I. HIS 122 World History II- 3 Semester Hours

II. Course Description

This course is a continuation of HIS 121; it covers world history, both western and non-western, from the early modern era to the present. The course surveys social, intellectual, economic, and political developments which have molded the modern world. Focus is on both non-western and western civilizations from the early modern era to the present.

III. Prerequisite

As required by program.

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

The general objective of this course is to provide a survey of social, cultural, economic, and political developments which have molded the modern world. Other objectives include understanding the historical method and enhancing the student’s ability to read, write, reason, and analyze.

VI. Course Outline of Topics

1. The Transatlantic Economy
2. East Asia in the Late Traditional Era
3. State Building and Society in Early Modern Europe
4. Great Islamic Empires, 1500-1800
5. The Age of European Enlightenment
6. Revolutions in the Transatlantic World
7. Political Consolidation in 19th Century Europe and North America, 1815-1880
8. Northern Transatlantic Economy and Society, 1815-1914
9. Latin America from Independence to the 1940s
10. India, the Islamic Heartlands, Africa, 1800-1945
11. Modern East Asia
12. Imperialism and World War I
13. Depression, European Dictators, and the American New Deal
14. World War II
15. The West Since World War II
16. East Asia: The Recent Decades
17. Postcolonialism and Beyond

VII. Evaluation and Assessment

Written evaluations

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.