GEO 100
World Regional Geography

I. GEO 100 World Regional Geography – 3 Semester Hours

II. Course Description

This course surveys various countries and major regions of the world with respect to location and landscape, world importance and political status, population, type of economy, external and internal organization and relations, problems and potentials.

III. Prerequisite

None

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

By the end of the course, the student will be able to:

1. Understand key concepts, generalizations, and methods of inquiry appropriate to the study of geography.
2. Demonstrate knowledge of the five basic themes of geography.
3. Understand basic map use – reading, analysis and interpretation.
4. Understand the use of maps, globes, charts, and other graphic material in geographic inquiry.
5. Distinguish the worldwide spatial distributions of landforms, climate, vegetation, soils, and other natural resources.
6. Distinguish the worldwide spatial distributions of major demographic, cultural, economic and political attributes.
7. Investigate the differences between the developed and lesser-developed areas of the world.
8. Understand the knowledge of locations and their characteristics is a key in understanding human (global) interdependence.
VI. **Course Outline of Topics**

1. Spatial Association of People and Environment
2. Key Topics in the Geographic Interpretation of Countries
3. Environmental and Historical Factors in Europe and British Isles
4. Geographic Personalities of Europe’s Outer Regions – Denmark, Norway, Sweden, Finland
5. Recent Political Relationships of the Soviet Union with East Central Europe
6. Territorial and Cultural Evolution of Russia and the Effects Geography Plays on its Economic System
7. The Middle East; Physical and Religious Setting
8. The Arab World, Gulf Oil, and Israel
9. Population, Settlement and Economy of the Orient
10. Climate and Agricultural Characteristics of India
11. Social and Political Relations of India
12. China’s Shifting Economic Patterns
13. Japan’s Historical Background and its Phenomenal Growth since 1945
14. The Pacific World and Africa
15. The Diversity of Latin American Regions
16. Canada, Physically Fragmented: Divided Core Region of Ontario and Quebec, the Prairie Region, the Vancouver Region, the Northern Frontier
17. The United States: the Northeast, the South, the Midwest, the West, Alaska, and Hawaii

VII. **Evaluation and Assessment**

Written exams

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. **Attendance**

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. **Statement on Discrimination/Harassment**

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.
X. **Americans with Disabilities**

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.