

PY 212(1B) - Developmental Psychology  
 Spring, 2004; MWF 9:05-9:55 am  
 405 Campbell Hall

Instructor: Dr. A. C. Walley  
 328 Campbell Hall, 934-4698  
 Office Hours: By appointment

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
Jan 07,09	Introduction, Theoretical Issues	Ch. 1
12,14	Historical Background	
16,21 (19=MLKDay)	Research Methods	
23,26,28	Hereditary Influences	Ch. 2
30	Prenatal Development & Birth	Ch. 3
Feb 02	... cont'd	
04,06,09	Early Physical Development	Ch. 4
<b>11</b>	<b>*** Test I ***</b>	
13,16,18	Early Perceptual Development	Ch. 4 & 5
20,23,25,27	Speech & Language Development	Ch. 5,7,9
Mar 01,03,05	Early Cognitive Development (Piaget & Vygotsky)	Ch. 5,7,9,11
08,10	Cognitive Development (Information-Processing)	Ch. 5,7,9,11
12,15	Intelligence Testing	Ch. 5,7,9
<b>17</b>	<b>*** Test II ***</b>	
19	Attachment	Ch. 6,8,14
<b>Mar 21 - 27</b>	<b>Spring Break :)</b>	
29,31	Attachment ... cont'd	
Apr 02,05,07,09	Sex Differences & Sex-Role Development	Ch. 8,10,11
12,14,16	Familial & Extrafamily Influences	Ch. 8,10,12
19,21,23,26	Adulthood & Aging	Ch. 17
<b>May 03</b>	<b>*** Final Exam (8:00-10:30 am) ***</b>	

**FINAL EXAM STARTS EARLIER THAN REGULAR CLASS TIME.**

Note. This is a **tentative** course outline.

Other important dates: **Jan 13** = last day to drop from a course without paying full tuition/fees

**Jan 14** = last day to add a course

**Mar 09** = last day to withdraw from a course with a "W"

Course Objectives: The primary objective is to increase student's knowledge and understanding of human development, including theories of development and major empirical findings. Particular

topics to be emphasized are indicated in the tentative course outline above.

Text: Berk, L.E. Development Through the Lifespan. Allyn and Bacon, 2004 (3<sup>rd</sup> ed.).

Evaluation: Test I = 30% of final grade (Ch. 1,2,3,4)

Test II = 30% of final grade (Ch. 4,5,7,9,11)

Test III/Final Exam = 40% of final grade (Ch. 6,8,10,11,12,14,17)

Extra Credit: Several pop quizzes will be given = worth up to 3 points **added on to** your final grade. No make-up quizzes will be given.

Grading Scale: > 90 = **A**; 80-89 = **B**; 65-79 = **C**; 55-64 = **D**; < 55 = **F**

Each exam will consist of about 40 multiple-choice questions and 2 short-answer questions on only those topics covered in the lectures, readings and videos for a given third of the course. That is, exams are essentially non-cumulative (there may be one or two exceptions to this, which will be pointed out at the appropriate time). Lecture, reading and video materials are complementary; i.e., there will be some overlap, but not all information presented in one format is covered in the other formats. Videos will be shown only in class and are not otherwise available for viewing.

If you miss a class, you are responsible for obtaining notes from a fellow-student. That is, I do not provide notes to individual students or give separate, individual lectures (especially with a class size of 200).

To take the exams, please bring a **# 2 pencil**. Also, you must be on time (i.e., you may only take a test at the scheduled starting time, not 20 minutes after the rest of the class has started the test). If you enter the class-room after I have started handing out the exam, please take a seat and wait to be handed exam materials; do not expect to be “served” immediately.

Make-up tests will only be given in cases accompanied by appropriate documentation (e.g., a note from your doctor or lawyer). If you cannot be present for the scheduled exam times, do not sign up for the course. Make-up tests will consist primarily of essay questions.

Other important points.

1) **This class meets from 9:05 to 9:55 am (NOT 9:10 to 9:45)**. In general, if you cannot be present for the scheduled starting and finishing times, then you should not sign up for the course.

However, if you must be late for class, please enter the classroom quietly through the back door. If you need to leave early, please see me at the beginning of class. I do not expect a given student to leave early more than once or twice during the semester (see above). Therefore, there should be no keys jangling, notebooks being snapped shut, etc. before the class ends at 9:55.

2) **No talking in class.** This is distracting to me and your fellow-students. If you have something important to say, say it to the class. Violation of this request will result in your being required to leave class -- with a security escort, if necessary. The same rules apply to **cellular phones -- i.e., the use of such phones in class is not allowed.** If you bring one to class, make sure it is turned OFF.

Please see also the UAB Undergraduate catalog regarding student conduct.

3) Please do not call me at home. Call my office number, leave a message if I am not available, and I will contact you as soon as possible.

4) a) I will attempt to have Tests I and II graded for the class following each test. Tests will not be returned in class due to the short class period for this course.

b) Grades will also be posted outside the classroom using the initials of your name (Last name, First name, Middle name), unless you indicate to me that you do not want your grade posted in this manner.

c) I encourage each of you to review your tests with me on an individual basis.

d) Final grades will not be posted until approximately **May 17**. You can contact me at or after this point, if there are any problems. **I do not provide grades via phone or email.**

#### 5) **Academic Dishonesty**

As a registered student at UAB, you are bound by the University's policies, including those relating to academic dishonesty.

*The Department of Psychology considers academic honesty and dishonesty to be very serious matters. The UAB Undergraduate and Graduate catalogs present the university's policy on Academic Misconduct, which the Department scrupulously follows. Note that academic dishonesty can take various forms, from cheating on an exam, to assisting someone else in cheating, to presenting someone else's written material as your own. In general, the Department of Psychology will seek the most severe penalty for acts of academic misconduct that are detected. This is generally an "F" in the course for a first offense and expulsion from the university for a second offense. For further details, consult the catalogs.*

In addition, students should avoid the appearance of cheating during exams. For example, you should not hold your test up in the air so that other students may view your answers.