ANT 200
Introduction to Anthropology

I. ANT 200 Introduction to Anthropology - 3 Semester Hours

II. Course Description

This course covers the physical, social and cultural development of human behavior from an anthropological perspective.

III. Prerequisite

As required by program.

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

A. A student will be able to recognize anthropology as a social science based on systematic study using the concept of human biological and cultural evolution.
B. A student will be able to apply basic anthropological terms, concepts, principles and general theories.
C. A student will be able to describe the role of culture and the holistic perspective.
D. A student will be able to develop a multi-cultural perspective.
E. A student will be able to appreciate and understand the cultural diversity of the world.

VI. Course Outline of Topics

A. Anthropology and Culture
B. Language and Communication
C. Biological and Cultural Evolution
D. Primates
E. Hominids and Early Humans
F. Human Diversity
G. Patterns of Subsistence
H. Family, Marriage, Household, and Kinship
I. Belief and Religion
J. Political/Social Control
K. Arts and Culture
L. Change and the Future

VII. Evaluation and Assessment

Written examination and quizzes
Class participation
Group/class project

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.