SOC 200
Introduction to Sociology

I. SOC 200 Introduction to Sociology - 3 Semester Hours

II. Course Description

This course is an introduction to the vocabulary, concepts, and theoretical perspectives of sociology.

III. Prerequisite

As required by program.

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

Students will:

A. Describe how sociology developed and acquired the characteristics of a science.
B. Define the major theoretical perspectives of sociology.
C. Differentiate among macro, middle and micro levels of analysis in sociology.
D. Define the fundamental terms and concepts that sociologists use.
E. Describe socialization and its meaning and implications to the individual and society.
F. Distinguish among the terms and concepts related to the broader concept of social stratification.
G. Differentiate among the explanations for deviance.
H. Identify the various cultural dimensions of intergroup relations and their importance in contemporary social life.
I. Describe the various factors affecting demographic analysis of any population.
J. State the processes related to social change.
K. Identify social institutions and explain the interrelationships between them and individual behavior.
VI. Course Outline of Topics

A. Foundations of sociology
B. Foundations of society
C. Social inequality
D. Social institutions
E. Social change

VII. Evaluation and Assessment

Quizzes
Exams
Class assignments

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.