PSY 200
General Psychology

I. PSY 200 General Psychology - 3 Semester Hours

II. Course Description

This course is a survey of behavior with emphasis upon psychological processes. This course also includes the biological bases for behavior, thinking, emotion, motivation, and the nature and development of personality.

III. Prerequisite

As required by program

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

Upon satisfactory completion of this course, the student will have a reasonable mastery of the following objectives:

A. Working knowledge of the specialized vocabulary used in psychology.
B. Understanding of basic scientific methods used in psychology.
C. Understanding of the major theoretical perspectives used in psychology.
D. Understanding of the relationship between the psychological, physiological, and socio-cultural factors that influence behavior across cultures.
E. Acquiring knowledge that will enhance personal development.
F. Acquiring knowledge that will improve critical thinking skills.

VI. Course Outline of Topics

A. History
B. Research methods
C. Biological / Physiological
D. Learning and memory
E. Motivation and emotion
F. Cognition
G. Abnormal psychology
H. Developmental psychology
I. Sensation and perception
J. Personality

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.