



Jan. 4, 2005

University of Alabama at Birmingham
Department of Foreign Languages and Literatures

CHI 102 – INTRODUCTORY CHINESE II

Your Teacher:	Mrs. Felisa Hsu
Office hours:	Thursdays 1:20-1:50 PM; Room 413A
Office:	403 Humanities Building
Phone number:	934-4652 or 726-2252 (9:00 A.M.-11:50 A.M.)
Email:	fthsu@samford.edu or fthsu@uab.edu

Course description:

This course is the continuation of CHI 101. CHI 102 teaches the essentials of Chinese language and culture needed for proficient communication, and includes basic exercises in listening comprehension, speaking, writing, and reading. 3 hours.

Goals:

The goals of this course include a beginning mastery of reading, writing, oral comprehension, oral communication, and knowledge of Chinese culture. You will be tested on all of these aspects of language learning through written homework, classroom participation, and through periodic quizzes and exams. The course objectives are the following:

- To continue Chinese 101.
- To introduce more words and phrases of Mandarin.
- To teach the basic communication skills in Mandarin.
- To teach the essential grammar of Mandarin.
- To stress listening and speaking skills.
- To improve reading skills as well as writing skills (Chinese characters).
- To present an understanding of Chinese culture.

Learning outcomes:

At the end of the semester the student should be able to:

1. Understand and appreciate everyday elements of the Chinese culture.
2. Comprehend spoken Chinese passages based on chapter topics and vocabulary.
3. Read and understand written Chinese passages based on chapter topics and vocabulary.
4. Write simple Chinese characters.
5. Communicate in basic Chinese in a variety of settings.

Textbooks:

- John DeFrancis, Beginning Chinese (New Haven: Yale University Press, 1976). 2nd revised ed.
- John DeFrancis, Character Text for Beginning Chinese (New Haven: Yale University Press, 1976). 2nd ed.

Attendance and classroom policies:

Class participation, contribution and actual speaking in the target language is crucial in order to learn a language, therefore class attendance is mandatory. **Any absence is going to affect**

students' class participation and final grade. Ten minutes late will be considered one absence. Likewise, leaving early will count as an absence. If under special circumstances, students need to miss classes, the following attendance policy will be applied: 2 % from the FINAL grade is deducted for EACH absence above 3. More than 7 absences will result in an AUTOMATIC "F". Along with the syllabus and this handout, you will be given our departmental attendance policy. Please read it carefully.

Class preparation and class participation:

You will be graded on the following factors daily:

- being well-prepared for class
- making positive contributions to the class
- using Chinese in the classroom
- progress in the "skill of communication"
- volunteering to answer and ask questions
- alertness
- participating in exercises and activities
- good attitude

Classroom policies:

- Class begins promptly. Ten minutes late will be considered one absence.
- Leaving early will be considered an absence.
- Homework must be handed in on time.
- Quizzes and exams are only taken on the dates and times assigned.
- Please turn off phones and pagers while in class.
- Please do not eat in class.

Exams:

1. There will be 3 chapter exams: Exam 1 (chapters 9 and 10), Exam 2 (chapters 11 and 13), and Exam 3 (chapter 14).
2. There will be a separate vocabulary quiz for each chapter (5 quizzes total)
3. The final exam will be an oral exam. The oral exam will test your ability to communicate using the grammar and vocabulary covered in the semester will be evaluated.

Grades:

90-100 = A 80-89= B 70-79= C 60-69= D 59 and below= F

Class preparation and participation: 5%	Chapter exams: 30%
Homework: 5%	Final oral Exam: 50%
Vocabulary quizzes: 10%	

Schedule: See attached.

Foreign Languages at UAB:

For more information about foreign language courses, please visit our UAB Department of Foreign Languages homepage: <http://www.uab.edu/foreignlang/>

Please use the following link to open and read the UAB Honor Code.
<http://www.catalog.uab.edu/UAB-Catalog2004-2006/>

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SCHEDULE

Spring Semester 2005

Jan. 4, 6, 11: Lesson 9: characters, grammar, pattern drills, sentence build-up

Jan. 13: Vocabulary quiz (Lesson 9); pattern drills, dialogue

Jan. 18, 20: Lesson 9; Lesson 10: vocabulary, grammar

Jan. 25, 27: Lesson 10: characters, grammar, pattern drills, sentence build-up

Feb. 1: Vocabulary quiz (Lesson 10); Lesson 10: oral drills, dialogue

Feb. 3: Lesson 10

Feb. 8: Exam (Lessons 9, 10)

Feb. 10, 15, 17: Lesson 11: characters, grammar, pattern drills, dialogue

Feb. 22: Vocabulary quiz (Lesson 11); Lesson 11: oral drills

Feb. 24: Lesson 12

Mar. 1, 3, 8, 10: Lesson 13: characters, grammar, pattern drills, dialogue

Mar. 15: Vocabulary quiz (Lesson 13); Lesson 13: dialogue

Mar. 17: Review (Lessons 11, 13); written exercise

Mar. 22: Exam (Lessons 11, 13)

Mar. 24: Lesson 14: characters, grammar

Mar. 28-Apr.2: Spring Break

Apr. 5, 7, 12: Lesson 14: characters, grammar, pattern drills, sentence build-up

Apr. 14: Vocabulary quiz (Lesson 14); Lesson 14: oral drills, sentence build-up

Apr. 19: Exam (Lesson 14)

Apr. 21, 26: Review

Apr. 28: Final Exam (ORAL)