SPH 116
Introduction to Interpersonal Communication

I. SPH 116 Introduction to Interpersonal Communication - 3 Semester Hours

II. Course Description

This course is an introduction to the basic principles of interpersonal communication.

III. Prerequisite

As required by program

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Competencies and Objectives

Competencies:

The student will understand:

A. Basic introductory concepts of interpersonal communication
B. Basic concepts regarding self-concept
C. Basic concepts regarding perception
D. Basic concepts regarding emotions
E. Basic concepts regarding language (verbal communication)
F. Basic concepts regarding non-verbal communication
G. Basic concepts regarding listening
H. Basic concepts regarding intimacy and distance in interpersonal communication
I. Basic concepts regarding communication climates
J. Basic concepts regarding managing communications conflict
K. Five types of conflicts
L. Characteristics of three types of conflict resolution
Objectives:

1. Students will understand the basic concepts of interpersonal communication.
2. Students will develop and improve interpersonal communication skills.

VI. Course Outline of Topics

1. Basic concepts of interpersonal communication
2. Self-concept and communication
3. Perception and communication
4. Communication climate
5. Resolving conflict
6. Building interpersonal relationships
7. Practical application of interpersonal communication

VII. Evaluation and Assessment

Written assignments
Oral communication activities
Written exams
Projects

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.
IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College.