I. GEO 100 World Regional Geography—3 Semester Hours

II. Course Description

This course uses spatial analysis to survey major regions of the world with respect to location, climate, landforms, demographics, economy, politics, and culture.

III. Prerequisite

As required by program

IV. Textbook

Due to the varied selection of quality college-level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Learning Outcomes

Upon successful completion of the course, the student will demonstrate the following outcomes:

1. Explain key concepts, themes, and methods of inquiry appropriate to the study of geography.
2. Distinguish the various factors that determine a region’s characteristics such as location, climate, landforms, demographics, economy, politics, and culture.
3. Read, analyze, and interpret maps, globes, charts, geospatial technologies, and other graphic material in geographic inquiry.
4. Analyze levels of development within and between world regions.
5. Evaluate trends in globalization and patterns of interconnectivity and interdependency between regions.

VI. Course Outline of Topics

1. Introduction to Geography
2. North America
3. Central America
4. South America
5. Europe  
6. Eurasia  
7. Northern Africa-Southwest Asia  
8. Sub-Saharan Africa  
9. Central Asia  
10. South Asia  
11. East Asia  
12. Southeast Asia  
13. Australia and Oceania

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

*The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990* state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.