I. GEO 201 Principles of Human Geography – 3 Semester Hours

II. Course Description

This course surveys the science of location, with emphasis on human activities as it relates to agricultural and industrial activities, and cities as market and production centers. Emphasis will be placed on human networks.

III. Prerequisite

None

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

Student should:

1. Gain an understanding of human geography’s relevance and diversity by an examination of many of its sub-divisions.
2. Be able to recognize and discuss the various sub-divisions such as cultural, social, population, economic, urban and political geographical aspects of human interaction.
3. Gain an understanding of the environmental impact of human occupancy.
4. View the applications of Human Geography to the future.
5. Be able to analyze geographic information obtained from maps, graphs, and tabular data. Those who are majoring in either elementary or secondary education will find that this course is sensitive to the Alabama K-12 Social Studies Course of Study approach taken by the Alabama State Department of Education for social studies instruction.
VI. Course Outline of Topics

1. Introduction to the Nature of Human Geography
2. Population Patterns, Demographic Regions, and the Settlement Landscape
3. Agricultural Origins, Regions and Landscapes
4. Linguistic Cultural Regions – the Geography of Language
5. The Mosaic of Religions
6. Folk Geography
7. Popular Culture, Regions, and Landscapes
8. Ethnic Regions, Diffusion and Landscapes
9. Urban Origins and Cultural Regions
10. Urban Ecology and Urban Landscapes
11. Industrial Geography
13. Global Patterns

VII. Evaluation and Assessment

Written exams

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.