

**The University of Alabama**  
**Department of Modern Languages and Classics**  
**SPANISH 103 –Spring 2004**  
**5 days a week**

<b>Instructor:</b> _____	<b>Section Number:</b> _____
<b>Office:</b> _____	<b>E-Mail:</b> _____
<b>Office Hours:</b> _____	

**REQUIRED TEXTS:** *¡Dímelo tú!* (4<sup>th</sup> edition) – Samaniego, Blommers, Lagunas-Solar, Ritzi- Marouf, Rodríguez  
*QUIA* Student Account (please try to login right after the first day of class)

**GOALS AND OBJECTIVES:** Spanish 103 is an accelerated review course designed to develop communicative proficiency in listening, reading, speaking, and writing. The course content approaches language learning with interactive tasks. \*\*\*\* **Students who have completed the equivalent of Spanish 101 at another university, and students with two years or more of high school Spanish who did not place into Spanish 201 or lower may enroll in Spanish 103. \*\*\***

**POLICIES**

**USE OF SPANISH IN CLASS:** Our instructors speak entirely in Spanish from the first day of class. They will use gestures, pictures, cognates and context to facilitate comprehension. You may not understand very much at first, but your comprehension will improve as the class progresses.

**ATTENDANCE**

A significant percentage of your grade depends on your daily effort in class. Skipping classes, failure to hand in assignments and lack of participation in class will lower your final grade (good test grades alone are not sufficient to pass this course). A student may have up to five absences (**no need to appeal for an excuse**).

**AFTER THE FIFTH ABSENCE:** one third of the final grade will be deducted for each additional absence i.e. a B+ will become a B with one absence beyond the allowed limit, a B- for two absences, and so on.

**More than six absences will result in an F in the final course grade. If you have a condition that will force you to be absent for more than ten (10) days, please contact the Office of Disability Services ASAP.**

**In the event of a CATASTROPHIC illness, the student will have to contact the Director of the Spanish Language Program, Dr. Alicia Cipria, to appeal for an excuse of an absence beyond the allowed (5). Therefore, your instructor will not be handling any excuses for absences.**

**TARDIES:** 5 late arrivals equal one full absence.

**CONCERNS ABOUT YOUR CLASS:** should be raised first with your instructor (please ask for special appointment if you cannot meet his/her office hours); if the need arises, you should then contact the Director of the Spanish Language Program, Dr. Alicia Cipria; Office 225 B.B. Comer; [acipria@bama.ua.edu](mailto:acipria@bama.ua.edu); 348-8483

**DISABILITIES:** If you have any condition (physical/learning disability), which will make it difficult for you to perform class work as delineated in this syllabus or if you require special accommodations, **please notify your instructor the first two weeks of class**, with a letter by the Office of Disability Services: 220 Research Drive, 348-4285, [ods@bama.ua.edu](mailto:ods@bama.ua.edu)

**ACADEMIC DISHONESTY:** plagiarism and cheating are serious offenses and maybe punished by failure on the exam, paper or project; failure of the course; and/or expulsion from the University.

**LATE WORK:** All work is due on the assigned day. Failure to turn in work on time will result in a zero.

**MISSED EXAMS/COMPOSITIONS:** **No make-ups are allowed on exams or compositions.** If you miss an exam/composition, your total average will reflect a missing score (i.e. zero (0)). Only in cases of a **certifiable catastrophic illness**, you may appeal for a make-up from the Program Director (see contact information above). Instructors are not allowed to receive make-up requests.

**CONFLICT FINAL:** You may qualify to take the conflict final exam **ONLY** if you have another exam that meets at the same time as your Spanish final **OR** if you have three (3) exams on the same day as your Spanish final. **No other reasons will be considered.** The date for the Spanish Conflict Exam is May 6<sup>th</sup>, 2004 from 11:00 a.m. to 1:30 p.m. at BB Comer Hall, room # 203. **CONFLICT EXAM PETITIONS MUST BE GIVEN TO YOUR INSTRUCTOR IN THE FIRST TWO WEEKS OF CLASSES.**

<b>GRADING SYSTEM:</b>	97-100	A+	94-96	A	90-93	A-
	87-89	B+	84-86	B	80-83	B-
	77-79	C+	74-76	C	70-73	C-
	67-69	D+	64-66	D	60-63	D-
	0-59	F				

**GRADING COMPONENTS:**

Chapter Exams (3 @ 10% ea.)	30%	
Chapter Quizzes (5 @ 2% ea.)	10%	
Final exam	10%	<b>May 5<sup>th</sup>: 3:30-6:00 PM</b>
Compositions (2 @ 5% ea.)	10%	
Quia Exercises and Lab	10%	
<i>Escribamos un poco más</i>	5%	
Quizzes, Homework, Multimedia	5%	
Oral activities	10%	Minidramas and oral interview
Participation and preparation	<u>10%</u>	
	100%	Deduct 1/3 for each absence after five (5)

- CHAPTER EXAMS:** are departmental and include reading, writing, listening, vocabulary and grammar sections. Additional quizzes may be given at the discretion of the instructor.
- CHAPTER QUIZZES**— Quizzes will focus on specific vocabulary and /or grammar points only.
- FINAL EXAM:** is cumulative, departmental and similar in format to the chapter exams. All students must take the final exam.
- COMPOSITIONS--** Both compositions are departmental and will be written in class on topics assigned by the instructors on the day of the composition. The “¿Te gusta escribir?” sections help you prepare for these.
- QUIA EXERCISES AND LAB ACTIVITIES --** These include the listening comprehension activities and the online *Quia* exercises at the following website: <http://books.quia.com>. You are responsible for completing the appropriate *Quia* exercises and lab activities before coming to class. The completed chapters of *Quia* and the lab must be turned in on the day announced in the syllabus to receive credit. No late work will be accepted. If you do not have Internet access at home the Language Resource Center (BB Comer Room 252) is open from 8am-8pm Monday through Friday. There are several other computer labs open 24 hours a day and on weekends across campus.  
**Statement on technology:** Not having a computer at home or having a slow computer are NOT excuses for not doing the exercises. Most language programs in the country have been using online tools like *Quia* to assist in language learning for some time now. The Spanish program at the University of Alabama, in striving for a cutting-edge and well-recognized educational program, cannot ignore the importance of the technology component in its elementary classes.
- Escribamos un poco más:** These are the writing sections included with the *Quia* activities. These are exercises to help practice writing in Spanish. All sections of *Escribamos un poco más* are to be done online along with the *Quia* exercises. After doing these writing exercises you are to print them and turn them in on the day immediately after the chapter exams.
- DAILY CLASS WORK: QUIZZES, HOMEWORK, AND MULTIMEDIA --** You must prepare all exercises in the *En preparación* (green pages). The instructor might pick up any of these without previous announcement or give pop quizzes on the material included in these pages. It is important that you perform these grammatical exercises at home, so that class time can be spent communicating in Spanish. Absolutely **no** homework will be accepted late. To avoid falling behind, you must study and practice at home. Instructors may give announced quizzes or pop quizzes at any time. Multimedia assignments will be given throughout the semester.
- ORAL ACTIVITIES:** These will test you on pronunciation, grammar, appropriate use of vocabulary and comprehension (whether you understand and are understood).
  - Minidramas** (2.5% each): With a partner, you will prepare a dialogue based on the situations given by your instructor and present it in class.
  - Oral interview.** You will be given, at least 2 weeks beforehand, several situations to get prepared for the interview with your instructor at his/her office, during his/her office hours or other times indicated by him/her. You will converse in Spanish, with your instructor, on those situations (you will have a chance to ask and be asked questions).
- PARTICIPATION:** Each week your instructor will give you a class participation score. Your class participation grade refers to: how much you participate, your attitude towards your fellow classmates, the degree to which you are prepared with assignments, and your attendance. You are required to participate every day. *If you are not in class, you are not participating.* Absences reduce the number of points you can earn each week.

**Last day to drop a course with “W”: February 17.**

## CALENDARIO

\*\*\*\*\*All topics must be prepared on your own, before coming to class on the designated dates\*\*\*\*\*

DATE	HOMEWORK	TOPICS/FUNCTIONS	QUIA/LAB
<b>January</b>			
7	W	Introducción	Introducción/¿Por qué y cómo estudiar español?
8	R	Para empezar	Saludos y alfabeto
9	F	Capítulo 1, Paso 1	Descripciones
12	M	Capítulo 1, Paso 1	Las Américas/Lectura
13	T	Capítulo 1, Paso 2	Las clases y los profesores
14	W	Capítulo 1, Paso 3	La universidad/Lectura
15	R	Capítulo 2, Paso 1	El trabajo/Narrar
16	F	Capítulo 2, Paso 2	Puerto Rico/ La residencia
19	M	<b>Martin Luther King Jr. Birthday / No class</b>	
20	T	Capítulo 2, Paso 3/Q	Vacaciones/Narrar/ <b>Quiz # 1</b>
21	W	Capítulo 3, Paso 1	Fiestas/Planes y preparación
22	R	Capítulo 3, Paso 2	España/Actividades en fiestas
23	F	Capítulo 3, Paso 2	
26	M	Capítulo 3, Paso 3	Música latina/Lectura
27	T	Capítulo 3, Paso 3	
28	W	<b>Minidrama I</b>	
29	R	Capítulo 4, Paso 1	Pedir información
30	F	Capítulo 4, Paso 2	De compras/México/Lectura
<b>February</b>			
2	M	Capítulo 4, Paso 3	En un restaurante
3	T	Capítulo 5, Paso 1	Buscar apartamento/ Familia
4	W	Capítulo 5, Paso 2	Argentina/Narrar en futuro
5	R	Capítulo 5, Paso 3/Q	Comparar/ <b>Quiz # 2</b>
6	F	<b>Composición # 1</b>	
9	M	Capítulo 6, Paso 1	Noticias/Narrar en pasado
10	T	Capítulo 6, Paso 2	El periódico
11	W	Capítulo 6, Paso 3	Guatemala/Lectura/Anuncios
12	R	Repaso	
13	F	<b>Examen # 1 (caps.4-6)</b>	
16	M	Capítulo 7, Paso 1	Relaciones personales
17	T	Capítulo 7, Paso 2	Una cita/aceptar o rechazar
18	W	Capítulo 7, Paso 2	Colombia/Lectura
19	R	Capítulo 7, Paso 3	Expresar emociones
20	F	Capítulo 7, Paso 3	Telenovelas
23	M	Capítulo 8, Paso 1	Comer en un restaurante
24	T	Capítulo 8, Paso 1	Chile/Lectura
25	W	Capítulo 8, Paso 2	La orden en el restaurante
26	R	Capítulo 8, Paso 2	Chile/Lectura
27	F	Capítulo 8, Paso 3	Hablar de la comida
<b>March</b>			
1	M	Capítulo 9, Paso 1/Q	El clima/ Los EE.UU/ <b>Quiz # 3</b>
2	T	Capítulo 9, Paso 2	La rutina diaria
3	W	Capítulo 9, Paso 2	Los hispanos en EEUU/Lectura
4	R	Capítulo 9, Paso 3	Direcciones
5	F	Capítulo 9, Paso 3	Lectura
8	M	Repaso	
9	T	<b>Examen # 2</b>	
10	W	Capítulo 10, Paso 1	En caso de emergencia
11	R	Capítulo 10, Paso 1	Accidentes/Nicaragua
12	F	Capítulo 10, Paso 2	Accidente automovilístico
15	M	Capítulo 10, Paso 2	Nicaragua/Lectura
16	T	Capítulo 10, Paso 3	Un robo

DATE	HOMEWORK	TOPICS/FUNCTIONS	QUIA/LAB
17	W	Capítulo 11, Paso 1	La juventud/Narrar en pasado
18	R	Capítulo 11, Paso 1	Eventos del día/Costa Rica
19	F	Capítulo 11, Paso 2/Q	Eventos terminados
22	M	<b>Minidrama II</b>	<b>Quiz # 4</b> CA 11.1.A-11.5.E/ML 11.1.A-11.5.C
23	T	Capítulo 11, Paso 3	Hablar de lo que se ha hecho/ CA 11.6.A-11.6.E/ML 11.6.A-11.6.C
24	W	Capítulo 12, Paso 1	Preparativos viaje/Perú/Lectura
25	R	Capítulo 12, Paso 1	Narrar en futuro
26	F	Capítulo 12, Paso 2	Viajes/Futuro CA 12.1.A-12.3.G/ML 12.1.A-12.3.C
		<b>Spring Break Holidays begin at 5:00 p.m.</b>	
<b>April</b>			
5	M	Capítulo 12, Paso 2	Durante el viaje/Perú
6	T	Capítulo 12, Paso 3	Mandatos/Viajes CA 12.4.A-12.4.F/ML 12.4.A-12.4.C
7	W	Repaso	
8	R	<b>Examen # 3/WL</b>	<b>Capítulos 10-12 Quia/Lab due</b>
9	F	Capítulo 13, Paso 1	<i>Escribamos un poco más</i> CA 13.1.A-13.4.E/ML 13.1.A-13.4.C
12	M	Capítulo 13, Paso 1	La salud/Expresar opiniones <i>Entrevistas start</i>
13	T	Capítulo 13, Paso 2	
14	W	Capítulo 13, Paso 2	El ejercicio/Panamá/Lectura
15	R	<b>Composición # 2</b>	
16	F	<b>Honors Day / No class</b>	
19	M	Capítulo 13, Paso 3	Sugerir y recomendar CA 13.5.A-13.6.F/ML 13.5.A-13.6.C
20	T	Capítulo 13, Paso 3	Recomendaciones de salud <i>Entrevistas end</i>
21	W	Capítulo 14, Paso 1/Q	Expresar opiniones <b>Quiz#5</b>
22	R	Capítulo 14, Paso 2	Situaciones hipotéticas CA 14.1.A-14.2.E/ML 14.1.A-14.2.C
23	F	Capítulo 14, Paso 2	Opiniones, información nueva CA 14.3.A-14.3.H/ML 14.3.A-14.3.C
			<b>Capítulos 13 -14 Quia/Lab due</b> <i>Escribamos un poco más</i>
26	M	Capítulo 14, Paso 3	Situaciones hipotéticas
27	T	Capítulo 14, Paso 3	Mitos y realidades
28	W	<b>Repaso</b>	
29	R	<b>Repaso</b>	
30	F	<b>Repaso</b>	<b>último día de clases</b>
<b>May</b>			
5	W	<b>EXAMEN FINAL</b>	<b>3:30 - 6:00 p.m.</b>

**NOTE:** Your instructor will have a sign-up sheet for you to add your name and signature. With your signature, you indicate that you read, understood and are able and willing to comply with all guidelines stated in this syllabus. If you feel you cannot meet the requirements, you should not take this course.