WORLD HISTORY FROM 1500
HIS 1123
Syllabus

1. **Course Title:** World History from 1500

2. **Course Number:** HIS 1123

3. **Term:** TBA

4. **Instructor:** TBA

5. **Pre-requisite course(s):** None

6. **Office hours:** TBA

7. **Time of class:** TBA

8. **Classroom location:** TBA

9. **Office location and e-mail address:** TBA

10. **Office telephone:** TBA

11. **Course description and learning outcomes:** Historian William McNeill has argued that “the circumstances of our age demand a global account of how things got to be the way they are.” The study of world history offers insight and perspective into our own national and regional histories by examining the broader patterns that shaped them and comparing and contrasting our own histories with the alternate paths taken by others. This course examines the principal features of the world’s major civilizations as they existed in 1500 and traces their relationships to one another from that time to the present. The course will require students to:

   - Define the chief characteristics of world’s major civilizations as their existed by the end of the sixteenth century.
   - Explain the factors that lead to the rise of western expansion and dominance.
   - Explain the impact of western expansion on other parts of the globe.
   - Describe the reaction of the nonwestern world to western expansion
   - Comprehend the processes leading to the emergence of the present world
   - Understand the growing interrelatedness of global societies in areas of politics, economics, culture, and technology
Representative Course Topics:

- Emerging Global Interrelations
- Asia in the Early Modern Era
- Western Expansion, 1600-1800
- Political and Industrial Modernization
- The Race for Empire and the First World War
- Political and Cultural Turmoil in the Interwar Period
- World War II and the Cold War
- The Fall of the Soviet Union, Globalism, and Tribalism
- The United States in the 21st Century


13. **Other materials:** As assigned by the instructor.

14. **Grading methods:** Instructors assess student performance via exams, quizzes, papers, and/or class participation. Course grades will normally be awarded according to the following scale of averaged scores: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; below 60, F. See instructor for more detailed requirements.

15. **Class procedure and course requirements:** This is a predominantly lecture class. Students are expected to be present for classes, be attentive to the lectures, and where appropriate participate in discussions. Instructors may specify detailed attendance policies and penalties for nonattendance. Students receiving financial aid benefits are required to attend classes according to the regulations for financial aid benefits in addition to those regulations required for the course. See the Troy University *Oracle* for further details (available online). Examinations and/or quizzes will be based on both readings and lectures. Students are responsible for all material covered in class, including maintaining lecture notes and keeping abreast specific class requirements, announcements, and schedule changes. Students should contact the instructor or department for specific information.

16. **General support:** Students are encouraged to contact the course instructor and/or the University’s Division of Student Services for assistance, as necessary.

17. **Daily assignments indicating deadline for adding or dropping a course, holidays, open dates, dead day, final examination, etc.:** TBA

18. **Additional services:** AMERICANS WITH DISABILITIES ACT (ADA): Students whose disabilities fall within ADA must inform the instructor at the beginning
of the term of any special needs or equipment necessary to accomplish the requirements for this course.

19. **Absence policy:** TBA. Instructors may specify particular penalties for nonattendance.

20. **Incomplete work policy:** See course instructor.

21. **Academic misconduct:** Students are expected to adhere to the University’s Standards of Conduct as noted in the *Undergraduate Catalogue*. Students may be disciplined for the commission of or attempt to commit dishonesty, such as cheating, or plagiarism, in accordance with University regulations. Troy University faculty members have sophisticated software available to them to enforce this policy. Plagiarism is defined as representing the ideas and words of others as one’s own without giving appropriate credit to the originators. See student “Standards of Conduct” in the Troy University *Catalog* and the *Oracle* (available online).