REL 152
Survey of the New Testament

I. REL 152 Survey of the New Testament - 3 Semester Hours

II. Course Description

This course is a survey of the books of the New Testament with special attention focused on the historical and geographical setting. The student should have an understanding of the books of the New Testament and the cultural and historical events associated with these writings.

III. Prerequisite

As required by program.

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

Upon satisfactory completion of this course, the student should be able to:

A. Demonstrate knowledge of the organization of the New Testament.
B. Demonstrate knowledge of the intertestamental literature and history.
C. Demonstrate knowledge of the geographical and historical setting for the New Testament.

VI. Course Outline of Topics

A. The intertestamental period.
B. Divisions and characteristics of different political/religious groups
C. Formation of groups and sects
D. Religions of the first century
E. The New Testament cannon
F. The synoptic gospels
G. Geographical information
H. Outline of the life of Christ
I. The Johnanine literature
J. The book of Acts
K. The Pauline epistles
L. Book of Hebrews
M. The General Epistles (James, 1st and 2nd Peter, the book of Jude)

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.