II. Course Description

This course is an introduction to the basic concepts of philosophy. The literary and conceptual approach of the course is balanced with emphasis on approaches to ethical decision-making. The student should have an understanding of major philosophical ideas in an historical survey from the early Greeks to the modern era.

III. Prerequisite

As required by program.

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

Upon successful completion of this course the student should be able to:

A. Understand the unique problems of metaphysics, logic, epistemology, ethics, aesthetics, and political philosophy.
B. Know the contributions of historically significant philosophers in the context of the history of ideas.
C. Recognize and evaluate conceptual frameworks from a historical as well as a contemporary perspective.
D. Reason and argue according to traditional logic and evaluate the reasoning and argumentation of others.
E. Apply what is learned to current issues.

VI. Course Outline of Topics

A. The nature and practice of philosophy
B. Logic/argumentation
C. Metaphysics
D. Epistemology
E. Ethics
F. Social and political philosophy
G. Philosophy of religion and art
H. Eastern philosophy

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.