ANT 230
Introduction to Archaeology

I. ANT 230 Introduction to Archaeology - 3 Semester Hours

II. Course Description

This course will explore theories, techniques and procedures used in archaeology for the exploration of the past. A multidisciplinary approach is used that incorporates natural science, history, anthropology, law and culture to interpret and reveal the form and function of ancient societies.

III. Prerequisite

None

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

A. To introduce students to the nature and aims of archaeology within the framework of anthropology.
B. To demonstrate the relevance of the prehistoric past to the development of the world and the United States.
C. To instill in the students an appreciation of the cultural heritage of the world.

VI. Course Outline of Topics

A. History of Archaeology
B. Types of Archaeological Studies
C. Theories and Concepts
D. Contexts in Archaeology
E. Methods in Archaeology
F. Artifact Analysis
G. Related Studies, such as Anthropology, Geology, Biology
H. Processual Interpretations
I. Prehistoric Past of the United States and the Southern region

VII. Evaluation and Assessment

Written examinations
Observation
Class participation—group project

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.