

ITALIAN 101-003
FALL 2003

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Office hours:
Wednesday, Friday: 10:00-11:00 a.m.
and by appointment.

Course Description: Five hours of instruction per week. This course is the first semester of college-level study in Italian. Emphasis is placed on the development of oral proficiency and listening skills, reading comprehension, writing skills, analysis of grammatical structures, and an understanding of Italian culture and society.

Texts: *Prego!* By Graziana Lazzarino (Fifth Edition)
Laboratory Manual *Prego!* By Graziana Lazzarino (Fifth Edition)
Workbook Manual *Prego!* By Graziana Lazzarino (Fifth Edition)

Course Objectives: Students successfully completing **IT 101** will:

- have a solid grounding in the fundamental grammatical structures of the Italian language studied in this course;
- be able to understand and speak Italian at an elementary level;
- be able to read and comprehend elementary Italian prose;
- be able to write analytically and creatively in Italian in a manner appropriate to the level;
- have a greater awareness and appreciation of Italian culture and society as contextualized by the study of the Italian language.

Legend: exercises within [] are application exercises of grammar points covered and are assigned as homework.

Grading Policy: Students will be assessed according to their level of achievement on coursework (exams, quizzes, journal, laboratory, grammar exercises, and any other assignments), class participation and attendance.

12 Quizzes	20%
Journal	20%
Midterm Examination	25%
Final Examination	25%
Class participation /Laboratory / Attendance	<u>10%</u>
	100%

Attendance Policy: Regular attendance is expected. A total of 10% will be deducted from the final grade for any absences beyond 1 of the 15 weeks of classes.

Make up policy: In consultation with the instructor assignments and exams may be made up no later than a week after the scheduled date.

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CAPITOLO PRELIMINARE

AUG. 20 Introduction: Greetings, Come si dice?/ Alphabet, Come si scrive? **pp. 2-6.**

21 Intro: days, months, seasons of the year. **pp. 15-17.**

22 Intro: numbers from 1-100, cognates, review vocabulary. **pp. 12-14 ; 18-21.**

CAPITOLO 1

25 Nouns: Feminine nous +indefinite article. **pp. 23-30.** [Ex. p.24 **B** 1, 2, 8, 10;
C 3, 5 ; p. 25 **E** 2, 3, 5 ; p.28 **C** 2, 4, 8 ; **D** 1, 3, 6, 11, 12]

26 Nouns: masculine nouns + indefinite article. **pp.23-30.** [Ex. p.24 **B** 3, 4, 5, 6, 7 ;
C 1, 2, 4, 6 ; p.28 **C** 1, 3, 5, 6, 7, 9, 10; **D** 2, 4, 5, 7, 8, 9, 10]

27 The verb **AVERE** (To Have) and subject pronouns **pp. 31-33** [Ex. p.34 **C, D**]
Idiomatic expressions with AVERE. pp. 35-36/ [Ex. p.36 **A, B**]

28 Review/ Manuale

29 Quiz 1: nouns/indefinite article/ AVERE+ espressions/ vocab. p. 42-43.

***Journal

SEP. 01 HOLIDAY-LABOR DAY

CAPITOLO 2

02 Adjectives. **pp. 48-49.** / [Ex. p.50, **A** ; p.51, **B**]

03 Verb **ESSERE** (To be)/ **C'è** and **Com'è.** **pp. 52-53.** [Ex. p.54, **B**]

04 Definite articles I: feminine nouns. **pp. 56-57.** [Ex. p.60 **A** 1,2 ; p.61 **A** 5, 8]

05 Quiz 2: adjectives/ESSERE, c'è, com'è/ feminine definite article/ vocab. p. 66.

***Laboratory Introduction

CAPITOLO 3

08 Definite articles II: masculine nouns. **pp. 56-57.** [Ex. p.58, **B**] [Ex.p. 58, **C**].

09 Present of Verbs in **-are** **pp. 70-72.** [Ex. p.73 **B** 1, 2, 5, 6 ; **C**].

10 Irregular Verbs in **-are: ANDARE,** (espressioni idiomatiche p. 117) **FARE, pp.74-**
-75 / DARE, STARE pp. 74-75. [Ex. p.76, **B**]

11 Review/Manuale

12 Quiz 3: masculine definite art./-are verbs/andare,fare,dare,stare/ vocab. pp. 87-
88 (**LAB, 1**)

CAPITOLO 4

15 * (Capitolo 3) Possessive Adjectives. **pp. 77-78.** [Ex. p. 79, **B**]

16 Possessive Adjectives (**pp. 79-80** [Ex. p. 80, **B**]

17 Capitolo 4 : Present of Verbs in **-ere** **pp. 92-94.** [Ex. p. 94 **B** 1, 4, 5]

18 Present of Verbs in **-ire** **pp. 92-94.** [Ex. p. 94 **B** 2, 3] **Review.(Manuale)**

19 Quiz 4/ verbs in ere-ire/Possessive Adjectives/vocab. 110-111.*

(**LAB, 2**)

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CAPITOLO 4

22 Irregular verbs in **-ere: DOVERE, POTERE , VOLERE. pp. 96-97.**

[Ex. p.98 **B** 1, 2, 3]

23 Irregular verbs in **-ire: DIRE, USCIRE, VENIRE pp. 96-97** [Ex. p. 98, **B** 4, 5, 6]

24 Interrogativi p. 149 [Ex. **B** p. 151]. (Che ora   ? Telling time p.102-103.)

25 Review/ Manuale

26 Quiz 5: Irregulars verbs in ere-ire/ Interrogatives /vocab. p. 134.

(**LAB, 3**)

CAPITOLO 5

29 Preposizioni **pp. 116-117** / Partitive **p. 117 # 4**(Homework assigned in class)

30 Passato Prossimo with **AVERE. pp. 119-121.** [Ex. p. 122, **B**]

OCT. 01 Passato Prossimo con verbo **ESSERE. pp. 123-124** [Ex. p.125, **B**]

02 Review /Manuale

03 Quiz 6 : Passato Prossimo/ Preposizioni/ Partitive/ vocab. p. 134.

(**LAB, 4**)

OCT. 06 Direct Object Pronouns pp. 100-101/ Review for Midterm

07 Review for Midterm

08 Review for Midterm

09 Review for Midterm

10 MIDTERM

CAPITOLO 6

13 *(Cap. 5) The Verbs CONOSCERE, SAPERE. pp. 126-127. [Ex. p.128, **B**]

14 Indirect Object Pronouns. pp. 139-140. [Ex. p.142, **E**]

15 The verb **PIACERE. pp. 146-147.** [Ex. p.148, **B**]

16 Quiz Review/Manuale

17 Quiz 7 : Conoscere-Sapere / Indirect Object Pronous / Piacere/ vocab. p.158.

(**LAB , 5**)

CAPITOLO 7

20 Reflexive verbs. pp. 162-163. [Ex. p.164 , **B** 1, 2, 3]

21 Passato Prossimo of Reflexive verbs **p-163** * [Ex. p. 164 **C** 1 , 2 , 3 , 4]

22 Da + espressioni di tempo **pp. 169** / Adverbs **pp. 171-172.** [Ex. p.173, **B**]

23 Quiz Review/ Manuale

24 Quiz 8: reflexives/ adverbs/ Da + espressioni di tempo / vocab. p. 182.

(**LAB , 6**)

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CAPITOLO 8

- 27 Imperfetto pp. 187-189.** [*Ex. p. 190, B*]. (**Irreg.**) **pp. 188-189/** [*Ex. p. 190, C*].
28 Imperfetto vs. Passato Prossimo. pp. 191-192. [*Ex. p. 192, A ; p.193, B*]
29 Suffixes pp. 197-198 [*Ex. pp. 197-198, B*]
30 Review/ Manuale
31 Quiz 9: imperfetto/ Imperfetto vs. Passato Prossimo, Suffixes/ vocab. p.203.
(LAB, 7)

CAPITOLO 9

- NOV. 03 Vocabolario Preliminare /Lettura pp. 205-206.**
04 Disjunctive pronouns (Pronomi Tonici) pp. 208-209. [*Ex. pp. 209-210 A , B*]
05 The Comparative pp. 210-211. [*Ex. p. 212, A*]
06 Review/Manuale
07 Quiz 10: Pronomi tonici/ Comparative/ vocab. p. 224
(Lettura/video/conversazione/attività varie/)
- 10 Relative Superlative p. 214.** [*Ex. p.215 A*]
11 Irregular Comparatives and Superlatives pp. 216-217 [*Ex. p.218, B*]
12 Irregular Comparatives and Superlatives pp. 216-217 [*Ex. pp. 219-220, C*]
13 Quiz Review/ Manuale
14 Quiz 11: Relative Superlative/ Irregular Comparative/ vocab. p.224
(LAB, 8)

CAPITOLO 10

- 17 Dialogo-Lampo p.226/vocabolario Preliminare pp. 226-227.**[*Ex. p. 227, B*]
18 The Futuro pp. 229-230. [*Scrivi 5 frasi con il Futuro*]
19 The Futuro: irreg. Essere, Avere, Dovere, Potere, Volere p.230. [*Ex. 231 B , 1*]
20 The Futuro:irregolari Andare, Venire p.230 [*Ex.p. 231 B, 2*]
21 Futuro: Special uses pp. 232. [*Ex. p. 233 B, 1 , 2 3 , 4*]
- 24 Review/Manuale/ Conversazione**
25 Quiz 12: Futuro/ Irregolari/Vocaboary p. 243. **(Journals due!!)*******
26 Lettura/Conversazione/Video

Thanksgiving Holidays!!

December 1-5 Review for final exam

FINAL EXAM: Section - 003 Wednesday, December 10th Time: 8:00-10:30 a.m

Disability Statement: Students who require disability-related accommodations in this course must first register with the Office of Disability Services (348-4285 or 348-3081 TTY). Once the appropriate paperwork is obtained from ODS, please see your instructor as soon as possible to arrange accommodations.

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Academic Misconduct Statement: Academic misconduct by students includes all acts of dishonesty in any academically-related matter and any knowing or intentional help or attempt to help, or conspiracy to help, another student commit an act of academic dishonesty. Academic dishonesty includes, but it not limited to, each of the following acts when performed in any type of academic or academically-related matter, exercise or activity.

1. Cheating – using or attempting to use unauthorized materials, information, study aids, or computer-related information.
2. Plagiarism – representing the words, data, works, ideas, computer program or output, or anything not generated in an authorized fashion, as one’s own.
3. Fabrication – presenting as genuine any invented or falsified citation or material.
4. Misrepresentation – falsifying, altering, or misstating the contents of documents or other materials related to academic matters, including schedules, prerequisites, and transcripts.