PSY 210
Human Growth and Development

I. PSY 210 Human Growth and Development - 3 Semester Hours

II. Course Description

This course is a study of the psychological, social, and physical factors that affect human behavior from conception to death.

III. Prerequisite

PSY 200

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

Upon satisfactory completion of this course, the student will have a reasonable mastery of the following objectives:

A. Understand the basic scientific methods of research in life-span development.
B. Understand and describe the physical, cognitive, and emotional changes that occur throughout the life span.
C. Understand the theories of language and cognitive developments.
D. Understand the major biological and environmental influences on human growth and development.
E. Understand the role of culture in life-span development.
F. Understand the perspectives and issues related to death and dying.

VI. Course Outline of Topics

A. Scientific research methods
B. Concepts of life-span development
C. Theories of growth and development
D. Prenatal growth and development
E. Biological foundations
F. Sociocultural influences
G. Cross-cultural variations
H. Physical, cognitive, psychosocial development in – infancy, childhood, adolescence, adulthood

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.