

German 202, Tuesday and Thursday, 5:30 - 6:45 PM

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Office: Room 101 E
Office hours: by appointment

Text and Material: Treffpunkt Deutsch Grundstufe by Widmayer, 3th edition
Treffpunkt Deutsch Workbook
CD Rom accompanying the text
Three 90-minute cassettes
Folder, loose leaf-paper, pencil and pen

Prerequisite: German 201

Goals: We will cover chapters 11 and 12. The goal of this course is to increase, apply, and refine each student's listening, speaking, reading, and writing ability of the German language by learning new German vocabulary and grammar. Students will review and compare the customs and traditions of Germany and other German speaking countries with their own culture. After completion of this course, the student will be able to carry conversations in German and be able to read and comprehend intermediate German texts.

We will spend little class time with studying German grammar. Analyzing and practicing German grammar will be assigned as homework and is the responsibility of the student. We will devote the majority of our class time to the main purpose of this course: communication.

Preparation: To learn German effectively, you will need to prepare thoroughly, practice vocabulary and grammar daily, and participate in class actively. Assignments are to be prepared prior to class. You should read assigned material, learn new vocabulary, familiarize yourself with grammar structures, etc before class. In effect, you should enter the classroom ready to use the language assigned and ready to communicate effectively with the teacher and other students in the class.

Homework: You are responsible to complete all homework assignments by the given due date. Homework is assigned daily from the textbook, the workbook, the Audio CD, and/or the Internet. Homework needs to be submitted for grading on the day due. Late homework will only receive partial credit. If you have to miss class, you can email me your assignments or drop off your homework in my box at the office prior to class. Homework and assignments for a particular chapter are not accepted after this chapter is completed.

Attendance: Students are expected to attend all classes, however since life sometimes intervenes, two absences are allowed without penalty. Students are expected to be punctual. Should you be late for class, you will risk being counted absent. Students, who will miss more than two classes, may have their grade lowered. **Students with perfect attendance will have their final grade in the course raised by 3%.**

Grade: class participation, oral presentations, communication, attendance 35%
three chapter exams, written and oral final exams 30%
homework, projects, quizzes, grammar studies, etc. 35%

All quizzes and exams are listed on the class schedule. Other quizzes will be announced in advance. There might be un-announced pop-quizzes, and there could be other assignments, such as worksheets, Internet activities, and projects that will be graded like quizzes. **If your final grade in the course is an A, then you are exempt from the final written examination.**

Special Accommodations: Students, who may need disability related academic accommodations or who have emergency medical needs are encouraged to contact the Office of Services for Students with Disabilities (campus phone 6250). This office is located in Student Support Services in the rear of Main Hall. You must have a classroom accommodation request letter provided by that office in order to receive accommodations in this class. Academic accommodations may be provided, but no essential course requirements will be changed. You may contact Deborah McCune with any questions.

Due Date Hausaufgaben, Frammatik, Projekte, usw.

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|---------|---|
| 1/13/04 | Einführung, Syllabus, Wiederholung Kapitel 8-10 |
| 1/15/04 | Leute S.358-359, Der Hase und der Igel S.354-356 |
| 1/20/04 | Wortschatz 1 S.370-371, Vorschau S.365-369, Zum Hören S.367, Internet |
| 1/22/04 | passive voice S.372-376, Internet |
| 1/27/04 | past participle as adjective s.377, present participle as adjective s.378, Zum Hören s.379, Internet |
| 1/29/04 | verb-prepositions combinations S.382-384, Die DU s.387, Leute S.392-393, Internet |
| 2/3/04 | Wortschatz 2 S.396-397, Wo-compounds S.384-386, Da-compounds S.386, Internet |
| 2/5/04 | Mein Bruder hat grüne Haare S.388-391 |

2/10/04 Wiederholung Deutsch 102, Wiederholung Kapitel 11

2/12/04 Kapitel 11 Examen, Arbeitsbuch fällig

2/17/04 Wortschatz 1 S.404-405, Vorschau S.399-403, Zum Hören S.400, Internet

2/19/04 present time subjunctive S.406-412 Internet

2/24/04 Wortschatz 2 S.426-427, Zum Hören S.413, Past time subjunctive S.414-416, Internet

2/26/04 Genitive Prepositionen S.417, relative pronouns in genitive S.417-418, Internet, Zukunft S.419-421

3/2/04 Leute S.422-423, Wiederholung Kapitel 12

3/4/04 Kapitel 12 Examen, Arbeitsbuch fällig

3/9/04 Film

3/11/04 Film

3/16/04 Wiederholung Deutsch 102, Diskussion Film

3/18/04 Examen Film

3/30/04 Wo kommen die Löcher im Käse her? By Kurt Tucholsky

4/1/04 Es war ein reizender Abend by Erich Kästner

4/6/04 kleines Quiz, Christian Morgenstern

4/8/04 Horoskope S.66-72

4/13/04 Aberglaube und Sprichwörter S.73-80

4/15/04 Märchen S.81-88

4/20/04 kleines Quiz, vier berühmte Märchen S.146-171

4/22/04 continue vier berühmte Märchen S.146-171

4/27/04 Examen Material 3/30 bis 4/22

4/29/04 oral final exam

5/4/04 written final exam

Comments:

The Internet and Workbook exercises should be completed throughout the chapter. Whenever you preview and study a grammar Section, you should complete the corresponding exercises on the Internet and in the workbook. The workbook needs to be submitted for grading during the chapter exam. All Internet exercises need to be emailed to the instructor as requested throughout the chapter.

Das Bild (picture) should be related to the topic of each chapter. It is worth a quiz grade. The picture will be used in class for description, games, and other verbal activities.

The "Projekt" is an oral presentation by each student about the topic of the chapter. This project may be done alone, in pairs, or in a group of three students. For example, the topic of a current chapter is "Food". Your project could be a roleplay in the supermarket or in the restaurant, a show and tell about preparing food or recipes, a comparison of German and American typical foods, a description of a picture, etc. The goal of this project is to talk as much German as possible and to apply your learned vocabulary and grammar. The length of the presentation varies depending on the topic and how many students participate in each project.