I. GRN 202 Intermediate German II – 3 Semester Hours

II. Course Description

This is continuation of GRN 201 includes a review and further development of communication skills, including readings of literary, historical, and/or cultural texts.

III. Prerequisite

GRN 201 or equivalent.

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Competencies and Objectives

1. The student will be able to comprehend and respond to structures and vocabulary previously learned.
2. The student will increase his/her vocabulary.
3. The student will be able to speak and write about experiences, thoughts, and emotions.
4. The student will be able to understand readings containing familiar vocabulary and grammar structures as well as unfamiliar passages with cognates.
5. The student will be able to write one-half to two page compositions in response to readings.
6. The student will exhibit knowledge of specified literary, historical, and/or cultural figures and events.

VI. Course Outline of Topics

1. Review and further development of grammar and syntax learned in GRN 201.
2. Vocabulary
3. Development of reading, listening, speaking, and writing skills through one or more of the following:
   a. Literary works
   b. Historical writings
   c. Current events
   d. Cultural essays

VII. Evaluation and Assessment

Oral and written quizzes
Written exams
Summaries of readings
Essays
Oral presentations
Interviews
Homework

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.