I. SPH 106 Fundamentals of Oral Communication - 3 Semester Hours

II. Course Description

This is a performance course that includes the principles of human communication: intrapersonal, interpersonal, and public. It surveys current communication theory and provides practical application.

III. Prerequisite

As required by program

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

The student will demonstrate a knowledge of:

A. Intrapersonal communication – students will learn how intrapersonal communication affects everyday interactions
B. Interpersonal communication – students will (1) learn how interpersonal communication affects everyday interactions and (2) develop better skills through study and everyday interaction
C. Group communication – students will (1) learn the concepts involved in small group communication and (2) develop group communication skills through study and everyday interaction
D. Public speaking – students will learn (1) theory and concepts involved and (2) develop speaking skills and deliver public speeches.

VI. Course Outline of Topics

A. Process of Intrapersonal Communication
B. Process of Interpersonal Communication
C. Process of Group Communication Skill Development
D. Process of Public Speaking

VII. Evaluation and Assessment

Written exams
Oral communication activities
Formal Speeches
Writing Assignments

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.