

ITALIAN 102
Fall 2003

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Office hours: Mon through Fri: 8:00- 9:00 Monday: 12:00- 3:00

Course Description: Five hours of instruction per week. This course is the second semester of college-level study in Italian. Emphasis is placed on the further development of oral proficiency and listening skills, advanced reading comprehension, writing skills, analysis of grammatical structures, and an understanding of Italian culture and society.

Texts: Prego! By Graziana Lazzarino (Fifth Edition)

Racconti di oggi By Merlonghi & Merlonghi [RdO]

Course Prerequisites: IT 101 with a grade of “C” or higher.

Course Objectives: Students successfully completing IT 102 will:

- have a solid grounding in the fundamental grammatical structures of the Italian language;
- be able to understand and speak Italian at an advanced introductory level;
- be able to read and comprehend contemporary Italian prose literature;
- be able to write analytically and creatively in Italian in a manner appropriate to the level;
- have a greater awareness and appreciation of Italian culture and society as contextualized by the study of the Italian language.

Legend: exercises within [] are application exercises of grammar points covered and are assigned as homework. *Regular attendance is expected. A total of 10/% will be deducted from the final grade for any unexcused absences beyond 1 of 15 weeks of classes*

Grading Policy: Students will be assessed according to their level of achievement on coursework (i.e., exams, quizzes, journal, grammar exercises, and any other assignments), class participation and attendance.

7 Quizzes/ 5 Temi	20%
Journal	20%
Midterm Examination	25%
Final Examination	25%
Class participation and attendance	<u>10%</u>
	100%

Make up policy: In consultation with the instructor. Quizzes/midterm examination may be made up no later than one week after the scheduled date. Regarding make up and /or rescheduling of final examinations, please consult directly with instructor as early in the semester as possible, and refer to the Deferred Examination Schedule in the appropriate Schedule of Classes and information Guide.

Please note: Students who require disability related- accommodations in this course must first register with the Office of Disability Services (348-4285 or 348-3081 TTY). Once the appropriate paperwork is obtained from ODS, please see your instructor as soon as possible to arrange accommodations.

Misconduct: for The University of Alabama policy regarding misconduct please refer to the last page of the syllabus.

*** Class policy: please no eating in class.

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AUG. 20 Introduction; Ripasso generale/ Conversazione.

21 Conversazione/ Ripasso generale.

22 Conversazione/ **Ripasso dei pronomi diretti pp. 100-101 e indiretti pp.139-140.**

Capitolo 11

25 Pronomi Doppi pp. 253-254. [Ex. p. 254-255, A]

26 Pronomi Doppi pp. 253-254 [Ex. p. 255 B]

27 The pronoun: Ne pp. 248-249. [Ex. p. 249, A]

28 The pronoun: Ci p.p. 250-251. [Ex. p. 251, A]

29 Quiz 1: Ne/ Ci/ Pronomi Doppi/vocab. 265. (Cap. 12 Dialogo Lampo p. 267)

SEP. 01 HOLIDAY- LABOR DAY

Capitolo 12

02 Aggettivi Indefiniti pp. 269-270. [Ex. p.270 , B, pp. 270-271 , C]

03 Pronomi Indefiniti pp. 271-272. [Ex. p. 273, C]

04 Negativi pp. 275-276. [Ex. p.276, A]

05 Quiz Review

Capitolo 13

08 Quiz 2: Aggettivi e Pronomi Indefiniti / Negativi/ vocab. p. 285.

(**Vocabolario Preliminare p. 287/Lettura**)

09 Condizionale Presente pp. 290-291. [Ex p. 291, A]

10 Dovere, potere, volere: condizionale : pp. 293-294. [Ex p. 294, B]

11 Lettura: “ Uno e Sette” di Gianni Rodari* (Handout given in class)

12 Lettura/ Discussione/ Essay instructions. (Tema 1, lunedì 15 settembre)

TEMA 1

Capitolo 13

15 Condizionale Passato (Con Avere/dovere, volere, potere) pp. 296-297.

[Ex. p 299, E]

16 Condizionale Passato (Con Essere) pp. 296-297. [Ex p. 298, C]

17 Pronomi possessivi p. 299. [Ex. p. 300, A]

18 Quiz Review

19 Quiz 3:Condizionale presente, passato/pronomi poss./vocab. p. 285/ 306.

(**Capitolo. 14 Dialogo Lampo p. 308**)

Capitolo 14

22 Passato Remoto p. 332. **Vocab. Preliminare/ Lettura p. 332.**

23 Passato Remoto p.332 [Ex. p. 341, B]

24 Passato remoto / Irregolari p. 333. [Ex. p. 335, D]

25 Lettura RdO: “La Traversata dei Vecchietti” pp. 15-22

26 Lettura RdO: “La Traversata dei Vecchietti” pp.15-22: ripasso e discussione .

(* **TEMA 2 :lunedì 29 settembre**)

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TEMA 2!

Capitolo 15

- 29 Pronomi Relativi: **Chi** p. 314. [Ex. p. 314 , **A**]
30 Pronomi Relativi pp. 311-312. [Ex. p.313 , **E**]
OCT. 01 I numeri ordinali p. 336. [Ex. p.337, **A**]
02 Quiz Review/ **Lettura**
03 Quiz 4 : **Pronomi Relativi/Passato Remoto/vocab. p. 346.**
(Lettura, conversazione, video, attività varie) *****Journals due**
- 06 Review for Midterm
07 Review for Midterm
08 Review for Midterm
09 Review for Midterm

10 MIDTERM!

Capitolo 16

- 13 **Congiuntivo Presente** pp. 350-351. Vocabolario Preliminare p.348-349
Dialogo Lampo pp. 348-349./*** **Leggete bene** il Congiuntivo p. 350-351
14 Congiuntivo Presente/ Review/ { Ex. p. 353, **B**]
15 Congiuntivo Presente: **irregolari** p. 352. (* **Scrivete 5 frasi al congiuntivo**)
16 **Lettura RdO: “ La donna ideale” pp. 38-46.**
17 **Lettura RdO: “ La donna ideale” -lettura/discussione.**
(*TEMA 3 lunedì 27 ottobre)

Capitolo 16

- 20 Congiuntivo: Verbi ed espressioni **pp. 354-355.** [Ex. p. 355, **B**]
21 Congiuntivo: Verbi ed espressioni pp. 354-355 [**Scrivete 5 frasi con verbi/espres.**)
22 **Congiuntivo Passato** p. 358. [Ex p. 360, **B**]
23 **Quiz Review**
24 **Quiz 5: Congiuntivo Presente/Passato/Cong.verbi-espressioni/vocab. 365.**
(Lettura, conversazione, video, attività varie)
- * **TEMA 3**

Capitolo 17

- 27 **Vocab.Prelim.** p. 367. **Lettura.** pp.381-382 “Donne e Lavoro” *(**Questions**)
28 **Congiunzioni e il Congiuntivo** pp.370-371. [**Scrivi 4 frasi con congiunzioni**]
29 **Congiunzioni e il Congiuntivo** pp.370-371. [**Scrivi 4 frasi con congiunzioni**]
30 **Quiz Review/**
31 **Quiz 6: Congiunzioni e il Congiuntivo/vocab. p. 385.**
(Lettura, video, conversazione, attività varie)

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Capitolo 18

- NOV. 03 Vocab. Prelim. pp. 387-388. Lettura p. 396. “ Oggi in Italia” *(Questions)
04 Congiuntivo Imperfetto pp. 390-391. [Ex. p. 391 B 1, 3]
05 Congiuntivo Imperfetto Irregolari . [Ex p. 392, C]
06 Lettura RdO: “Il Filobus no. 75 p. 8-14.
07 Lettura RdO: “Il Filobus no. 75/ discussione. (*Tema 4 , lunedì 10 novembre)

* TEMA 4

Capitolo 18

- 10 Trapassato del congiuntivo (con **Avere**) pp. 393-394. [Ex pp. 394-395 B]
11 Trapassato del congiuntivo (con **Essere**) pp. 393-394. [Translate p. 394 ex . A]
12 Correlazione dei tempi nel congiuntivo pp. 397. [Ex p. 398 A]
13 Quiz Review
14 Quiz 7: congiuntivo imperfetto/congiuntivo trapassato/vocab. p. 405.
(Lettura, conversazione, video, attività varie)

17 Lettura RdO : “L’Ultima mela “ pp. 84-92.
18 Lettura RdO : “L’Ultima mela “ pp. 84-92.
19 Lettura RdO: “L’Ultima mela “/ Conclusione e discussione.
(* TEMA 5 lunedì 24 novembre)
20 Volerci vs. metterci Cap. 15 : pp. 339-340. [Ex. p. 341, C]
21 Imperativo Formale (Lei, loro) Cap. 12 : pp. 277-278 [Ex p. 279, C]

*TEMA 5!

- 24 Si impersonale (Capitolo 10 p. 325. [Ex. p. 236, A]
25 Grammar Review
26 Conversazione, video

THANKSGIVING HOLIDAY

December 1-5 REVIEW FOR FINAL EXAM ***JOURNALS due date!!!

FINAL EXAM: Wednesday, December 10th

TIME: 8:00-10:30 a.m.

Misconduct: It is the policy of The University of Alabama to penalize instances of **academic misconduct**. Academic misconduct by students includes all act of dishonesty in any academically-related matter and any knowing of intentional help or attempt to help, or conspiracy to help, another student commit an act of academic dishonesty. Academic dishonesty includes, but it is not limited to, each of the following acts when performed in any type of academic or academically- related matter, exercise or activity.

1. **Cheating** - using or attempting to use unauthorized materials, information, study aids, or computer-related information.
2. **Plagiarism** – representing the words, data , works, ideas, computer program or output, or anything not generated in an authorized fashion, as one’s own.

3. Fabrication – presenting as genuine any invented or falsified citation or material.

4. Misrepresentation – falsifying, altering, or misstating the contents of documents or other materials related to academic matters, including schedules, prerequisites, and transcripts.

