I. ENG 102 English Composition II – 3 Semester Hours

II. Course Description

English Composition II provides instruction and practice in the writing of at least four formal, analytical essays, at least one of which is a research project using outside sources and/or references effectively and legally. Additionally, English Composition II provides instruction in the development of analytical and critical reading skills in the composition process. English Composition II may include instruction and practice in library usage.

III. Prerequisite

A grade of “C” or better in ENG 101 or the equivalent.

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

1. Develop and use strategies for writing essays from development of subject through revision of the essay.
2. Develop and use research skills for the completion of a research project using outside sources and/or references effectively and legally (e.g. documented essay).
3. Develop analytical and critical reading skills to be used as a basis for composition.

VI. Course Outline of Topics

Instruction in composition will include units on prewriting, composing, revising, and producing final drafts with concurrent instruction in reading and analytical skills.
VII. Evaluation and Assessment

Each student must write at least four extended compositions or equivalent assignments.

English Composition I should be taught with 25 or fewer students per section in compliance with National Council of Teachers of English standards.

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.