SOC 210
Social Problems

I. SOC 210 Social Problems - 3 Semester Hours

II. Course Description

This course examines the social and cultural aspects, influences, incidences and characteristics of current social problems in light of sociological theory and research.

III. Prerequisite

SOC 200

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

A. Students shall identify the sociological perspective, dimensions and methods of research pertaining to social problems.
B. Student shall recognize and differentiate sociological theories used in the study of social problems.
C. Student shall be able to differentiate micro and macro social problems.
D. Students shall be able to distinguish between personal troubles and social problems and understand the interaction between the two.
E. Students shall be able to identify and discuss the social policy implications associated with micro and macro problems.
F. Evaluate the effectiveness of various forms of social responses to social problems.

VI. Course Outline of Topics

A. Sociological perspectives.
B. Dimensions of social problems.
C. Research methods used in the study of social problems.
D. Deviant behavior.
E. Problems of structure.
F. Institutional crises.

VII. Evaluation and Assessment

Exams
Class assignments
Quizzes

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.