

University of North Alabama
EN 234 Honors Studies in Western Literature II
Course Description From Catalog

Honors Studies in Western Literature II. An intensive study of the literature of the western world from Neoclassicism to the Modern Age. In-depth reading in the works of selected authors will be required and written reports and/or research projects will be expected of each student. Prerequisite: EN 233 or departmental approval.

Credit Hours: 3

EN 234 Honors Studies in Western Literature II Credit: 3 semester hours

Prerequisite: EN 112 or EN 122

- I. Course Description
EN 232 is the second part of a two semester survey of the literature of the western world. Students in the course read selections from the great literature of the western world, covering major writers of the major periods after the Renaissance.
- II. Course Objectives
Upon successful completion of the course, students should:
 - a. be able to recognize significant writers from European, English, and American literature.
 - b. be able to describe the historical periods that produced the literature.
 - c. comprehend genres and methods of literary interpretation.
 - d. be able to recognize structural elements that comprise a literary work.
 - e. be able to analyze a representative work.
 - f. write about literary masterpieces.
 - g. improve command of the English language through vocabulary study.
 - h. demonstrate a wider appreciation for the value of reading.
- III. Texts and Resources
Literature of the Western World, Volume 2, WILKIE AND HURT
Students will need Blue Books to use for examinations.
- IV. Grading
There will be three (3) major exams during the course of the semester (one of which will be the final exam). All major exams are subject to containing significant portions of essay questions to be written in blue books provided by the students. IN addition to these larger exams, the student should be prepared on a daily basis for smaller quizzes, “pop tests”, both announced and unannounced and based on the daily reading assignments. The combined scores of the smaller quizzes and the oral explication will be equal to a major exam score (25% of the total grade). Thus, the grading breaking is as follows:

Exam #1.....	25 pts
Exam #2.....	25 pts
Final Exam.....	25 pts
Daily Quizzes & Assignments.....	<u>25 pts</u>
	100 pts possible

90-100 = A 80-89=B 70-79=C 60-69=D Below 60=F

V. Attendance

Since 232 is a required course, students are strongly recommended to attend class regularly and punctually. Since a large percentage of the grade comes from daily quizzes THAT CAN ONLY BE TAKEN WHEN GIVEN AT THE BEGINNING OF THE CLASS, each student should come to class prepared for the day's assignment. There are no make-ups given for pop quizzes, even with excused absences (i.e. an act of Nature such as floods, etc; documented illness; mandatory court appearances, etc.) Make-up exams for the major exams will be given no later than one week after the original date the exam was given except in circumstances when documented illness such as lengthy hospitalization prevents the student's return to campus. Because the best questions are used on the original exams, make-up exams may appear to the student to be longer and more difficult. When possible, the student should let the instructor know in advance if the student has an official conflict with a scheduled exam.

A student can miss no more than four weeks' worth of classes and pass this course. After a student has missed more than four weeks' worth of classes, regardless of the reason or status of the absences, the student will receive a grade of "F" for the course.

VI.

Late Work

It is the student's responsibility to check with the instructor about assignments and exercises missed because of an absence; however, the student must realize that it is impossible for the instructor to recreate an entire lecture, class discussion, or all questions from students. In short, there is no substitute for "being there".

Similarly, there are no "extra credit" points in this class for any student. Grades are never scaled. Missed work can only be "make up" in the manner discussed above. No grades of any type can be given out over the phone. Final grades cannot be posted and cannot be given out either in person or over the phone. Students may give the instructor a self-addressed, stamped envelope on the day of the final exam and the instructor will send the student's final grade. Students are encouraged to discuss any concerns or interests about the course with the instructor during the course of the semester prior to the hectic days following Study Day since the instructor has a limited amount of

time during final exams in which she must seriously consider each student's exam and compute grades.

VII. Cheating/Plagiarism Policy

Any student who cheats on an exam or quiz or copies from student's written work will receive the grade of "0" for that assignment and possibly for the course. Any essay in which the student uses ideas from printed material must be documented with proper acknowledgements (MLA) and a bibliography. Failure to do so will result in an "F" for the paper or exam and possibly for the course.

VII. Student Disability Statement

It is the policy of the University of North Alabama to afford equal opportunity in education to qualified students. If you have a disability (i.e., learning, physical, and/or psychological) that may inhibit you from meeting the course requirements, contact the instructor and Development Services within the first two (2) weeks of the semester to file an ADA Accommodation Form and to develop an accommodation plan. If a disability is identified during the semester, an accommodation plan will be developed at that time, non-retroactively.