaped the society. In addition to the textbook, students will also examine the past from a distinctly personal perspective by reading first-hand and literary accounts that bring a vivid human dimension to the study of history.

REQUIRED BOOKS:

Robert A. Divine, *The American Story*, volume 2, since 1865
David M. Oshinsky, "Worse than Slavery": *Parchman Farm and the Ordeal of Jim Crow Justice* (1996)
Anzia Yezierska, *Bread Givers: A Struggle Between a Father of the Old World and a Daughter of the New* (1999)
Dalton Trumbo, *Johnny Got His Gun* (1939)
Daisy Bates, *The Long Shadow of Little Rock* (1986)

COURSE FORMAT: Each week there will be two lectures delivered by Dr. Frederickson in ten Hoor 125 (Mondays and Wednesdays, 1:00-1:50). In addition, students will meet once a week (either Thursday or Friday) in a different classroom (consult your schedule) for a discussion section with a teaching assistant who works under the direction of Dr. Frederickson. Students are required to attend all three weekly meetings of the course.

DISCUSSION SECTIONS: Section meetings are an integral part of the course. Attendance and participation are expected at all sections. In sections, students will be required to discuss lectures and readings. Four in-class writing assignments as well as regular quizzes will determine the student's grade for this part of the course.

ATTENDANCE: Attendance is required at all classes. Students will be held responsible for all material presented and all announcements made during regularly scheduled class time, whether they attend or not.

ASSIGNMENTS and EXAMS:

In-class assignments and quizzes: Four in-class writing assignments based on books by Oshinsky, Yeziarska, Trumbo, and Bates will be administered in discussion sections. Teaching assistants will also administer regular quizzes that may not be made up.

Exams: There will be one 50-minute midterm and one 2 ½ hour exam at the end of the course. Each exam will be composed of short “identification” questions about the individuals, events, and ideas in American history and an essay question(s) that requires students to address some larger historical themes. Both types of questions will be based on the course lectures and readings.

Exam Books: Each student is responsible for providing examination booklets. These booklets are available at campus area bookstores. You must submit two (2) blank booklets to your teaching assistant by your third discussion section meeting. Students who fail to turn in the exam booklets will not be permitted to take examinations.

MAKE-UP EXAMS AND LATE PAPERS: Make-up exams are given only with the permission of the instructor and only in the face of extreme, extenuating circumstances. The instructor must be informed at least twenty-four hours before the test date. As per departmental policy, make-up exams will be given on Saturday mornings during the term. Make-up writing assignments are permitted only under similar circumstances. Quizzes may not be made up.

GRADING:

Midterm	200 points
In-class assignments (4 @ 50 points)	200 points
Final	300 points
Section Quizzes (6 @ 10 points; 2 @ 20 points)	100 points
Total:	800 points

CLASSROOM CIVILITY: A good learning environment requires that we treat each other with respect and consideration. Talking, eating, reading the newspaper, and doing work for other classes while in HY 204 are not acceptable behaviors. Students are expected to be on time and to stay for the entire class period. Late entrances and early departures distract both the instructor and other students. If a student must leave early for some legitimate reason, please inform the instructor before class and sit near the door so that you may exit quietly. The instructor will make a similar effort to start class promptly and to end class on time so that students will be able to travel to their next class. Recording of lectures is prohibited.

ACADEMIC MISCONDUCT POLICY: All acts of dishonesty in any work constitute acts of academic misconduct. The Academic Misconduct Disciplinary Policy will be followed in the event of academic misconduct.

DISABILITY ACCESS: To request disability accommodations, please contact Disability Services (348-4285). After initial arrangements are made with Disability Services, please contact the instructor.

SCHEDULE OF CLASSES:

- Jan. 7 Introduction
Discussion sections WILL meet this week.
- Jan. 12 Reconstruction
Jan. 14 Reconstruction
Reading: *American Story*, Chapter 16 (quiz)
- Jan. 19 NO CLASS
Jan. 21 Industrialization in the North
Reading: *American Story*, Chapters 17 & 18
Oshinsky, “*Worse than Slavery*,” Part I (discussion on Oshinsky)
- Jan. 26 Industrialization in the North
Jan. 28 Industrialization and the New South
Reading: Oshinsky, “*Worse than Slavery*” (finish book)
In-class assignment #1 on Oshinsky
- **Start reading Yeziarska
- Feb. 2 The Crises of the 1890s
Feb. 4 The Crises of the 1890s
Reading: *American Story*, Chapters 19 & 20 (20-point quiz)
- Feb. 9 The Progressive Era
Feb. 11 World War I
Reading: *American Story*, Chapters 21 and 22 (quiz on Chapter 21)
Yeziarska, *Bread Givers*, Book 1 (discussion on Yeziarska)
- Feb. 16 World War I
Feb. 18 World War I
Reading: *American Story*, Chapters 23 and 24
Yeziarska, *Bread Givers* (finish book)
In-class assignment #2 on Yeziarska
- Feb. 23 **Midterm Exam**
Feb. 25 The Twenties
- March 1 The Twenties
March 3 The Great Depression
Reading: *American Story*, Chapter 25 (quiz)
- March 8 Roosevelt and the New Deal
March 10 Roosevelt and the New Deal
Reading: *American Story*, Chapter 26 (quiz)

- March 15 The Road to War
 March 17 The War at Home
Last day to drop class.
Reading: *American Story*, Chapter 27 (quiz)
 Trumbo, *Johnny Got His Gun*, Book 1
- March 22 The Origins of the Cold War
 March 24 The Cold War and the Search for Security
Reading: *American Story*, Chapters 28 and 29
 Trumbo, *Johnny Got His Gun* (finish book)
Writing assignment #3 on Trumbo
- March 29 SPRING BREAK
 March 31 SPRING BREAK
Reading: *American Story*, Chapter 30 (quiz)
- **Begin reading Bates
- April 5 The Cold War at Home and Abroad
 April 7 The Civil Rights Movement
- April 12 Civil Rights Movement
 April 14 Civil Rights Movement
 HONORS WEEK – discussion sections will not meet
- April 19 The Wars of Lyndon Baines Johnson
 April 21 Coming Apart: Protests in the 1960s and 1970s
Reading: Bates, *Long Shadow of Little Rock*
In-class assignment #4 on Bates
- April 26 The Conservative Backlash
 April 28 The Republican Ascendancy
Reading: *American Story*, Chapters 31 and 32 (20-point quiz)

Final Exam:

**Monday, May 3, 2004
 11:30am-2pm**