

LATIN 102
Dr. Tatiana Tsakirpoulou-Summers
SPRING 2004

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PREREQUISITES: Any student wishing to take Latin 102 must have either: a) passed Latin 101 with a grade of "C" or above, or b) scored 320-419 on the Latin Placement Exam (see Classics advisor for details).

COURSE DESCRIPTION: Continued study of the fundamentals of Latin grammar and syntax along with the introduction to Roman customs and everyday life.

OBJECTIVES: The students who complete this course will have become familiar with the bulk of Latin grammar, including noun, adjective, adverb, and verb endings (morphology), the construction of Latin phrases and sentences (syntax), and the pronunciation of Latin. The course aims at strengthening the students' understanding of the ancient world as a whole, by introducing periodically the highlights of Roman (and to an extent, Greek) culture, especially Roman ideas, art, lifestyle, and achievements, and pays particular attention to the influence of that culture on Western culture. The students will gain an extensive vocabulary, which will be tested on a weekly basis, will translate paragraphs of Latin in class and compose Latin sentences for homework. They will also learn to compare grammatical concepts in both English and Latin and will be introduced to the influence of Latin (and, where relevant, Greek) vocabulary on English vocabulary (i.e., etymology).

TEXTBOOK

F. M. Wheelock, *Wheelock's Latin*, revised by R. LaFleur, 6th edition (New York: Harper Collins, 2000)

GRADING SCALE:

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| Quizzes | 20% |
| Cultural Component | 10% |
| Homework | 20% |
| Tests | 25% |
| Class Participation | 10% |
| Final Exam | 15% |

Absences

Three absences are allowed without penalty. For every absence beyond the third one, **2 percentage points will be deducted from your final average.**

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QUIZZES: Quizzes will occur mostly on Fridays with possible occasional exceptions. They will cover vocabulary from the chapters listed and/or grammatical points, as stated in the syllabus. Only **one** of these quizzes may be dropped.

HOMEWORK: Students are required to have a special loose-leaf folder or binder for homework. There you are going to put the exercises listed under 'HOMEWORK' in the Class Schedule below. Use a **separate page** for each exercise and **mark clearly** the date it is due, the

exercise number, chapter and page in the book. Every Friday, I will collect and grade the exercises of the week, but the students are responsible for completing them on a daily basis, because we will put some on the board. You **may not turn in a missed exercise** for a grade unless you have an excused absence on the day it was due.

CLASS PARTICIPATION: Students are expected to come to class having prepared two things: (i) the **grammatical points** presented in the last class meeting, and (ii) the assigned **translation**. Students' performance will be evaluated regularly.

CULTURAL COMPONENT: Students will complete questionnaires on Roman culture, as they explore relevant sites on the VRoma. The assignments are due on the day they appear in the class schedule.

TESTS: A test will be given every five chapters; there will be three tests in all. The tests are not cumulative in the strict sense, as they test mainly the grammar, syntax, translation and vocabulary covered in each unit; but in another sense, a language test is always cumulative, since it cannot avoid including previously learned things, such as vocabulary.

FINAL EXAM: The final exam is comprehensive. Learning a language is an accretive (i.e. growing, Lat. *accrescere* = to grow) exercise.

MAKE-UP POLICY: Make-up tests and quizzes are given only to students who have valid written excuses (from hospital, court, etc.), and who notify me within 24 hours of the day of the missed test or quiz.

CHEATING: Anyone caught cheating will be referred to the Dean's office.

ATTENDANCE POLICY: Students are allowed only **THREE** absences without penalty. Each absence in excess of three, excused or otherwise, will result in a deduction of **two percentage points** from your **final average**.

Students with Disabilities

The University has designated the Office of Disability Services as the campus coordinating office for the provision and delivery of services and reasonable accommodations that ensure the University's programs, services, and activities are accessible to students with disabilities. For more information, please contact the Office of Disability Services at 111 Osband Hall, 348-5175.

TENTATIVE CLASS SCHEDULE

| DATE | CLASSWORK | HOMEWORK DUE DATES |
|-------------|--------------------|---|
| Jan. 7 | <i>SALVETE!</i> | WELCOME BACK! |
| Jan. 9 | Chapter 21 | |
| Jan. 12 (M) | Chapter 21 (cont.) | Translate Latin passage from ch. 21 in class. |
| Jan. 14 | Chapter 22 | |

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| Jan. 16 | QUIZ (vocab. ch. 21-22) Chapter 23 | Translate Latin passage from ch. 22 in class. Turn in Week's Homework! |
| Jan. 19 (M) | Martin Luther King, Jr. Day | HOLIDAY - NO CLASS |
| Jan. 21 | LANGUAGE RESOURCE CENTER: THE VROMA PROJECT | |
| Jan. 23 | Ch 24 | The Forum (Reg. VIII) Translate Latin passage from ch. 23 in class. - Turn in Week's Homework! |
| Jan. 26 (M) | Chapter 24 (cont.) | Translate Latin passage from ch. 24 in class. |
| Jan. 28 | Chapter 25 | |
| Jan. 30 | QUIZ (vocab. ch. 23-25) REVIEW | Translate Latin passage from ch. 25 in class. - Turn in Week's Homework! STUDY FOR THE TEST!!! |
| Feb. 2 (M) | TEST ONE (21-25) | |
| Feb. 4 | Chapter 26 | |
| Feb. 6 | QUIZ (ch. 26) Chapter 26 (cont) | Translate 26 |
| Feb. 9 (M) | Chapter 27 | |
| Feb. 11 | Chapter 27 (cont) | Translate 27. Learn the comparative and superlative forms of irregular adjectives. Learn how to decline the comparative, p. 172. VRoma: A Roman Prison (Reg. VIII) |
| Feb. 13 | QUIZ: IRREGULAR ADJECTIVES | - Turn in Week's Homework! |
| Feb. 16 (M) | Chapter 28 | VRoma: A Drink to Start the Day (Officina: The Thermopolium of Scintilla) |
| Feb. 18 | Ch. 28 (cont) | Translate 28 |
| Feb. 20 | QUIZ (ch. 28) Chapter 29 | |
| Feb. 23 (M) | Chapter 29 (cont) | Translate 29 |
| Feb. 25 | Chapter 30 | |
| Feb. 27 | QUIZ (ch. 29-30) Ch. 30 (cont) | Translate ch. 30 VRoma: At the Bookshop (Reg. XI) - Turn in Week's Homework! |

Note that language courses of 200 level and above count as Humanities courses and can be used to fulfill this requirement. So, consider enrolling in LA 201 for the fall semester. Also, if you are an English major, you need two years of a foreign language, so you need to enroll in LA 201 to get full credit.

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| Mar. 1 (M) | REVIEW (26-30) | |
| Mar. 3 | TEST TWO (26-30) | |
| Mar. 5 | Chapter 31 | <i>VRoma: The Docks of Rome (Reg. XIII)</i> |
| Mar. 8 (M) | Chapter 32 | Translate ch. 31 |
| Mar. 10 | Ch. 32 (cont) | Translate ch. 32 |
| Mar. 12 | QUIZ (31-32) Chapter 33 | |
| Mar. 15 (M) | Ch. 33 (cont) | Translate ch. 33 <i>VRoma: Trajan's Baths (Reg. III)</i> |
| Mar. 17 | Chapter 34 | |
| Mar. 19 | QUIZ (33-34) Chapter 34 (cont) | Translate ch. 34 - Turn in Week's Homework! |
| Mar. 22 (M) | Chapter 35 | |
| Mar. 24 | Chapter 35 (cont) REVIEW (31-35) | Translate ch 35 |
| Mar. 26 | TEST THREE (ch. 31-35) | |
| Mar. 29-Apr. 2 | SPRING BREAK | Take <i>Wheelock</i> with you to the beach and review everything! That will be sure to keep you sober. . . <i>NOLITE MULTUM LUDERE!</i> |
| Apr. 5 (M) | Chapter 36 | <i>VRoma: Roman Pursuit Game (Officina)</i> |
| Apr. 7 | Chapter 36 (cont.) | Translate ch. 36. |
| Apr. 9 | QUIZ (ch. 36). Chapter 37 | <i>VRoma: Circus Maximus (Reg. XI)</i> - Turn in Week's Homework! |
| Apr. 12 (M) | Ch. 37 (cont) | Translate 37 |
| Apr. 14 | Chapter 38 | |
| April 16 | Honors Day | No classes after 10:00 a.m. |
| Apr. 19 (M) | Chapter 38 (cont) | Translate ch. 38. |
| Apr. 21 | Chapter 39 | |
| Apr. 23 | QUIZ (37-39) Ch. 39 (cont) | Translate ch. 39. <i>VRoma: Roman Temples (Reg. XI)</i> - Turn in Week's Homework! |
| Apr.26 (M) | Chapter 40 | |
| Apr. 28 | Chapter 40 (cont) | Translate ch. 40 |
| Apr. 30 | REVIEW | - Turn in Week's Homework! |

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| May 7 | FINAL EXAM <i>VALETE!</i> | Friday, May 7 @ 11:30-2:00 p.m. <i>FORTUNAM BONAM OMNIBUS!</i> |
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