REL 151
Survey of the Old Testament

I. REL 151 Survey of the Old Testament - 3 Semester Hours

II. Course Description

This course is an introduction to the content of the Old Testament with emphasis on the historical context and contemporary theological and cultural significance of the Old Testament. The student should have an understanding of the significance of the Old Testament writings upon completion of this course.

III. Prerequisite

As required by program.

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

Upon successful completion of this course the student should be able to:

A. Demonstrate knowledge of the organization of the Old Testament.
B. Demonstrate knowledge of the geographical and historical setting for the Old Testament.
C. Demonstrate knowledge of the content of the Old Testament.

VI. Course Outline of Topics

A. Organization of the Old Testament
B. Geographical and historical setting for the Old Testament
C. Content of the Old Testament
D. Period of the United Monarchy
E. The Divided Kingdom of Israel
F. The Prophets
G. The Exile and the Restoration
H. Wisdom literature and poetry

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.