

Dr. Lisa A. Turner LSCB 332, 460-6371

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Office Hours: 8:30 - 9:30, and 2:00 – 4:00 Tues and Thurs, and by appointment.

Textbook: Berk, Laura E. (2004). Development through the Lifespan, 3rd Edition. Boston: Allyn and Bacon

eCompanion Website: <http://usaonline.southalabama.edu>

This course is designed to provide an overview of human development from conception to death. Special emphasis will be placed on cognitive and social development at each stage of development. The goals of this course are for students to gain knowledge concerning human development and to develop an appreciation for the complex factors that influence human development. The objectives for this course include: (1) Describe the history of the psychological study of human development, (2) Describe the research methods and designs employed, (3) Describe the theories that deal with human psychological development, (4) Describe prenatal development, teratogens, genetic patterns of inheritance, and chromosomal problems, (5) Describe physical, cognitive, and social-emotional development from birth through late adulthood, (6) Explain the complex factors that impact individual development throughout the lifespan.

There will be four tests, and a cumulative final exam, each of which is worth 100 points. All tests will be based on the text, class lecture and discussions, outside readings, films, and exercises. After tests are graded, your test score may be posted on the eCompanion website. You may come by my office to go over your test. Test 1 will be available for you to review until Test 2 is given. After Test 2 is given, Test 1 will no longer be available for you. Test 2 will be available only until Test 3 is given. Test 3 will be available only until Test 4 is given. Test 4 will be available until the final exam. You may drop your lowest grade.

Attendance: I will not keep a record of attendance. However, from time to time, there will be in-class assignments. All of these assignments combined are worth a total of 50 points. If you miss an in-class assignment, you may complete the assignment but I will deduct points for late assignments. To complete a missed assignment, you must go to the e-companion website and complete and submit it online. After logging in, go to Spring 2004 eCompanions. The address is: <http://usaonline.southalabama.edu>

Make-Up Tests: Make-up tests will only be given in extreme circumstances. Remember, I will drop your lowest test grade. If you need to request a make-up test, you must contact me before you come back to class and bring documentation of the reason for your absence. If you know in advance that you must miss a test (e.g., university business), please see me before the test to arrange to take it early.

Cheating: Cheating will result in an F for the course.

Accommodations: In accordance with the Americans with Disabilities Act, students with disabilities will be afforded reasonable accommodation. The Office of Special Student Services will certify a disability and advise faculty members of reasonable accommodations. If you have questions about this process, feel free to see me.

Each test and the final exam will be worth 100 points. Your lowest score will be dropped. The in-class assignments are worth 50 points. Your grade will be based on a total of 450 points.

The grading scale will be similar to the one below but may be adjusted based on class performance.

A = 405 - 450 (90% and above)

B = 360 - 404 (80 - 89%)

C = 315 - 359 (70 - 79%)

D = 270 - 314 (60 - 69%)

F = below 270 (below 60%)

Tentative Schedule

| | | |
|-------|---|---|
| Jan | 13,15 | Chapter 1 - History, Theories and Research |
| | 20,22 | Chapter 2 - Biological and Environmental Foundations |
| | 27 | Chapter 3 - Prenatal Development, Birth and the Newborn |
| | 29 | Chapter 4 - Physical Development in Infancy and Toddlerhood |
| Feb | 3 | Chapter 5 - Cognitive Development in Infancy and Toddlerhood |
| | 5 | Test 1 (Chapters 1-5) |
| | 10,12 | Chapter 6 - Emotional and Social Development in Infancy & Toddlerhood |
| | 17 | Chapter 7 - Physical and Cognitive Development in Early Childhood |
| | 19 | Chapter 8 - Emotional and Social Development Early Childhood |
| | | Mardi Gras Holiday |
| Mar | 26 | Chapter 9 - Physical and Cognitive Development in Middle Childhood |
| | 2 | Chapter 9 - Physical and Cognitive Development in Middle Childhood |
| | 4 | Chapter 10 - Emotional and Social Development in Middle Childhood |
| | 9 | Test 2 (Chapters 6-10) |
| | 11 | Chapter 11 - Physical and Cognitive Development in Adolescence |
| | | Spring Break |
| April | 23 | Chapter 11 - Physical and Cognitive Development in Adolescence |
| | 25,30 | Chapter 12 - Emotional and Social Development in Adolescence |
| | 1 | Chapter 13 - Physical and Cognitive Development in Early Adulthood |
| | 6 | Chapter 14 - Emotional and Social Development Early Adulthood |
| | 8 | Test 3 (Chapters 11-14) |
| | 13 | Chapter 15 - Physical and Cognitive Development in Middle Adulthood |
| | 15 | Chapter 16 - Social and Emotional Development in Middle Adulthood |
| | 20 | Chapter 17 - Physical and Cognitive Development in Late Adulthood |
| 22 | Chapter 18 - Emotional and Social Development in Late Adulthood | |
| | 27 | Test 4 (Chapters 15-18) |
| | 29 | Review |
| | 4 | 10:30 Final Exam |

The schedule and assignments outlined in this syllabus are tentative and may be changed. If any changes are made, students will be given adequate notice of the change(s).